



Sant Jagnade Maharaj Shikshan Mandal's
Arts and Commerce College,
Khapar

Tal.Akkalkuwa, Dist.Nandurbar- 425419 (M.S.)
(Establishment - 1996)



Affiliated to
North Maharashtra University, Jalgaon
SELF-STUDY REPORT
SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
BANGALURU

For Assessment and Accreditation (Cycle-1) December -2016
(TRACK ID-MHCOGN26191)

Submitted by:

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(Principal)

SJMSM's Arts & Commerce College,

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NAAC STEERING COMMITTEE

| Sr. No. | Name | Designation |
|---------|--------------------------|--------------|
| 1. | Dr.A.S. Bhole | Chairperson |
| 2. | Mr. Manik P. Suryawanshi | Co-Ordinator |
| 3. | Dr. B.S. Patil | Member |
| 4. | Dr. R.D. Chaudhari | Member |
| 5. | Dr. V.B. Mali | Member |
| 6. | Mr. D.T. Suryawanshi | Member |
| 7. | Mr. P.B. Ghante | Member |

Preface

Sant Jaganade Maharaj Shikshan Mandal's Arts and Commerce College, Khapar, with great and immense pleasure presents the Self Study Report (SSR) to the National Assessment and Accreditation Council (NAAC), Bangaluru for Accreditation.

The founder President of Sant Jaganade Maharaj Shikshan Mandal, Shri.Vasant Chhagan Chaudhari with a generous vision to impart higher education to tribal and hilly area students established Arts and Commerce College at Khapar in 1996.

It is with great and immense pleasure that I present the Self Study Report (SSR) of our college to the National Assessment and Accreditation Council (NAAC), Bangaluru for Accreditation. In 1996, under the umbrella of Sant Jaganade Maharaj Shikshan Mandal Arts and Commerce College was established. Our college has got sanctioned from Government of Maharashtra as Arts & Commerce College, Khapar but at present we run only Arts faculty. Our college is located at Khapar, Tal. Akkalkuwa, Dist.Nandurbar, which is the north- west part of Maharashtra near the borders of Gujarat and Madhya Pradesh. Khapar is a tribal village in Akkalkuwa Tahsil, majority of the population is from tribal, socially and economically backward sections of Society. Khapar is located in hilly area of Satpura ranges which is on Ankaleshwar-Burahanpur State Highway. It is about 55 km. from the district place (Nandurbar) and is well connected by state highway and railway. The nearest railway stations on the main route are Nandurbar, Jalgaon, Surat, (W.R) and the airports are Vadodara (Gujarat), Aurangabad (M.S) and Indore (M.P).

Our teachers feel proud to teach tribal and hilly area students to bring them in main stream of higher education. Appearing for NAAC for accreditation is a splendid experience for us as it helps us to know our strengths and weaknesses, innovative ideas. In order to maintain standards in higher education, the college has been working upon the quality measures laid down by the North Maharashtra University, Jalgaon, UGC and NAAC.

Our college is trying sincerely to develop all round personality of tribal area students by applying various innovative ideas, teaching skills, new techniques and better understanding of our strengths and weaknesses. Apart from the academic development of the students, the college is keenly interested in motivating the teachers for doing M.Phil, Ph.D, research papers, and minor research Projects.

We, the members of teaching and non-teaching staff, are truly devoted to the fulfillment of the expectations and aims and objectives of the President,

S.J.M.S Mandal. This report has the contribution of each and every member of the college. The NAAC Co-ordinator Mr. Manik P. Suryawanshi with Steering Committee members worked hard and taken lot of efforts to prepare this S.S.R. Our college faced NAAC committee in 2004 but in their assessment the college found not qualified for grade. The NAAC committee report suggested improvements in some areas and guided for the development of the college, as per their assessment criteria the college prepared this self study report for the assessment. The college is thankful to NAAC Bangalore, NAAC Steering Committee for their suggestions and guidelines.

I appreciate the co-operation of the management and other members of the staff for this collective venture. I hope this report will find criteria-wise worthy and believe to justify our sincere endeavour.

Dr.A.S.Bhole
Principal

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Executive Summary & SWOC Analysis of the Institute

Executive Summary

Arts and Commerce College, Khapar is run by Sant Jagnade Maharaj Shikshan Mandal, Dondaicha. The founder President of Sant Jagnade Maharaj Shikshan Mandal Shri. V.C. Chaudhari with a generous vision of imparting higher education to tribal area students established Arts and Commerce College, Khapar in 1996.

Arts and Commerce College, Khapar is affiliated to North Maharashtra University, Jalgaon. At present, the college has Arts stream with an enrollment of 259 students (2016-2017). The college is situated in the hilly and tribal area of Akkalkuwa Taluka approximately 95% students are from scheduled tribes, i.e. Bhill community. The students come from villages known as 'Padas' facing a lot of problems such as irregular electric supply and transportation, students aspire to take higher education from our college; these students are the first generation learners from their families.

The teachers of the college search eligible students on their 'Padas' or villages and counsel their parents about the significance of education and the parents send their wards to our college. The college offers U.G. Programme only in the Arts faculty. In the B.A. programme Marathi, Hindi, History and Geography are taught at special level and Economics, Defence and Strategic Studies, Political Science and Compulsory English are taught at General level.

The students' academic progress is monitored through tests, tutorials and oral discussions. As the college is located in tribal area, teachers need various teaching methods to make students understand various subjects. Imparting higher education to tribal area students is the mission of the college. Admissions are given on first come first serve basis, as per university rules. The reservation policies are followed as per the State Govt. rules.

The staff members update their knowledge by attending Refresher Courses, Orientation Programmes, Seminars, Conferences, and Workshops. Four faculty members are Ph.D., four faculty members are SET/NET qualified and four are M.Phil and five faculty members have registered for Ph.D. The N.S.S. unit of the college, Student Welfare Department, Yuvati Sabha, Tribal Heritage, College Anniversary Day, Birthday celebrations of teaching and non-teaching staff create family culture in college campus. Each and every activity of the college curricular, extra-curricular, academic is an ideal model for students. The college tries to make the campus environment friendly.

The Management of the college with a generous vision of imparting higher education to first generation learners provides all the required facilities to the college. The Library of the college plays a key role in teaching-learning process which guides, counsels students and staff for updating their knowledge by providing various required services. The Sports department of the college has the equipment related for sports and motivates students to participate in various sports activities.

The Management, The Principal, the teaching and non-teaching staff of our college tries to cultivate various values among students to make them good citizens of the nation.

SWOC Analysis of the Institute

Strengths:

- Clearly stated Vision and Mission statement.
- 95% students from tribal community.
- Two faculty members are Ph.D. Guide.
- Four faculties are Ph.D. (Out of four, one faculty is with M.Phil.), three faculties are M.phil and five are pursuing Ph.D.
- Four faculty members are NET/SET qualified.
- Qualified, dedicated and research oriented teaching staff.
- N.S.S., Students welfare departments and other extra-curricular activities.
- Organised National Conference on Women Empowerment
- Organised University Level Workshop for Non-teaching staff
- Well equipped facilities for exercises.
- Separate Library wing.
- Tribal Heritage

Weaknesses:

- Interactions with the industry, needs to be enhanced. The College is situated in hilly area where heavy industry is not available; the interactions are mostly concentrated with the service industries.
- Tribal/hilly area location of college affects frequent visits of eminent academicians.
- Limited scope in expansion in existing building.
- More dropouts till final year as poverty, early marriage & migration for livelihood compels to leave further higher education.
- Students from tribal community, hence limitations on participations in co-curricular and extension activities.
- Less job opportunities at local level.
- Irregular electric supply.
- Proficiency in English speaking and Marathi .
- Need based courses.
- No funds from Govt. or any other agencies.

Opportunities:

- To introduce job oriented and professional courses.
- To develop communication skills and computer literacy of tribal and hilly area students.
- Scope to initiate and develop tribal area students for sports and competitive examinations.
- To develop interest for ICT based teaching-learning and evaluation process.

Challenges:

- Students increasing drop out due to lack of family and social support.
- No non-salary grants from the Govt.of Maharashtra.
- Teaching of traditional courses.
- Transportations.
- Irregular electric supply and insufficient speed of internet becomes difficult task for using technology in teaching-learning process.
- Language barriers.

Profile of the College

1. Name and address of the College:

Name : S.J.M.S.M.'s Arts and Commerce College, Khapar
Address : Tal. Akkalkuwa, Dist.Nandurbar
City : Khapar
Pin : 425419 **State:** Maharashtra
Website: www.sjmsmkhaparcollege.org

2. For communication:

| Designation | Name | Telephone with STD Code | Mobile | Fax | E-Mail |
|---------------------------------|-------------------------|-------------------------|-------------|-----|---------------------------------|
| Principal | Dr. A.S. Bhole | - | 09404595870 | - | Principal_Khapar@rediffmail.com |
| Vice-Principal | Dr. V.B. Mali | - | 09421466580 | - | vb mali41@gmail.com |
| Steering Committee Co-ordinator | Mr.Manik P. Suryawanshi | - | 09423943732 | - | manikpsuryawanshi@gmail.com |

3. Status of the Institution:

Affiliated College
Constituent College
Any Other (Specify)

4. Type of Institution:

a. By Gender
For Men
For Women
For Co-Education
b. By shift
Regular
Day
Evening

5. Is it a recognized minority institution?

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding:

Government
Grant in Aid
Self Financing
Other

7. A.Date of establishment of the College: 18/10/1996

B.University to which the College is affiliated

North Maharashtra University, Jalgaon

C. Details of UGC recognition:

| Under Section | Date, Month & Year | Remarks (if any) |
|---------------|--------------------|-------------------|
| i. 2 (f) | - | - |
| ii. 12 (B) | - | - |

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated Colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the College recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

b. For its performance by any other governmental agency?

Yes No

10. Location of the campus and area in sq.mts:

| Location * | Semi Urban Hilly Tribal Area |
|--------------------------|------------------------------|
| Campus area in sq. mts. | 1061.10sq.mts |
| Builtup area in sq. mts. | 1755.75sq.mts. |

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at the appropriate places) or in case the institute has and agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium / Seminar complex with infrastructural facilities.
(Multipurpose Conference Hall)

• Sports facilities

* Play ground
* Swimming pool
* Gymnasium
(Multi Gym is available)

• Hostel

* Boys' hostel : N.A.

* Girls' hostel : N.A.

i. Number of hostels: : Nil

ii. Number of inmates: : (Intake - Nil)

iii. Facilities (mention available facilities): Rooms, R.O. Water System & Internet Facility, first aid etc. : Nil

* Working women's hostel : NO.

• Residential facilities for teaching and non-teaching staff: NO

- Health centre: **NO**
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....
Health centre staff –
Qualified doctor Full time Part-time
Qualified Nurse Full time Part-time
- Facilities like banking, post office, book shops: **NO**
- Transport facilities to cater to the needs of students and staff:**NO**
- Animal house: **NO**
- Biological waste disposal: **NO**
- Generator or other facility for management/regulation of electricity and voltage: **YES**
- Solid waste management facility: **NO**
- Waste water management: **NO**
- Water harvesting: **Yes**

12. Details of programmes offered by the College(Give data for current academic year) (2016-17)

| Sr. No | Programme Level | Name of the Programme/ Course | Duration | Entry Qualification | Medium of instruction | Sanctioned /approved Student strength | No. of students admitted |
|--------|-----------------|-------------------------------|----------|-----------------------|-----------------------|---------------------------------------|----------------------------|
| 1 | Under-Graduate | B.A. | 3Year | 12 th /HSC | Marathi | FY-120 SY-100 TY-100 | FY-129 SY- 64 TY- 66 |

13. Does the College offer self-financed Programmes?If yes, how many?

Yes No

14. New programmes introduced in the College during the last five years if any?

Yes No

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

| Particulars | UG | PG | Research |
|-------------|----------------------------------|----|----------|
| Arts | Marathi,Hindi,History, Geography | - | - |

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com, etc.)

a. Annual system

Nil

b. Semester system

02

c. Trimester system

Nil

17. Number of Programmes with

a. Choice Based Credit System

Nil

b. Inter/Multidisciplinary Approach

Nil

c. Any other (Specify and provide details)

Nil

18. Does the College offer UG and/or PG programmes in Teacher Education?

Yes No

19. Does the College offer UG or PG programme in Physical Education?

Yes No

20. Number of teaching and non-teaching positions in the Institution

| Positions | Teaching faculty | | | | | | Non-teaching staff | | Technical staff | |
|---|---------------------|-----|---------------------|----|---------------------|----|--------------------|----|-----------------|----|
| | Professor/Principal | | Associate Professor | | Assistant Professor | | *M | *F | *M | *F |
| | *M | F*F | *M | *F | *M | *F | | | | |
| Sanctioned by the UGC / University / State Government Recruited | 01 | 00 | 00 | 00 | 09 | 00 | 17 | 02 | - | - |
| Yet to recruit | | | | | | | | | | |
| Sanctioned by the Management/society or other authorized bodies Recruited | | | | | | | | | | |
| Yet to recruit | | | | | | | | | | |

21. Qualifications of the teaching staff:

| Highest qualification | Professor/Principal | | Associate Professor | | Assistant Professor | | Total |
|-----------------------|---------------------|--------|---------------------|--------|---------------------|--------|-------|
| | Male | Female | Male | Female | Male | Female | |
| Permanent teachers | | | | | | | |
| D.Sc./D.Litt. | - | - | - | - | - | - | - |
| Ph.D. | - | - | - | - | 04 | - | 04 |
| M.Phil. | - | - | - | - | 03 | - | 03 |
| P.G. | - | - | - | - | 03 | - | 03 |
| SET/NET | - | - | - | - | 03 | - | 03 |

| Temporary teachers | | | | | | | |
|--------------------|---|---|---|---|----|----|----|
| Ph.D. | - | - | - | - | - | 00 | 00 |
| M.Phil. | - | - | - | - | 00 | 00 | 00 |
| NET/SET | | | | | 01 | 00 | 01 |
| P.G. | - | - | - | - | 02 | 01 | 03 |
| Part-time teachers | | | | | | | |
| Ph.D. | - | - | - | - | - | - | - |
| M.Phil. | - | - | - | - | - | - | - |
| PG | - | - | - | - | - | - | - |

22. Number of Visiting Faculty /Guest Faculty engaged with the College:

No regular visiting faculty/ Guest faculty but the college invites various scholars in various programmes who guide council & share with our students.

23. Furnish the number of the students admitted to the College during the last four academic years.

| Categories | Year 1 (2012-13) | | Year 1 (2013-14) | | Year 2 (2014-15) | | Year 3 (2015-16) | |
|------------|---------------------|--------|---------------------|--------|---------------------|--------|---------------------|--------|
| | Male | Female | Male | Female | Male | Female | Male | Female |
| SC | 02 | 0 | 04 | 0 | 07 | 0 | 07 | 00 |
| ST | 175 | 25 | 166 | 45 | 174 | 29 | 173 | 30 |
| NT | 03 | 0 | 02 | 01 | 03 | 02 | 03 | 02 |
| OBC | 04 | 0 | 02 | 01 | 07 | 02 | 07 | 02 |
| SBC | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 00 |
| General | 04 | 0 | 04 | 0 | 01 | 01 | 01 | 01 |
| Total | 188 | 25 | 178 | 47 | 192 | 34 | 191 | 35 |

24. Details on students enrollment in the College during the current academic year(2016-17)

| Type of students | UG | PG | M. Phil. | Ph.D. | Total |
|---|-----|----|----------|-------|-------|
| Students from the same state where the College is located | 259 | - | - | - | 259 |
| Students from other states of India | - | - | - | - | - |
| NRI students | - | - | - | - | - |
| Foreign students | - | - | - | - | - |
| Total | 259 | - | - | - | 259 |

25. Dropout rate in UG and PG (average of the last two batches)

UG

19%

PG

--

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs.70,576/-

(b) Excluding the salary component

Rs.4,925 /-

27. Does the College offer any programme/s in distance education mode (DEP)?Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered:

1:26 (A. Y. 2016-17)

29. Is the College applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

30. Date of accreditation* 1-2, March-2004 (In Assessment found not qualified for grade.)

31 Number of working days during the last academic year.(2015-16)

296

32 Number of teaching days during the last academic year.(2015-16)

260

33 Date of establishment of Internal Quality Assurance Cell (IQAC)

17 June 2013

34 Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

Nil

Criterion I: **Curricular Aspects**

C. Criteria-Wise Evaluative Report

Criterion I: Curricular Aspects

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

To impart higher education to rural, hilly and tribal area students to bring them into the main stream of higher education (to develop good citizens of nation.)

Mission:

“Tamso Ma Jyotirgama” (from ignorance to knowledge, which empowers the tribal and hilly area students through arts, social sciences and technology with global vision.)

Objectives:

- To bring the tribal and hilly area students to the main stream of higher education.
- To eliminate the shyness and inferior complex of hilly and tribal area students by creating competence & confidence.
- To motivate the tribal students towards competitive examinations.
- To develop rational outlook among tribal and hilly area students.
- To impart value education to create good citizens of India.

The vision, mission and objectives of the institution are communicated to the students, teachers, staff and the other stakeholders through the college prospectus, the college magazine, "Gitai", through the programmes, activities and the college website www.sjmsmkhaparcollege.org

Teaching and non-teaching staff are communicated about the Vision and Mission of the Institution by the Management and the Principal in various meetings.

The objectives are displayed on boards and are made known in each and every programme like welcome and farewell day functions, N.S.S., Students Welfare department, Annual Gathering and extra-curricular activities.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- To achieve this, the College offers following strategies.
- The College appoints qualified teaching staff.
- Students are provided adequate infrastructure and learning environment.
- N.S.S. plays a very important role which conducts various activities such as AIDS awareness, health awareness, tree plantation, Vanrai Bandhara, personality development programmes in winter camps and regular activities.
- Almost all programmes of the College are organized with an aim of empowerment of Tribal area students and also to create an in-built value education.
- Our college is affiliated to North Maharashtra University, Jalgaon. The University designs the curriculum and the college implements it as per the guidelines of University by qualified staff with suitable teaching methodologies.
- For the effective implementation of the curriculum the college undertakes various measures for planning and implementation of it such as tests, tutorials, projects, home assignments etc.
- At the beginning of academic year, the institution prepares an academic calendar of various activities and prepares action plans for various departments. In the staff meetings every activity is discussed.
- The prepared action plan with the outline of curricular, co-curricular and extracurricular and other activities is executed as per instructions given by the Principal.
- The teachers prepare annual teaching plan at the beginning of the academic year and it is submitted to the Principal.
- Revised syllabi are communicated to the college by North Maharashtra University, Jalgaon by circulars and workshops. The faculty attends the workshop on revision of syllabus and then it is implemented.
- The faculty prepares time-table and teaching plans for the effective teaching -learning process, the process of teaching includes evaluation, student- centric methods of teaching and so on.
- Academic calendar is brought into practice just to develop and deploy effective implementation of curriculum.
- The effective and suitable methodologies are used by the teachers for hilly and tribal area students.
- The Management, The Principal, The IQAC Committee guides the faculty time to time.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The teachers receive support from the institution for effectively implementing the curriculum. The faculty members attend workshops, and seminars organized by the university to update the knowledge and to improve the teaching practices.

- The College encourages faculty members to attend Orientation Programmes, Refresher Courses & Short-term courses. These courses provide necessary skills for effective implementation of curriculum and improving teaching practices.
- Teachers are allowed to participate in conferences, seminars, workshops and granted duty leave by the College.
- Faculty members are encouraged to register for M.Phil., Ph.D., and to fulfill NET/SET qualifications and are supported to work on research projects.
- In staff common meetings faculty members are also advised to update their academic and professional profile.
- Qualified teachers have been appointed in the college as per norms of UGC, State Government and North Maharashtra University, Jalgaon.
- The college provides texts and reference books and other teaching reference material like magazines.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The curriculum is designed by the North Maharashtra University, Jalgaon. For effective curriculum delivery; following steps are taken by the institution.

- The Principal regularly conducts meetings and encourages accepting new teaching- learning practices for effective teaching.
- One of the members of the College is a Board of Study member of various Universities who motivates and guides the faculty for effective teaching learning ; other faculty members participate in syllabus framing workshops organized by the University.
- The curriculum provided by the University is discussed in the meetings conducted by the Principal.
- Remedial steps are taken for any deviations in the deployment of curriculum.
- The Management and the Principal has provided computer, internet and LCD Projector for effective Teaching- Learning.
- Conventional chalk and black- board method is used for lectures.
- The curriculum provided by the University is discussed in the staff meetings.
- Students' seminars are organized where the students are allowed to make presentations on topics of their interest related to the curriculum.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Academic audit is done by the University through Quality Enhancement Committee which visits to check operationalisation of the curriculum. The College is located in tribal area most of the students are from hilly area.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- Staff members attend conferences organized by the University and provide necessary inputs collected through the oral feedback from students to develop curriculum.
- Students' feedback and teachers' feedback are discussed in the College meetings and oral suggestions are forwarded to the university through BOS or faculty members' participation in workshops.
- The curriculum is designed by duly constituted academic bodies like the academic council, the faculty and the board of studies.
- Experienced staff members are involved in procedure of curriculum design by attending syllabus framing workshops and conferences.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Nil

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The Personality Development programme is conducted by the faculty members for students.
- Student's performance is judged through evaluation, participation in various curricular activities.
- Assigned projects, tests, tutorials, group discussions, seminars, home assignments help to analyze the effectiveness of their learning performance.
- At the beginning of the academic year the Principal forms a committee which helps to analyze and ensure proper implementation of course curriculum.
- The suitable teaching methodologies are adopted to make them understand the subjects properly.
- For empowerment of women, programmes are conducted by Yuwati Sabha- to stop wrong practices against the women and encourage continuing education and self security.
- The Institution through N.S.S.unit adopts a village and carries out different activities like AIDS awareness programme, Vanrai Bandhara etc.
- The tribal and hilly area students are really the needy class and society, through curricular and extra-curricular activities these students all round personality development is achieved.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Nil

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If yes, give details.

Nil

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

- The institution provides details of all the courses available in the college through prospectus.
- 12th Science / Commerce passed students has the academic flexibility to take admission to Arts stream.

- **Enrichment courses**

The College is affiliated to North Maharashtra University, Jalgaon. It offers courses recognized by the university under Arts stream.

The College provides specialization in the following subjects

- UG level: Marathi, Hindi, History, Geography
- Students at UG level are given options to select general/ special course/s
- The College, being affiliated, follows the Credit Systems (with transfer and accumulation at UG level) as fixed and offered by the University.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No, recently the college has started beauty parlour programme for girls students.

1.2.5 Does the College provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

No

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No

1.3 Curriculum Enrichment

1.3.1. Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

- Besides U.G programme offered by the University, the Institute organizes Aids Day, Women's Day, through N.S.S. and Yuvati Sabha and Student Welfare Department.
- The College organizes various curricular, co-curricular and extra-curricular programmes which certainly supplement to the goals and objectives.
- The defined objectives in the curriculum are carried out by organizing class room activities, such as workshops, seminars, tests, tutorials.
- Our Institution provides sports facilities to students, which are helpful for students to show their skills.
- Awareness for more usage of the Hindi language locally and nationally is undertaken by the Hindi Department through various programmes such as Hindi day, essay writing, paper presentation.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- First of all, the faculty members collect oral & written feedback from students on curriculum.
- The feedback consists of students' learning experiences and expectations.
- Individual faculty members and the members on BOS as teaching faculty members communicate the same to the Chairman, BOS either through syllabus framing workshops or the BOS meetings.
- In case of curriculum it is communicated to the university through the Board of Studies (B.O.S.). After the communication to B.O.S. members, the university organizes workshops for syllabi and gives the guidelines to the teachers and it is helpful to the students for global employment market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Environmental Education:

Environmental studies is compulsory subject in the first year of B.A. which deals with the issues pertaining to Environment Education, Tree Plantation Programme is also conducted by the college.

The issues of Environmental education, climate change have been incorporated in the course curriculum at the very first year of the degree education. Even the Second and Third year BA Geography syllabi consists of the same contents in elaborative form.

Gender issues: The "Yuwati Sabha" of the college organizes activities to address to the need of gender sensitization. The College organized poster exhibition on "Beti Bachav" at taluka level. The college organized National Conference on "Women Empowerment" on 13/01/2015.

Gender and Human Rights do not have special inclusion in the course curriculum, but these issues are conducted regularly through various activities.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and ethical values:

- The faculty members while teaching curriculum cultivates moral and ethical values as per the teaching material among the students. Besides, Yoga Day, Cultural programmes, Birth/death anniversaries of National Leaders and social reformers cultivate moral values.
- Employable and life skills: Competitive Examination centre, Career Counselling and Guidance.
- One faculty member is working for Tribal Talent Search Foundation (TTSF) - To motivate & guide especially tribal students for competitive examinations.

Community orientation:

- Special NSS camps in village, Khadkuna etc. Participation in various programmes of social issues eg. Tree Plantation, Cleanliness, Environment Protection, Vanrai Bandhara, Gramsafai through these programmes community orientation is done by NSS.
- The tribal heritage committee has recently established in college for community orientation purpose - The faculty directly by visiting tribal communities communicates with them about their customs, rituals & traditions & create awareness about education. The faculty visited 'Kathi' - ' Holi Festival ' , Devmogra fair , Khapar fair through tribal heritage committee.
- One of our faculty members is founder member of Animal Welfare Association , Jalgaon , NGO in Jalgaon city , as well as Secretary , of Astavinayak Mandir Trust, Jalgaon.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedback is collected from the following stakeholders for enrichment of curriculum.

- The Parent -Teacher, Alumni Association and Students suggestions are helpful for the IQAC, the Management, the Principal and the Staff for the development of the institute.
- Students' feedback.
- Teachers' feedback.
- Parents' feedback.
- Guest lectures' feedback.
- Alumni feedback.
- The college has suggestion box which is available for soliciting the comments from students, faculty and Non-Teaching Staff etc. which is an excellent source of fresh ideas and insights.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- There is an institutional mechanism in place for monitoring and evaluating the quality of its programmes.

- The Principal, the IQAC and the Committees monitor the development of the programmes.
- The Committees look into the effective implementation of the programmes by securing, analyzing and taking necessary actions on the basis of the feedback, suggestions and recommendations received from the various stakeholders. The feedback collected from students help to evaluate various programmes organized by College.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- The curriculum is designed and developed by the university through the members of board of studies and academic council, the faculty members attend syllabus framing workshops.
- The faculty members of the College contributed to the curricular design and development as being the Chairman of the BOS of the North Maharashtra University, Jalgaon.

| Sr. No | Name of Faculty members | Dept. | Representation | Duration |
|--------|---|---------|----------------|-------------|
| 1. | Dr.Madhukar V.Patil (Former Principal) | History | BOS | 2005 to2015 |

| Sr. No | Name of Faculty members | Dept. | University | Representation | Duration |
|--------|-------------------------|-----------|---------------------------------------|-----------------------------------|-------------|
| 1. | Dr.A.S. Bhole | Geography | R.S.T.M.U. Nagpur | BOS | 2005 to2010 |
| 2. | Dr.A.S. Bhole | Geography | S.N.D.T. Women University , Mumbai | BOS | 2010-2015 |
| 3. | Dr.A.S. Bhole | Geography | S.R.T.M.University , Nanded | BOS | 2010-2015 |
| 4. | Dr.A.S. Bhole | Geography | S.N.D.T. Women University , Mumbai | 32/5 , / Faculty Committee Member | 2010-2015 |

Similarly, other faculty members also actively participate in contributing the syllabus on behalf of the University by attending syllabus framing workshops organized from time to time.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, there is a formal mechanism to obtain feedback from students and other stakeholders to develop & deploy curriculum.

- Feedback forms are prepared to obtain information on curriculum and effectiveness of its implementation by the subject teachers.
- Suggestions, recommendations acquired from various stakeholders through feedbacks are communicated to the university in the form of inputs during departmental conferences.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

No, recently the college has started beauty parlour programme for girls students.

Criterion II: Teaching-Learning and Evaluation

Criterion II: Teaching-Learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1 How does the College ensure publicity and transparency in the admission process?

The college ensures transparency in the admission process

- Prospectus, handbills, banners and notice boards help in publicity of admission process.
- Faculty members visit 12th std. passed students for admission to directly their villages & meet their parents and motivate them for higher education.
- College ensures admissions to all the eligible students on "first come first serve basis".
- Admission process is done as per the University schedule.
- Being a hilly and tribal area our staff frames a route to the villages searching eligible students for admissions and provide all the information about the rules, eligibility for admission, courses and the subjects taught in the college.
- The institution and the admission committee observe full transparency in the admission process.
- Institutional mechanism is in place for admission under the direct supervision of the Principal and co-ordinated by the programme wise formed Admission Committees.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Normally, the admissions are given on the basis of first come first serve basis and all eligible students are ensured admissions as per the State Govt. and University constitutional rules.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other Colleges of the affiliating university within the city/district.

There is no merit list and minimum and maximum percentage of marks, by following rules and regulations of the university and state government college ensures admission to entire eligible students on "first come first serve" basis.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the students seeking admission are properly guided by the Principal and the Staff.

- The admission committee personally communicates to every student and guides them properly.
- The students from S.C.,ST., N.T.,OBC, SBC category are guided for Govt. scholarships.
- The suggestions of students are considered for the improvement of the admission process.
- The college tries to create awareness on the importance of higher studies for the empowerment of tribal students.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other
- For Disadvantaged community:
Our college is in hilly and tribal area more than 95% students belongs to ST category.
- Our main focus is to motivate the tribal area students. Students from ST,SC,OBC,NT are provided freeships and scholarships by the government.The students belonging to SC,ST,NT,OBC,SBC are given admission by following the reservation policies of the government and the university.

For Women:

The college staff counsels to the parents of tribal girl students and create awareness of women education in this hilly area and motivate for higher education. Girl students are given preference in all activities of the college.

For Differently Abled:

The College gives admission to all students who are physically handicapped as per reservation policy and for such students, Ramp is provided.

Economically Weaker Section:

Economically weaker students are given admission with priority. These students are given free admission & motivated for higher education. Fee concession is given for such students through EBC scheme of govt. of Maharashtra.

- For such students fee consession is given by the college.

No of scholarship given to students in the year 2012-2013

| Sr. No. | Category | Type of Scholarship | No of Students | | Total | Total Amount in Rs. |
|---------|----------|------------------------------|----------------|-----------|------------|---------------------|
| | | | Boys | Girls | | |
| 1 | OBC | Govt. of India / State Govt. | 01 | - | 01 | 3,060/- |
| 2. | SC | Govt. of India / State Govt. | 04 | - | 04 | 21,125/- |
| 3. | NT | Govt. of India / State Govt. | 02 | - | 02 | 6,020/- |
| 4. | SBC | Govt. of India / State Govt. | 01 | - | 01 | 3,375/- |
| 5. | ST | Govt. of India / State Govt. | 114 | 30 | 144 | 7,18,471/- |
| 6. | Govt. HS | Govt. of India / State Govt. | 39 | 12 | 51 | 1,96,145/- |
| | | Total | 161 | 42 | 203 | 9,48,196/- |

Senior Free-ship in the year 2012-2013

| Sr. No. | Category | Type of Scholarship | No of Students | | Total | Total Amount in Rs. |
|---------|----------|------------------------------|----------------|-------|-------|---------------------|
| | | | Boys | Girls | | |
| 1 | OBC | Govt. of India / State Govt. | - | - | - | Nil |
| 2. | SC | Govt. of India / State Govt. | - | - | - | |
| 3. | NT | Govt. of India / State Govt. | - | - | - | |
| 4. | SBC | Govt. of India / State Govt. | - | - | - | |
| 5. | ST | Govt. of India / State Govt. | - | - | - | |
| 6. | Govt. HS | Govt. of India / State Govt. | - | - | - | |
| | | Total | Nil | Nil | Nil | |

No of scholarship given to students in the year 2013-2014

| Sr. No. | Category | Type of Scholarship | No of Students | | Total | Total amount in Rs. |
|---------|----------|------------------------------|----------------|-----------|------------|---------------------|
| | | | Boys | Girls | | |
| 1. | OBC | Govt.of India / State Govt. | 03 | - | 03 | 9505/- |
| 2. | SC | Govt. of India / State Govt. | 01 | - | 01 | 5,150/- |
| 3. | NT | Govt. of India / State Govt. | 03 | - | 03 | 9505/- |
| 4. | SBC | Govt. of India / State Govt. | - | - | - | - |
| 5. | ST | Govt. of India / State Govt. | 122 | 23 | 145 | 7,68,340/- |
| 6. | Govt. HS | Govt. of India / State Govt. | 34 | 09 | 43 | 1,81,270/- |
| | | Total | 163 | 32 | 195 | 973770/- |

Senior Free-ship in the year 2013-2014

| Sr. No. | Category | Type of Scholarship | No of Students | | Total | Total Amount in Rs. |
|---------|----------|------------------------------|----------------|----------|-----------|---------------------|
| | | | Boys | Girls | | |
| 1. | OBC | Govt.of India / State Govt. | - | - | - | - |
| 2. | SC | Govt. of India / State Govt. | - | - | - | - |
| 3. | NT | Govt. of India / State Govt. | - | - | - | - |
| 4. | SBC | Govt. of India / State Govt. | - | - | - | - |
| 5. | ST | Govt. of India / State Govt. | 01 | - | 01 | 3310/- |
| 6. | Govt. HS | Govt. of India / State Govt. | - | - | - | - |
| | | Total | 01 | - | 01 | 3310/- |

No of scholarship given to students in the year 2014-2015

| Sr. No. | Category | Type of Scholarship | No of Students | | Total | Total Amount in Rs. |
|---------|----------|------------------------------|----------------|-----------|------------|---------------------|
| | | | Boys | Girls | | |
| 1 | OBC | Govt. of India / State Govt. | 03 | 01 | 04 | 13568/- |
| 2. | SC | Govt. of India / State Govt. | 04 | - | 04 | 20528/- |
| 3. | NT | Govt. of India / State Govt. | 01 | 01 | 02 | 6964/- |
| 4. | SBC | Govt. of India / State Govt. | - | - | - | - |
| 5. | ST | Govt. of India / State Govt. | 105 | 28 | 133 | 7,05,600/- |
| 6. | Govt. HS | Govt. of India / State Govt. | 28 | 05 | 33 | 1,38,570/- |
| | | Total | 141 | 35 | 176 | 8,85,230/- |

Senior Free-ship in the year 2014-2015

| Sr. No | Category | Type of Scholarship | No of Students | | Total | Total Amount in Rs. |
|--------|----------|------------------------------|----------------|----------|-----------|---------------------|
| | | | Boys | Girls | | |
| 1. | OBC | Govt.of India / State Govt. | - | - | - | - |
| 2. | SC | Govt. of India / State Govt. | - | - | - | - |
| 3. | NT | Govt. of India / State Govt. | - | - | - | - |
| 4. | SBC | Govt. of India / State Govt. | - | - | - | - |
| 5. | ST | Govt. of India / State Govt. | 01 | - | 01 | 2400/- |
| 6. | Govt. HS | Govt. of India / State Govt. | - | - | - | - |
| | | Total | 01 | - | 01 | 2400/- |

No of scholarship given to students in the year 2015-2016

| Sr. No. | Category | Type of Scholarship | No of Students | | Total | Total Amount in Rs. |
|---------|----------|------------------------------|----------------|-----------|------------|---------------------|
| | | | Boys | Girls | | |
| 1 | OBC | Govt. of India / State Govt. | 03 | 01 | 04 | 15,320/- |
| 2. | SC | Govt. of India / State Govt. | 08 | - | 08 | 45,020/- |
| 3. | NT | Govt. of India / State Govt. | 01 | 00 | 01 | 3,485/- |
| 4. | SBC | Govt. of India / State Govt. | - | - | - | - |
| 5. | ST | Govt. of India / State Govt. | 116 | 19 | 135 | 1,80,185/- |
| 6. | Govt. HS | Govt. of India / State Govt. | 36 | 07 | 43 | 7,16,750/- |
| | | Total | 164 | 27 | 191 | 960760/- |

Senior Free-ship in the year 2015-2016

| Sr. No | Category | Type of Scholarship | No of Students | | Total | Total Amount in Rs. |
|--------|----------|------------------------------|----------------|----------|-----------|---------------------|
| | | | Boys | Girls | | |
| 1. | OBC | Govt. of India / State Govt. | - | - | - | - |
| 2. | SC | Govt. of India / State Govt. | - | - | - | - |
| 3. | NT | Govt. of India / State Govt. | - | - | - | - |
| 4. | SBC | Govt. of India / State Govt. | - | - | - | - |
| 5. | ST | Govt. of India / State Govt. | 01 | - | 01 | 2400/- |
| 6. | Govt. HS | Govt. of India / State Govt. | - | - | - | - |
| | | Total | 01 | - | 01 | 2400/- |

The financial aid is made available under the Student's Welfare Dept. of North Maharashtra University, Jalgaon.

Sports Personnel:

Most of the students are from hilly and tribal area. The College offers them preference to participate in sports activities.

Minority:

College does not have minority status.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

| Programme | Number of applications received | | | | Number of students admitted | | | | Demand ratio | | | |
|---------------|---------------------------------|---------|---------|---------|-----------------------------|---------|---------|---------|--------------|---------|---------|---------|
| | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| Academic Year | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| UG: FYBA | 120 | 87 | 113 | 105 | 120 | 87 | 113 | 105 | 100% | 100% | 100% | 100% |
| UG: SYBA | 71 | 83 | 64 | 76 | 71 | 83 | 64 | 76 | 100% | 100% | 100% | 100% |
| UG: TYBA | 48 | 43 | 48 | 45 | 48 | 43 | 48 | 45 | 100% | 100% | 100% | 100% |

During last four years there are little variations in strength of students due to changes in higher education trends and commencement of new college in our area but our staff is trying to increase the strength of students and to reduce dropout rate by organizing various programmes and the guidance for securing employment.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- For differently - abled students ramp facility is provided.
- For these students admissions are given as per rules of university and state Govt. & Govt. scholarship is provided.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes,

- During the admission process the admission committee guides and inspires students about selection of courses.
- The knowledge and skills of students is assessed through oral interaction by the staff.
- The college prospectus guides students about the admission process.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

- The college has started extra lectures and guidance for students through competitive exam department. The college has recently started remedial lectures for slow learners.

2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The College by conducting various programmes keeps the staff and students sensitized on gender and environment issues in the following ways.

- Environmental education is the compulsory subject for the first year students.
- Programmes are conducted under Yuvati Sabha to sensitize the students and staff on gender related issues.
- NSS unit, Geography dept. conducts various programmes on environmental related issues e.g. Tree Plantation, awareness about usage of water etc.
- Poster exhibition on save girl child.
- Rallies and awareness lectures are arranged.
- The college arranged National Conference on Women Empowerment.
- One of our faculty members guided for budding research in, "Water Literacy among tribal and non-tribal women" & "Industrial Development in Jalgaon City".

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- Topper students of the respective classes are nominated as class representatives.
- Advanced learners are encouraged to participate in seminars and group discussions, tests and tutorials.
- These students are motivated for further readings and given tips to update them by the faculty members.
- Top rankers from N.S.S., Students Welfare Departments, Sports and cultural programmes are considered for the student's council of N.M.University, Jalgaon.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The College collects information on the performance through- Internal Assessment, classroom and home assignments of students. In the staff meetings the discussion is held to improve the performance of students. Those students who do not submit Tests, Tutorials in time, the faculty members counsel such students to submit their tests, tutorials in time.

- The student's dropout due to family and financial problems is solved by staff members by paying special attention, additional coaching is made available for the slow learners by the faculty.

2.3 Teaching-Learning Process

2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- The College has prepared an Academic Calendar in tune with the university schedule to evaluate teaching-learning process.
- The academic calendar includes the teaching- plan, admission process, college and university exam schedule and co-curricular and extra-curricular activities.
- The students are made aware of academic calendar and evaluation system, Exam dates through the notices from time to time.
- Students are evaluated by test-tutorials and seminars as per university exam pattern. The students are evaluated twice in a year by university as well as college with semester system.
- The teacher diary consists of the teaching learning planning, time- table, lecture details and contents, curricular and extra-curricular activities are conducted.
- Teaching and learning process is made more effective by taking extra lectures.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

- IQAC is formed in the college from 17 June 2013 and it has been working as per guidelines of NAAC.
- Use of LCD projectors in teaching -learning.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- The college has made available projectors
- The Days like Independence Day, Republic Day, College Anniversary Day, birth anniversary of teachers, Teachers Day, Women's Day, Hindi Day, Librarians Day, Constitution Day, NSS Day, Yoga Day, Sports Day, Kargil Vijay Day and Reading Day etc. are celebrated to promote national integration, social values and sense of responsibilities among the students.
- To make student- centric learning the teacher adopts various teaching methods for teaching such as lecture methods, group discussions, and seminars.
- Students are promoted for creative writings through "Gitai" college magazine, wall papers etc.
- The college serves community service through N.S.S.unit. The activities like Aids awareness, Literacy, Water conservation, Gram safai and rallies etc.

- Enable teaching learning process more friendly and student- centric.
- The programmes like Personality Development, Competitive Exam make learning process student centric.
- To enhance the learning skill of students the teachers motivate them in participation of various co-curricular and extra-curricular activities.
- The students are encouraged to participate in various sports events like kabaddi, tennis, athletics, chess, cross country, tug-of-war, table tennis , carom, Kho-Kho etc. at the time of various functions at college level.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The college organizes World Aids Day, Yoga Day, Teachers Day, birth and death anniversaries of the Indian national leaders.
- The annual magazine of the college, "Gitai" provides open platform to all the students.
- Poster presentation.
- Student's participation in "Yuwa Rang".
- Workshop on personality Development.
- Lectures on anti-superstitions inculcate scientific temper among students.
- The faculty collects the information from students about the culture and tries to relate the tribal culture with global.

These activities help students to transfer into lifelong learners and innovation.

2.3.5. What are the technologies and facilities available and used by the faculty members for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- Computer facility with internet is made available to students and staff.
- The college has made available LCD Projector.
- The E- resources are available in college library and the faculty members use those resources for teaching -learning.
- Besides, the faculty uses audio-video aids such as mobile in teaching - learning process.

2.3.6 How are the students and faculty members exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Faculty members attend seminars and workshops as well as conferences, refresher courses, orientation programmes at university, state, national and international level. Present papers based on their research areas.
- The Management and Principal of the college always motivate faculty members for doing Ph.D.in their subjects.
- Students and faculty members are issued books, magazines, and study materials on recent topics and other developing areas from the library.

- The college has made available internet access for students and the staff.
- During last five years the faculty members have attended five refresher courses and one orientation programme.
- Extra-curricular activities such as N.S.S., Sports and cultural programmes etc. enrich their knowledge. Lectures of experts in various fields are organized by the college.

| Sr.No. | Department | Level |
|--------|---|---|
| 1. | Organised by SJMSM 's Arts & Commerce College, Khapar | National Conference on Women Empowerment |
| 2. | Staff Academy | Personality Development (College Level) |
| 3. | Organised by SJMSM 's Arts & Commerce College, Khapar | University Level Workshop for Non-teaching staff on "Uchaa Shikshan Shetrat Shikshetrancha Soft skill Yogdan Va Upyuktata " |

Visit of Eminent Scholars

| Sr. No. | Eminent Scholars | Experts in |
|---------|---|---------------------------------|
| 1. | Dr. A.N. Mali (Former, Principal Pratap College, Amalner) | English |
| 2. | Adv. P.N. Deshpande (Former Principal G.T.P. College, Nandurbar) | Law |
| 3. | Dr. A.P. Khairmar (Principal Adarsh College, Nizampur) | English |
| 4. | Dr. Rajkishor Gupta (North Maharashtra University, Jalgaon. | Competitive Exam. |
| 5. | Dr. B.N. Patil (Principal A.S.C. College, Pachora) | History |
| 6. | Dr.A.N.Chikate, (Dy. Librarians, North Maharashtra University, Jalgaon) | Library and Information Science |
| 7. | Dr. A.S. Paithane,(Principal, Arts & Comm. College, Akkalkuwa - Dean MMSS, NMU Jalgaon) | MMSS Faculty NMU, Jalgaon |
| 8. | Dr. Sanjay J. Patil, (Arts College, Navalnagar) | History |
| 9. | Dr. G.H. Mahajan (GTP College, Nandurbar) | Hindi |
| 10. | Dr. Arvind Chaudhary -(Dean, Commerce, North Maharashtra Univesity, Jalgaon) | Commerce |
| 11. | Dr.M.S. Raghuvanshi (Principal, Science College, Akkalkuwa) | Science |
| 12. | Prin.Dr. S.P. Patil (H.R. Patel, Shirpur) | English |
| 13. | Mr. Gajanan Patil (H.R. Patel College, Shirpur) | English |

| | | |
|-----|--|--------------------|
| 14. | Prin. Dr. D.R. Patil (Principal, R.C. Patel College, Shirpur.) | Science |
| 15. | Prin. Dr. A.T. Patil (Visarwadi Mahavidyalaya,) | Geography |
| 16. | Dr. Madhav Kadam (GTP,College, Nandurbar) | Marathi |
| 17. | Dr. Vijay Patil (ASC College, Navapur) | Physical Education |
| 18. | Mr. Umesh Gangurde (Arts College, Navalnagar) | English |
| 19. | Dr. Shashikala Pawar (Z.B. Patil,College, Dhule) | Marathi |
| 20. | Dr. Babanrao Pawar (K.S.Wani Institute, Dhule) | Marathi |
| 21. | Dr. N.D. Bhambhare (Arts & Comm. College, Akkalkuwa0 | History |
| 22. | Prof. D.D.Mali (Arts & Science College, Sakri , Dist. Dhule) | Defence Studies |
| 23. | Prof. Nitinkumar Mali (College of Education , Navapur) | Education |
| 24. | Prof. Fula Bagul (SPDM College, Shirpur) | Marathi |
| 25. | Prof. S.M. Patil (Vasantrao Naik Arts , Science & Commerce College, Shahada) | English |

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- Teachers motivate students to refer extra study materials like question paper formats, syllabus etc.through classroom discussion.
- Competitive exam section guides the students in their higher studies and career development.
- Students counseling is done personally by the faculty members informally in the college premises.
- Slow and advance learners are also guided by the faculty members as per need.
- Lectures are organized for the students development

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty members during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Seminars, group discussions, paper readings and with the help of chalk and talk method other innovative teaching methods are used as per the need of tribal students by the faculty.
- Recently the institute has provided computer and internet as well as L.C.D. Projector for the college.

- Faculties attend orientation programmes, Refresher courses, Short terms course, workshops, seminars and conferences.
- Group discussions and seminars help the students to share their ideas and build self- confidence.
- Use of teaching aids by the faculty makes teaching-learning effective.

2.3.9 How are library resources used to augment the teaching-learning process?

- The books and journals/ Magazines recommended by teachers are made available by the management for the college library.
- In library the management is increasing good number of reference books, competitive exam books etc. of the related subjects.
- The computer facility with internet is made available in the college library.
- A teacher tries to cultivate reading habits among students.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes,

- The institution faces the challenges in completing the curriculum within the stipulated time.
- The semester pattern creates some challenges to complete the curriculum within the planned time, but the faculty members conduct extra classes to complete the curriculum.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

The teaching process is monitored and evaluated through examinations; feedback from students and teachers is reported to the institute.

- The Principal collects the feedback and gives necessary suggestions and instructions to the teachers.
- Every faculty prepares teaching plan and maintains the daily diary.
- The suggestions made by the Principal are taken positively which improve the teacher's performance. Thus the teachers realize their strengths and weaknesses which help to overcome the problems.
- The students feedback also helps in effective teaching learning process.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The qualified candidates are referred for recruitment. The recruitment and other service matters are as per the rules and regulations of the University, State Govt. and UGC.

- The constituted committee selects the eligible candidates by following the university and state govt. norms.
- The temporary lecturers are appointed by the College Management seeking the prior permission of the university.

The existing faculty positions are as follows

| Highest qualification | Professor/Principal | | Associate Professor | | Assistant Professor | | Total |
|---------------------------|---------------------|--------|---------------------|--------|---------------------|--------|-------|
| | Male | Female | Male | Female | Male | Female | |
| Permanent teachers | | | | | | | |
| Ph.D. | 01 | -- | -- | -- | 03 | -- | 04 |
| M.Phil. | -- | -- | -- | -- | 03 | -- | 03 |
| PG | -- | -- | -- | -- | 03 | -- | 03 |
| NET/SET | | | | | 03 | -- | 03 |
| Temporary teachers | | | | | | | |
| M.Phil. | -- | -- | -- | -- | 00 | -- | 00 |
| PG | -- | -- | -- | -- | 02 | 01 | 03 |
| Part-time teachers | | | | | | | |
| M.Phil. | --- | -- | -- | -- | -- | -- | -- |

2.4.2. How does the institution cope with the growing demand/ scarcity of qualified senior faculty members to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The institute motivates the faculty members to attend the training programmes based on new areas.
- The faculty members attend the conference/ seminars/ workshops/ Refresher/Orientation/Short Term Courses to update their recent knowledge.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- Nomination to staff development programmes.

| Academic Staff Development Programmes | Number of faculty Memebrrs Nominated |
|--|--------------------------------------|
| Refresher courses | 15 |
| HRD Programmes | 07 (STC) |
| Orientation Programmes | 08 |
| Staff training conducted by the university | 00 |
| Staff training conducted by other institutions | 00 |
| Summer / winter schools, workshops, etc | 00 |

Being an Arts college there are no new programmes yet, but whatever the programmes offered the faculty members are encouraged to attend the training programmes, conferences, seminars, workshops which help the faculty to update their knowledge.

a) Faculties are relieved to attend refresher courses, orientation programme.

b) Teaching learning methods/approaches:

- The college organizes lectures on behalf of Staff Academy for faculty development. The college motivates teachers to use LCD Projector in teaching.
- The new approaches of teaching learning methodologies are discussed in staff meetings. Internet facility is made available for students and staff, LCD Projector is also made available for students.

c) Handling new curriculum:

- The faculty attends the syllabus framing workshops; one faculty member was the BOS, Chairman of N.M.U.Jalgaon.

d)Content/ knowledge management:

- Faculty members prepare yearly teaching plan.

e)Percentage of faculty:

- Invited as resource persons in workshops/seminars/conferences organized by external professional agencies. **00**
- Participated in external workshops/seminars/conferences recognized by national/international/professional bodies: Almost 90 to 95% faculty members participated every year.
- Presented papers in workshops/seminars/conferences conducted or recognized by professional agencies : **50%**.

2.4.4. What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college motivates faculty members to participate and present research papers at National, International, State and University level seminars and conferences. The institute motivates faculty members for M.Phil.& Ph.D. programmes.

- Out of Ten faculty members Four are Ph.D.and four are pursuing Ph.D. three faculty members are with M.Phil.
- The college has organized National Conference on "Women Empowerment" and proposed National Conference is on "Emerging Issues and Challenges in Higher Education".
- The institution encourages teachers to attend refresher & orientation programmes, conferences, seminars.
- Three faculty members has sanctioned minor research projects by the North Maharashtra University, Jalgaon under VCRMS .
- Teachers attending seminars, conferences, workshops, short term courses, refresher orientation courses are granted duty leave by the college.

2.4.5 Give the number of faculty members who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty members.

One faculty member has received "Samaj Bhushan" Puraskar by Akhil Bhartiya Mali Mahasangh, Dondaicha on his contribution to society.

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes,

- Feedback of students improves the quality of teaching- learning process.
- Open discussion and interaction with the students improve the quality of teaching learning process. The Principal receives the oral suggestions from the students which help to improve the performance of teachers.
- The teacher's strengths and weaknesses are informed by the Principal in the staff meetings which makes teaching learning process effective.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty members are aware of the evaluation processes?

As per the guidelines of UGC and University teacher's self-appraisal reports are submitted to the Principal at the end of academic year.

The exam committee communicates with the students about exam schedule- Internal and External exam. The academic calendar and notices displays the college and university exam. schedule.

- The evaluation process is communicated with students orally at the time of lecture by the teacher.

A. Formative Evaluation.

- The Exam committee conducts internal exams. The committee communicates dates of internal exams by circulating a notice in the classes, and displays it on notice board.
- Tests and tutorials are assessed by the faculty members and the results are discussed with the students.

B. Summative Evaluation (University Exam.)

- The University conducts Semester exams and arranges central assessment programme. University evaluation process and college evaluation process is communicated to the students.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The college conducts internal exam as per the guidelines of university.

- The annual evaluation (80/20 External/Internal) system is replaced by semester system with CGPA pattern since 2010-11. The semester pattern

has been introduced; the marks pattern is 40 marks for university exam and 10 marks for College Assessment for SYBA and TYBA & from 2016-2017, 60/40 pattern is introduced by the university for FYBA.

- University has introduced Environment Education and General Knowledge papers as the compulsory papers at U.G.level (FYBA& SYBA), passing of these papers is made mandatory. The Internal Examination includes tests, tutorials and seminars.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The Principal under his guidance appoints the examination committee. All record is maintained such as answer sheets, mark lists, tests and tutorials.
- The institution follows rules and regulations as prescribed by the North Maharashtra University, Jalgaon for effective implementation of the evaluation process.
- The Principal of the college informs the teachers about reforms in the evaluation process in the staff meetings.
- The Principal forms the exam committee who prepares the academic calendar for conducting tests, tutorials exam. The committee interacts with the students about the exam schedule, evaluation process and grievances (if any) of results and works for effective implementation of the evaluation process.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

- The faculty members follow the formative and summative evaluation approaches to measure student's achievement.
- Seminars, group discussions, home assignments improve students self-confidence.
- The evaluation through these approaches gives a lot of information about student's achievements.
- The summative evaluation is done during terminal tests- attendance, Test/Tutorial/Behaviour/10 marks and semester and Theory exam 40 marks.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements(Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- The College conducts Tests, Tutorials, Assignments, Seminars to evaluate student's progress.
- Faculty members assess student's performance and guides them by extra classes.

- The student's grievances are considered and send to university examination section the university by revaluation and photocopy of answer books solves the student's grievances.
- The college has a suggestion box in the office and suggestions or grievances of students are solved at college level.
- In the meetings suggestions and measures to further improvement of the performance of the teachers are discussed. Result Analysis of students' performance for last four years (UG Level) is as follows.

| Department | Year | Total No. of Students | Pass | Fail | Percentage |
|--------------------------------------|---------|-----------------------|------|------|------------|
| English | 2012-13 | 42 | 20 | 22 | 47.61% |
| | 2013-14 | 35 | 13 | 22 | 37.14% |
| | 2014-15 | 43 | 24 | 19 | 55.81% |
| | 2015-16 | 45 | 16 | 29 | 35.55% |
| Marathi | 2012-13 | 12 | 09 | 03 | 75% |
| | 2013-14 | 05 | 05 | 00 | 100% |
| | 2014-15 | 09 | 05 | 04 | 55.55% |
| | 2015-16 | 10 | 05 | 05 | 50% |
| Hindi | 2012-13 | 16 | 14 | 02 | 87.50% |
| | 2013-14 | 08 | 04 | 04 | 50% |
| | 2014-15 | 13 | 04 | 09 | 30.76% |
| | 2015-16 | 21 | 16 | 05 | 76.19% |
| History | 2012-13 | 14 | 12 | 02 | 85.71% |
| | 2013-14 | 22 | 22 | 00 | 100% |
| | 2014-15 | 21 | 21 | 00 | 100% |
| | 2015-16 | 22 | 20 | 02 | 90.90% |
| Geography | 2012-13 | 25 | 23 | 02 | 92% |
| | 2013-14 | 22 | 22 | 00 | 100% |
| | 2014-15 | 22 | 19 | 03 | 86.36% |
| | 2015-16 | 29 | 28 | 01 | 96.55% |
| Defence and Strategic Studies | 2012-13 | 13 | 13 | 00 | 100% |
| | 2013-14 | 20 | 18 | 02 | 90% |
| | 2014-15 | 30 | 30 | 00 | 100% |
| | 2015-16 | 32 | 26 | 06 | 81.25% |
| #Political Science | 2012-13 | 00 | 00 | 00 | 00 |
| | 2013-14 | 00 | 00 | 00 | 00 |
| | 2014-15 | 00 | 00 | 00 | 00 |
| | 2015-16 | 00 | 00 | 00 | 00 |
| Economics | 2012-13 | 15 | 12 | 03 | 80% |
| | 2013-14 | 08 | 08 | 00 | 100% |
| | 2014-15 | 14 | 08 | 06 | 57.14% |
| | 2015-16 | 10 | 08 | 02 | 80% |

No student admission for Political Science.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightings assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

During last four years, significant improvements have been made in ensuring rigor and transparency in the internal assessment. As per the the university guidelines from the academic year 2010-11 the college had semester pattern at F.Y.B.A level 10 marks are given for internal assessment and 40 marks for university assessment. But from the academic year 2016-2017 the pattern of marks is introduced by the University 60/40 for FYBA. The method of evaluation and scheme of marking in examination is communicated with the students.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes,

As per the guidelines of the university and the college the teachers use the assessment of the performances of the students.

- Students performances are discussed in the staff meetings and extra classes are taken for slow learners.
- Each teacher analyzes the performance of students and use innovative teaching learning methods for the effective teaching.
- The students with good marks are given cash prizes.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

- At the college level the student's grievances are forwarded to the exam committee and exam committee functions as the redressal committee headed by the Principal.
- The student's doubts about their results are forwarded to university for reevaluation and verification of marks secured in the semester examination.

2.6. Student performance and Learning Outcomes

2.6.1 Does the College have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The vision, mission and the objectives of the college has clearly stated the learning outcomes.

- The students and staff are made aware of learning outcomes on the occasions like celebrating, conducting, organizing various programmes and activities prescribed by the university.
 - The learning outcomes also achieved from the syllabi of various subjects.
- The staff members are informed about all such issues in staff and IQAC meetings.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The Principal organizes staff meetings for achieving intended learning outcomes.
- The lecture methods are used for teaching but from this year modern tools and techniques has been introduced for students.
- For the achievement of the intended learning outcomes the university has structured evaluation pattern in the form of external//internal examination.
- The teaching hours per course per semester are finalized and certain periods of academic year are reserved for the evaluation of the student's performance.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

To enhance the social and economic relevance measures are taken up by the institution.

- Seminars, poster exhibition, lectures of the eminent persons, competitive exam cell and the NSS unit enhance the social and economic relevance.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

- The results of the internal and external examination are analyzed by the teachers. The feedback has been major source of institutional data on students learning outcomes. The analysis of students learning outcomes are appropriately used for future planning and overcoming barriers of learning.
- Question papers of the previous examinations are solved by the students and through face to face discussion, the faculty reduces the problems of students.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.

- The Principal, IQAC members, Heads/ In charge of different departments regularly discusses the issues relating the learning outcomes.
- The outstanding students are awarded annually. The progress data of alumni is collected though alumni meetings. The deficiencies, if any, are taken care of by suggesting some measures.

2.6.6 What are the graduates attributes specified by the College/affiliating university? How does the College ensure the attainment of these by the students?

The institute seeks to develop the following attributes.

- To develop scientific temper, reasoning ability.
- To sensitize students with social issues, social responsibility, commitment etc.
- To develop computer literacy.

Criterion III

Criterion III:
Research, Consultancy and
Extension

Criterion III: Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Being an Arts College at present there is no recognized research center as we don't have any grants from UGC.

3.1.2. Does the Institution have a research committee to facilitate, monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes,

The College has a research committee to facilitate, monitor and promote the research activities. The composition of committee is as follows:

1. Dr. A.S. Bhole (Principal)
2. Dr. B.S. Patil
3. Dr. R.D. Chaudhari
4. Dr. V.B. Mali
5. Mr. G.P. Pathak

Activities of the Committee:

- The committee conducts meetings and provides necessary information required for research and motivates teachers for research.
- It helps and encourages faculty members to submit proposals for minor research projects.
- Proposals of VCRMS research project should be sent to University.
- The committee members encourages faculty to undertake research work, such as M.Phil., Ph.D, Field work, projects and research papers.
- The research committee organized College level workshop to prepare research proposals and research papers. The committee motivates students to prepare research papers and field work.

Following Faculty members have completed M.Phil.

- Dr. B.S. Patil (Geography) NMU, Jalgaon. (M.Phil.)
- Mr. M.P. Suryawanshi (English) Madurai Kamaraj University, Madurai. (M.Phil)
- Mr. P.B. Ghante (Librarian) YCMOU, Nasik. (M.Phil.)
- Mr. Milind Bharat Tulase (Political Science)

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Autonomy to the principal investigator**
Nil.
- **Timely availability or release of resources**
Nil
- **Adequate infrastructure and human resources**
Nil
- **time-off, reduced teaching load, special leave etc. to teachers**
Teachers are given full support by sanctioning them duty leave.

- **support in terms of technology and information needs**
Computer with internet and library resources are available for the faculty.
- **facilitate timely auditing and submission of utilization certificate to the funding authorities**
Nil

Faculty member's participation in research:

- As per UGC norms the college has not under 2(f) and 12(b), but the faculty is motivated to submit research proposals under the university scheme.
- The College motivates faculty members to attend state /national/international level conferences and seminars. The college grants them Duty Leave.
- The faculty members are motivated to work on minor research projects and provide them all the required facilities.
- College provides No Objection Certificate for research work such as M.Phil, Ph.D., and research projects.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institution makes efforts in developing scientific temper and research culture and aptitude among the students.

- Celebrating important days like Earth day, Ozone day, Population Day, AIDS awareness Day etc.
- It conducts various competitions such as essay writing, research paper presentation, preparing wallpapers etc.
- To develop critical thinking and scientific temper among the students, assigns projects on different topics related to social, cultural, educational, issues.
- Guest lectures on contemporary issues are organized to motivate students for research.
- Educational tours, Field visits/ trips, are conducted to develop scientific temper and research culture.
- The department of Library counsels students about E-library, E-books. E-journals.

3.1. 5 Give details of the faculty members' involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Yes,

- The College promotes students and staff to participate in research activities.
- Undergraduate students of Geography department are motivated to prepare tour report, field work report, and research papers etc.
- Students are encouraged to participate in the conferences and workshops.

- Dr. A.S.Bhole (Principal), is a recognized guide of University of Poona, North Maharashtra University, Jalgaon, YCMOU, Nashik, Tilak Vidyapeeth Pune, Sant Gadgebaba Amravati University, Amravati, Rashtra Sant Tukdoji Maharaj University, Nagpur
- Dr. B.S.Patil is recognized as a Ph.D. guide by North Maharashtra University, Jalgaon.
- Dr. B.S.Patil (Geography), Dr.V.B.Mali (Defence and Strategic Studies) and Dr. R.D. Chaudhari (History) has sanctioned MRP under the scheme VCRMS of North Maharashtra University, Jalgaon.

Following faculty members have been pursuing Ph.D. in respective subjects.

- Mr. G.P.Pathak (Marathi), Mr.M.P.Suryawanshi (English), Mr. P.B.Ghante (Library and Information Science) Mr.S.P.Baisane (Economics), Mr. Milind Bharat Tulase (Political Science) has registered for Ph.D. and their research work is in progress.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- i. The College has organized one day Multi-disciplinary National Conference on "Women Empowerment" on 13/01/2015.
- ii. One day workshop was organized at college level for the teachers, and students about preparing research papers.
- iii. One day university level workshop was organized for non-teaching staff on 21/08/2016 , on " *Ucchha Shikshan Kshetrat Shikshketranche Softskillsah Yogdan Va Upayuktata*"
- iv. K.S.WANI Marathi Pragat Adhayan Sanstha, Dhule in collaboration with the college is going to organize conference on "Tribal Culture".
- v. North Maharashtra University, Jalgaon has sanctioned grants for one day national conference on "Emerging Issues and Challenges in Higher Education".
- vi. One Day workshop on "Global Warming" is conducted on 24/12/2016 by department of Students welfare (NMU, Jalgaon) & College.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

All Members of the college are engaged in research programmes of different subjects.

Following are the research experts and their priority areas:-

| Sr. No. | Name of Expert | Department | Areas |
|---------|---------------------------------|-----------------|--|
| 01. | Dr. A.S.Bhole | Geography | Environment Studies |
| 01. | Dr. B. S. Patil (Ph.D.Guide) | Geography | Tribal Region of Nandurbar District in Agriculture |
| 02. | Dr. R.D. Chauhari | History | History of Khandesh |
| 03. | Dr.V.B. Mali | Defence Studies | India's National Security |

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The Researchers of eminence are invited on behalf of the Staff Academy to deliver lectures, demonstrate their research work from time to time. Generally lectures are interactive and include question answer sessions by students and staff.

The Following Eminent lecturers have visited the college.

| Sr. No. | Name | Designation | Topic/Subject |
|---------|-------------------------|------------------------|---|
| 01 | Dr. M. S. Raghuwanshi | Principal | Water Conservation |
| 02 | Prin.P.N. Deshpande | Former Principal | Youth against Challenges |
| 03 | Prin. Dr. Khairnar A.P. | Principal | Guidance on NAAC./ Personality Development. |
| 04 | Dr. Madhav Kadam | Asst.Prof. | Story Telling |
| 05 | Mr.Gajanan Patil | Asst.Prof. | Guidance on NAAC |
| 06 | Prin.Dr.D.R.Patil | M.C.Member NMU.Jalgaon | Higher Education. |
| 07 | Prin.Dr.S.P.Patil. | Principal | Competitive - "Importance of Exams" |
| 08 | Prin.Dr.B.N.Patil | Principal | History |
| 10 | Dr.Girish Mahajan | Professor | The importance of National Language Hindi. |

3.1.9 What percentage of the faculty members has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No faculty members have yet utilized Sabbatical Leave for research activities till date.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The College creates awareness among students and community through, wall papers, notice boards etc. by stating the achieved objectives undertaken.

3.2. Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- Management of the college generously supports the faculty to contribute their research papers in the National, International Conferences and Seminars.
- The institute has no allocation in the regular budget for research but the faculty is motivated for minor research projects under the university scheme. Dr. B.S.Patil, Dr.V.B.Mali and Dr. R.D. Chaudhari have sanctioned VCRMS proposal under the scheme by North Maharashtra University ,Jalgaon.
- The management supported in organizing National Conference on Women Empowerment.

3.2.2 Is there a provision in the institution to provide seed money to the faculty members for research? If so, specify the amount disbursed and the percentage of the faculty members that has availed the facility in the last four years?

No, there is no provision to provide seed money to the faculty members for research. The college sanctions duty leave to faculty members to attend workshops, seminars and conferences.

3.2.3 What are the financial provisions made available to support student research projects by students?

Nil

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The staff interacts regularly in staff meetings and discusses on various topics of teaching interdisciplinary subjects.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The existing infrastructure facilities and equipments are optimally used by the students and staff. The available research facilities like library, internet and computers are used by students and faculty members.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Nil

3.2.7 Enumerate the support provided to the faculty members in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Principal Dr. A.S.Bhole has completed/submitted following MRP projects.

| Sr.No. | Title of the Project | Funding Agency | Amount |
|--------|--|-------------------------------|------------|
| 1. | Geographical Environment and farmers suicides in Maharashtra state India. | UGC, New Delhi | 1,80,000/- |
| 2. | Environment and rural transformation in north Maharashtra | UGC, Regional Center, Pune | 1,10,000/- |
| 3. | Geographical Environment and detection of population of hot-spots in Maharashtra state india | Submitted to ICSSR, New Delhi | -- |

Dr. B.S. Patil - VCRMS under North Maharashtra University, Jalgaon

| Nature of the Project | Duration Year From To | Title of the project | Name of the funding agency | Total grant | | Total grant received till date |
|-----------------------|-----------------------|---|----------------------------|-------------|----------|--------------------------------|
| | | | | Sanctioned | Received | |
| VCRMS, (NMU, Jalgaon) | 2015-2017 | Spatio-Temporal Analysis of Agricultural Land use in Nandurbar District | NMU, Jalgaon | 65,000/- | 40,000/- | 40,000/- |

Dr. R.D. Chaudhari, VCRMS under North Maharashtra University, Jalgaon.

| Nature of the Project | Duration Year From To | Title of the project | Name of the funding agency | Total grant | | Total grant received till date |
|-----------------------|-----------------------|--|----------------------------|-------------|----------|--------------------------------|
| | | | | Sanctioned | Received | |
| VCRMS, (NMU, Jalgaon) | 2015-2017 | A Study of Adivasi Traditional in Satpura Ranges | NMU, Jalgaon | 65,000/- | 35,000/- | 35,000/- |

Dr. V.B. Mali , VCRMS under North Maharashtra University, Jalgaon

| Nature of the Project | Duration Year From To | Title of the project | Name of the funding agency | Total grant | | Total grant received till date |
|-------------------------|-----------------------|---|----------------------------|-------------|----------|--------------------------------|
| | | | | Sanctioned | Received | |
| VCRMS , (NMU, Jalgaon) | 2015-2017 | A Study of Development of Weapons in New Technology | NMU, Jalgaon | 60,000/- | 40,000/- | 40,000/- |

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Following facilities are available to the students and research scholars within the campus:

- Library facility
- Computer with internet.
- Research guidance.
- Computer Lab

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Being hilly and tribal area college purchases books, journals on new and emerging areas.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

No, the institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Nil

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Reference books, Journals, Magazines & internet facilities are provided.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the College? For ex. Laboratories, library, instruments, computers, new technology etc.

Nil

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product): Nil
- Original research contributing to product improvement: Nil
- Minor research projects completed : 6
- The Ph. D. thesis of the faculty members help in extending knowledge of faculty members and students.
- Research studies or surveys benefiting the community or improving the services.
- Research papers, M.Phil/Ph.D.thesis and National Conference assist to develop to improve the services of the society.
- Principal - Dr. A.S. Bhole guided -8 students for PG , 5 students for M.Phil and 8 students for Ph.D. and 06 students are pursuing Ph.D.
- Dr. A.S. Bhole is awarded national level Geography Teacher Award 2013 by Deccan Geographical Society of India, Pune.

Research inputs contributing to new initiatives and social development.

- **Principal Dr. A.S. Bhole guided students on "Water Literacy among Tribal and Non-Tribal Women' and Industrial Development in Jalgaon City.**

Principal Dr. A.S. Bhole has completed social reaserch projects on following areas:-

| Sr. No. | Tilte of Project | Funding Agency | Year |
|---------|--|-------------------------------|------|
| 1. | Environmental Survey of Bridge | Bombay Agency | 1991 |
| 2. | Medical Literacy & Medical Awareness in Jalgaon District | M.J. College , Jalgaon | 1992 |
| 3. | A Survey on "Rural Job opportunities for women" A Case study of Yaval Tahsil | ISSRD , Jalgaon | 2005 |
| 4. | " Dowry System in Levapatidar Community : A Geographical Survey " | ISSRD , Jalgaon | 2006 |
| 5. | Consumer Satisfaction survey for 2009 | Jalgaon Municipal Corporation | 2009 |

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Nil

3.4.3 Give details of publications by the faculty members and students:

Yes, the faculty members have published research papers in National and International conferences. During the last five years there are 01 proceedings

11 , 01 is under publication (Vasti Bhugol) books, 18 international level publications, 122 Research papers in national level and 11 Books got published. Publication of research papers per faculty members during last five years.

| Sr. No. | Name of Faculty members | No.of National publications | No.of international publications | No.of State/ other level publications |
|---------|--------------------------|-----------------------------|----------------------------------|---------------------------------------|
| 1 | Principal Dr. A.S. Bhole | 51 | 11 | 01 |
| 2 | Dr. B.S.Patil | 11 | 03 | Nil |
| 3 | Dr. R.D.Chaudhari | 04 | 00 | Nil |
| 4 | Dr. V.B.Mali | 03 | 00 | Nil |
| 5 | Mr. M.P.Suryawanshi | 03 | 00 | Nil |
| 6 | Mr. D.T.Suryawanshi | 02 | 00 | Nil |
| 7 | Mr..G.P.Pathak | 03 | 00 | Nil |
| 8 | Mr. S.P.Baisane | 01 | 00 | Nil |
| 9 | Mr. N.S.Tadavi | 01 | 00 | Nil |
| 10. | Mr. P.B.Ghante | 24 | 04 | Nil |
| | Total | 103 | 18 | 01 |

Publication by students

| Sr. No. | Name of Students | No.of National publications | No.of international publications | No.of State/ other level publications |
|---------|---------------------------|-----------------------------|----------------------------------|---------------------------------------|
| 1 | Valvi Pratik Margya | 01 | 00 | 00 |
| 2 | Padvi Ravidas Kisan | 01 | 00 | 00 |
| 3 | Vasave Sitaram Khaprya | 01 | 00 | 00 |

- **Number of papers published by faculty members and students in peer reviewed journals (national / international):**

| National | International |
|----------|---------------|
| 109 | 18 |

- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
- **Books Edited:** Mr.P.B.Ghante 03 Books published.
- Books with ISBN/ISSN numbers with details of publishers:

**Books with ISBN/ISSN numbers with details of publishers:
Principal Dr. A.S. Bhole (Geography) authored following books:**

| Sr. No. | Name of Book | Author/ Co-Author | Publisher | ISBN/ YEAR |
|---------|-----------------------|---|----------------------------------|------------|
| 1. | Vanijya Bhugol | Prof. Pawar | NMU, Jalgaon | 1995 |
| 2. | Paryavaran | Prof. A.P. Chaudhri Dr. S.R. Thorat Prof. B.J. Jadhav | Himalya Publishing House, Mumbai | 2007 |
| 3. | Vyavsaik Bhugol | Dr. S.D. Bhangale Prof. D.P. Bhatewal | Prashant Publications , Jalgaon | 2008 |
| 4. | Vyapari Bhugol | Dr. A.S. Bhole | Prashant Publication, Jalgaon | 2012 |
| 5. | Maharashtracha Bhugol | Dr. A.S. Bhole | Vidya Prakashan Aurangabad | 2013 |

**Books with ISBN/ISSN numbers with details of publishers:
Mr.P.B. Ghante, (Librarian) authored following books:**

| Sr. No. | Name of Book | Author/ Co-Author | Publisher | ISBN/ YEAR | Price |
|---------|--|-------------------|-------------------------------|--------------------------|--------------------------|
| 1. | Objective Questions in Library and Information Science - NET/SET | Mr. P.B. Ghante | Ess Ess Publishers, New Delhi | 978-81-700-7050 (2013) | 990/- H.B. 450/- P.B. |
| 2. | Granthalya Aani Mahitishastra Vastunishth Prashnottare - NET/SET | Mr. P.B. Ghante | Universal Publishers , Pune | 978-81-87552-69-7 (2015) | 300/- |
| 3. | A Hand Book of Library and Information Science for KVS Exam | Mr. P.B. Ghante | Y.K. Publishers, Agra | 978-93-80668-55-0 | 195/- |

Mr.P.B. Ghante, (Librarian) edited following books:

| Sr. No. | Name of Book | Author/ Co-Author | Publisher | ISBN/ YEAR | Price |
|---------|--|--|------------------------------|--------------------------|--------|
| 1. | Contemporary Issues in Library and Information Science | Mr. P.B. Ghante Dr. S.J. Deshmukh | Atharva Publication, Jalgaon | 978-93-84093-11-2 (2014) | 1050/- |
| 2. | Library Automation | Mr. P.B. Ghante Dr. Ashok Yakaldevi | Laxmi Publication, Solapur | 978-1-31277845-0 (2015) | 250/- |
| 3. | Library Management in Electronic Environment | Dr. Anil Chikate Mr. P.B. Ghante | Y.K. Publishers , Agra | 978-93-80668-64-2 (2016) | 850/- |

3.4.4 Provide details (if any) of

- Research awards received by the faculty members:
 1. Geography Teacher Award 2013 from the Deccan Geographical Society, Pune
 2. Dr. Babasaheb Ambedkar best service award from Magazine "Anokha Vishwas", Indor
- Recognition received by the faculty members from reputed professional bodies and agencies, nationally and internationally: Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

No, since the College offers courses in Arts stream and located in hilly and tribal area there are no such systems and strategies for establishing institute-industry interface.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Nil

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Nil

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Nil

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No income generated through consultancy.

3.6 Extension Activities and Institutional Social Responsibility (ISR).

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college is located in hilly and tribal area where rural folk experience several problems like health care, sanitation, education related issues. The college, through NSS and other activities tries to create awareness among the students by following strategies.

- We organize parents-teachers meetings and alumni meetings.
- Celebrating the birth and death anniversaries of the national leaders to create the feelings of national integration.
The institution promotes the neighborhood-community network and student engagement to good citizenship, service orientation and holistic development as follows:
 - Yuvati Sabha
 - Awareness of Literacy

- Aids Awareness
- Awareness of Voting for Election
- Competitive Exam Cell
- Students Council,
- Through, the NSS unit activities like polio, tree plantation, AIDS awareness rallies inculcate among students the value of social service.
- During the winter camps, the students serve and learn from the adopted villages many values such as – equality, fraternity, co-operation, team work, leadership qualities, unity, etc.
- Tribal Heritage Committee
- One of our faculty runs Balsanskar Class (for 5 to 15 years child group) for the community, participation of nearby farmers to Krushi Mahotsava , teaching eco- friendly Ganesh idols etc.
- Principal Dr. A.S. Bhole is founder member of Animal Welfare Association, Jalgaon NGO in Jalgaon city, Founder Member of Institute of Social Science Research & Development, Jalgaon, NGO in Jalgaon City, Secretary Ashtvinayak Mandir Trust, Jalgaon.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The College promotes students to participate in NSS unit.

- The College has an active NSS unit of 100 students.
- The unit selects newly admitted students to join the NSS.
- The students are selected on the basis of first come first serve and through their interests shown towards social service.
- The senior NSS students explain the importance of NSS to the junior or the newly admitted students.
- The NSS unit follows the guidelines of the university organized programmes.
- Various Social Activities are run by this unit on the campus and outside the campus as well as in the one day winter camp arranged in neighboring village.
- The NSS unit organizes seven day winter camp at an adopted village every year.
- The expert guidance on the personal, social, cultural, environmental level, issues is given by the experts from the respective fields.
- The NSS unit arranges and organizes AIDS awareness rallies, literacy, anti-superstition rallies, tree plantation programme etc.
- The NSS students get ten extra marks from the University in final exams for participating in the outreach programmes.
- NSS unit adopts the village for the development of the people.
- Yuwati Sabha deals with the problems related with girls.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Institution plans to achieve certain development goals at the beginning of the academic year by considering Students oral suggestions, Alumni Association,

Parents suggestions and government circular and orders, measures to improve, university correspondence. The above steps help in the overall performance and quality of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- To inculcate social awareness and moral values in the student's topics like Environment and Global Warming are incorporated in the syllabus of F.Y.B.A.
- The programmes like Personality Development and communication skills improve the leadership quality of the students.
- The programmes organized by the NSS unit are helpful for the overall Personality Development of the students.
- Community development by adopting a village.
- AIDS awareness rallies.
- Anti-superstition.
- Tree plantation.
- Tribal Heritage Committee - studies tribal culture

The funds released by North Maharashtra University, Jalgaon of said programme for last two years is as below:

i) N.S.S.

| Sr. No. | Year | Regular activities | Camping activities |
|---------|---------|--------------------|--------------------|
| 1 | 2014-15 | 9455/- | 11,249/- |
| 2. | 2015-16 | 12,971/- | 15,745/- |

ii) National Conference

College organized National Conference on Women Empowerment in association with North Maharashtra University, Jalgaon Funds granted Rs.15,000/- by N.M.U.Jalgaon.

iii) University Level Workshop for non-teaching staff organized by college on 21/08/2016. Funds provided by college Rs.20,000/-

3.6.5 How does the institution promote the participation of students and faculty members in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The College promotes students to participate in extension activities such as NSS. The College promotes faculty members to motivate students for extension activities.

- The college always promotes the participation of NSS students.
- The senior NSS students explain the significance of NSS to the newcomers.

- The NSS volunteers as per the guidance of Programme Officer organize several activities like Aids awareness, literacy awareness, Health awareness etc.
- In the winter camp of NSS guidance on the personal, social, cultural and environmental issues is delivered by the experts.
- The participation in regular activities of NSS is 100 students (M/F).
- The participation in special camping activities of NSS is 50 students (M/F).

| Sr.No. | Name | Status | Year |
|--------|--------------------|--------|-----------|
| 1 | Dr. V.B.Mali | P.O. | 1997-2000 |
| 2 | Dr. B.S.Patil | P.O. | 2000-2003 |
| 3 | Mr.M.P.Suryawanshi | P.O. | 2003-2006 |
| 4 | Dr.R.D.Chaudhari | P.O. | 2014-2016 |

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The College organized following activities in last two years.

- AIDS awareness programme
- The Disaster Management Camp.
- Awareness through rally for voting.
- Swaraj Abhiyan through Caste validity, Income Certificate.
- Gram Swachhata Abhiyan.
- Campaign against corruption, over population in public life.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The College tries to inculcate values and skills among students.

- College organizes regular activities through NSS.
- Competitions of General Knowledge.
- AIDS awareness programme
- The Disaster Management camp.
- Awareness through rally for voting.
- Swaraj Abhiyan through Caste validity, Income Certificate.
- Gram Swachhata Abhiyan
- Campaign against corruption, over population in public life.
- Students are sent to the other college by Student welfare department e.g. Disaster Management, Environment Awareness, and Personality Development etc.
- Develop among the students sense of social and civic responsibility.
- To develop leadership qualities of democratic attitude.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution ensures the involvement of the community in its reach out activities and contributes to the community development through;

- The university level workshop for non-teaching staff was conducted by the college on 21/08/2016.
 - Tribal heritage committee by visiting the community tries to create affinity with the community.
 - The Gram Panchayat co-operates the volunteers to organize various programmes in the adopted village.
 - The rural folk also participate in the literacy and health awareness programmes.
 - The adopted village, during the winter camp co-operate to the NSS volunteers.
 - The visiting doctors help during the winter camp for health checkups.
 - The village youth voluntarily came forward to extend their assistance during the winter camps.
 - The college arranges the career guidance programme for students.
 - The college arranged National conference on Women Empowerment.
- There are many such ways through which the network between Institution and community goes mutually for the extension activities.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The College has organized some activities on behalf of and in collaboration with the University e.g.inter college divisional sports activities. The activities are Tennis, Chess Competition.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Shri. V.C. Chaudhari , President SJMSM's Dondaicha received Shikshan Ratna Awards from Maharashtra Patrakar Sangh and Sanjeevani Pratishthan Maharashtra Rajaya for his work in education field.
- Mr. C.F. Prajapati , Jr. Clerk of our college is nominated as a Senate Member of North Maharashtra University , Jalgaon on behalf of Non-teaching members of the affiliated colleges.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Nil

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Nil

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Nil

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provides details of national and international conferences organized by the College during the last four years.

The College has conducted national level conference on Women Empowerment on 13 Jan.2015 and in this conference following eminent personalities guided the staff, the participants and students.

- Dr. A.N.Mali, (Former Principal, Pratap College, Amalner).
- Prin. Dr.Hitendra Y.Kharvasiya, Vyara (Gujrath)
- Prin.Dr. A.T.Patil, Visarwadi Mahavidyalaya, Navapur.
- Prin.Dr. Mahendrasing Raghuwanshi, Science College, Sorapada, Akkalkuwa.
- Prin.Dr. Mrs.Tevatiya Bimlesh, Nizar (Gujarat)
- Prin.Dr. A.P.Khairnar, Nizampur.
- Zilibai Vasave (Adivasi Sevak Award by Maharashtra State for Adivasi Community Work)

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- | | |
|---|-----|
| a. Curriculum development/enrichment: | Nil |
| b. Internship/ On-the-job training: | Nil |
| c. Summerplacement: | Nil |
| d. Faculty members exchange and professional development: | Nil |
| e. Research: | Nil |
| f. Consultancy: | Nil |
| g. Extension: | Nil |
| h. Publication: | Nil |
| i. Student Placement: | Nil |
| j. Twinning programmes: | Nil |
| k. Introduction of new courses: | Nil |
| l. Studentexchange: | Nil |
| m. Any other: | Nil |

3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Nil

Other relevant information regarding Research, Consultancy and Extension.

- The college encourages the staff members and students to research work such as projects, field work, tour report etc.

**Criterion IV:
Infrastructure and Learning
Resources**

Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- The management plays a significant role in improving the infrastructure as per the requirements.
- The rented building with adequate classrooms.
- The college ensures optimum utilization of its infrastructure by providing space for office, classrooms, library, computer lab, staffroom, canteen and sports.
- The college campus is eco-friendly.
- The feedback and interaction with the stake-holders is taken into consideration while deciding the policy related with infrastructure.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The College has following facilities on its campus.

- The College has two storeyed building. There are 06 class rooms. There are two separate departments- History and Geography.
- The College Library is on its first floor. It is 792 square feet. It also has a separate reading room for staff and students.
- Classroom (06 classrooms)
- Seminar hall.
- Library.
- Computer Lab
- Consumer Store
- Department of Sports.

b) Extra-Curricular Activities:

- The College has separate room for N.S.S. unit and sports.
- The College has separate sports department- Both indoor and outdoor facilities are available.
- The outdoor games are volley- ball, kho-kho, kabbadi, tennis, ball badminton and athletics.
- The indoor games are - Chess, Table Tennis, carom etc.
- The college annual gathering offers an opportunity to students to express their cultural talents.
- Competitive exam cell guides students to develop personality and interview techniques.
- N.S.S. unit regularly participates in several socially important events such as rallies, Aids awareness, literacy programmes.

- The College conducted General Knowledge objective based exam at college level. Besides, the college arranged poster exhibition on "Save Daughter" to create social awareness.
- The Tribal Heritage Committee of the college is recently established to study tribal culture in order to connect with the tribal community.
- The Department of Library conducting personality development activity for students.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The College has the infrastructure to keep pace with its academic growth.

- A rented building with adequate classrooms.
- Drinking water facility is made available.
- College has prepared master plan for projected future expansions. (Annexure is attached separately)
- The total amount spent for development of the infrastructure during last four years.

| Sr.No. | Year | Amount Spent |
|---------------------|---------|--------------------|
| 1. | 2012-13 | 69,667/- |
| 2. | 2013-14 | 28,330/- |
| 3. | 2014-15 | 8,09,213/- |
| 4. | 2015-16 | 4,18,826/- |
| Total Amount | | 13,26,036/- |

- Regular classes for UG are conducted from 7.30 am to 1.30 pm. Seminar hall is also optimally used throughout the year to conduct various activities-cultural, workshops.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The percentage of physically disabled students in the college is very less but these students are cared especially students with physical disabilities make use of the ramp.

4.1.5 Give details on the residential facility and various provisions available within them:

Residential facility is not available.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

A doctor visits and counsels our students and staff regarding health care as per need and emergency.

- First aid box.
- At the FYBA level there is a mandatory medical checkup of every student at the time of admission, and the report is sent to the university.
- The NSS department conducted blood group test camp for students and staff.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- The College has common facilities available on the campus are-
- These facilities include-IQAC (Internal Quality Assurance Cell), Grievance Redressal Cell, Women's cell, Canteen, Safe drinking water facility.

The details of such facilities are as follows:-

IQAC: Separate room is available.

Grievance Redressal Cell - It is not provided any room but the cell organizes their activities in any rooms of the college.

Safe drinking water facility: R.O. water system is installed in office & water cooler system is available in the campus.

Women Cell -A separate room is made for women cell.

Canteen - Institute has provided a canteen in the campus.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes,

The College has a library advisory committee. The composition is as follows:

1. Principal Dr.A.S.Bhole (President)
2. Dr. B.S. Patil
3. Mr.P.B.Ghante (Secretary)
4. Mr. M.P. Suryavanshi -Member
5. Mr. R.T. Chaudhary - Member
6. Shri. B.C. Mahale - Member
7. Mr. Vasave Sunil Devka- (UR)

- The committee assists the head of the Library in library policies to decide budget of library to take note of reader's complaints and suggestions. To decide rules and regulations of library.
- The committee holds its meeting twice in a year and decides future development plans and purchase of books.
- The members of the advisory committee interact with library staff and suggest them necessary changes.

4.2.2 Provide details of the following:

- Total area of the library (in Sq. ft) 792 sq ft.
- Total seating capacity 30
- On working days 7.30 am to 4.15 pm
- On holidays as per students demand
- Before and during examination days as per students demand
- During vacation 7.30 am to 4.15 pm

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Books and journals are purchased according to the urgency and as per the available budget.

During last 04 years, Library has purchased books, and journals are as follows:

| Library Holdings | 2013-2014 | | 2014-2015 | | 2015-16 | | 2016-2017 | |
|------------------------------|-----------|------------|-----------|------------|---------|------------|-----------|------------|
| | Number | Total Cost | Number | Total Cost | Number | Total Cost | Number | Total Cost |
| Text books & Reference books | 206 | 41,620/- | 340 | 48,049/- | 720 | 1,87,707/- | 462 | 80,563/- |
| Journals/Periodicals | 0 | 0 | 0 | 0 | 09 | 4720/- | 25 | 23,485/- |

- Library purchased the books recommended by the faculty.
- The books are displayed in the library and the faculty and students are informed about the arrival of new books.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC- NO.
- Electronic - No.
- Library Website - information about library is available on college website.
- Library Automation - Nil
- Total number of computers - 01 computer.
- Total number of printers - 01
- Internet band - Broadband connection with 70 kbps.
- The Department of Library conducts Personality Development workshop on every Saturday with LCD Projector, Students are acquainted about ICT.

4.2.5 Provide details on the following items:

- Average number of walk-ins: 70-80 per day
- Average number of books issued/returned: -30-40 per day.

- Ratio of library books to students enrolled: 1:10
- Average number of books added during last three years:1091
- Average number of login to OPAC:NIL
- Number of information literacy trainings organized:06

4.2.6 Give details of the specialized services provided by the library

- **Reference :** Reference sections are available.
- **Information deployment and notification (Information Deployment and Notification):**Through notice boards
- **Download:** Available
- **Printing:** Available
- **Reading list/ Bibliography compilation:** Available in Acc.Register
- **User Orientation and awareness:**Yes
- **Assistance in searching Databases:** Yes, Available
- **INFLIBNET/IUC facilities:** Not available

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the College.

The College has internet connectivity through one computer for staff in the library.

- Library acts as centre for information to the staff and students.
- New references, new arrivals and new prints informed through library notices and also displayed in the new arrivals rack.
- Internet free access is made available for staff and students.
- Information and notification are given through notices on notice boards.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Facility for physically challenged:

- The library staff assists such students to obtain specific books.
- The physically challenged students are given priority in issuing books.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes,

The feedback about improvement in library facilities is collected through circulating questionnaire frequently to students and staff. Students complaints and recommendations are taken into consideration on priority basis by Library Advisory Committee.

4.3. IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration (provide actual number with exact configuration of each available system)

- Computer-student ratio: 259: 05
- Stand alone facility: Wi-Fi facility.
- LAN facility: Nil
- Licensed software: Antivirus and etc. software with license copy.
- Number of nodes/ computers with Internet facility: 08
- Any other : Nil

4.3.2 Details on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Computer Lab is available with internet for staff and students.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The institution plans to increase the computer-student ratio.
- The institution plans to increase internet availability for students.
- The College desires to office computerization and automation for the benefit of students and staff.
- Upgradation of computer hardware and software as and when necessary and required.
- ICT enabled classrooms.
- Library Automation.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The College updates the computer system. During last four years, the total budget allocated Rs. 4,28,610/-

| Sr.No. | Year | Amount |
|--------|------------|------------|
| 1 | 2012- 2013 | 43,610/- |
| 2 | 2013- 2014 | Nil |
| 3 | 2014-2015 | 35,000/- |
| 4 | 2015-2016 | 3,50,000/- |

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- The College runs only one stream i.e. Arts. The management of the college has made available LCD Projector.
- The institute has internet connectivity to all 08 computers in the college for administrative purpose.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- Recently the teachers are using power point presentation for teaching.
- The college has made available three LCD Projectors which are used by the faculty.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

At present the institute does not avail such facility.

4.4. Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution ensures optimal allocation and utilization of the available financial resources for upkeep and maintenance of the following facilities.

| S.No. | Item/Head/Type | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|-------|----------------|-----------------|-----------------|-------------------|-------------------|
| 1 | Building | - | - | 22,650/- | - |
| 2 | Furniture | 7,682/- | 7,560/- | 4,03,911/- | 27,250/- |
| 3 | Equipment | 18,375/- | - | 1,89,850/- | - |
| 4 | Computers | 43,610/- | - | 56,600/- | 1,71,650/- |
| 5 | Any other | - | - | - | - |
| 6 | Dead Stock | - | - | - | - |
| 7 | Gymkhana equip | - | 600/- | 36,240/- | 61,290/- |
| 8 | Geography | - | - | - | 64,743/- |
| 9 | Library | - | 20,170/- | 1,00,232/- | 93,893/- |
| | Total | 69,667/- | 28,330/- | 8,09,213/- | 4,18,826/- |

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

- Responsibilities are assigned to teaching and non-teaching staff for securing the facilities.

- Annual verification of equipment and other facilities conducted physically. Management plays an important role in maintenance upkeep of infrastructural facilities and equipment of the college.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- As per the need of the time after inspection by concerned authority repairs and maintenance of equipments and instruments is executed.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The equipments such as Inverter, Generator and ups are acquired for uninterrupted power supply.

- Overhead tanks are provided for continuous supply of water.
- **Any other** - Healthy and green environment in the campus.

Criterion V: Student Support and Progression

Criterion V: Student Support and Progression

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- Yes, the College publishes its up to date prospectus annually. The prospectus provides all the required information to students such as vision, mission, rules for admission, fee details, courses offered, regulations for attendance, information about various facilities such as NSS, Students Welfare Schemes, Library, Sports, rules regulations, attendance and discipline, scholarship etc.
- Besides the prospectus, the college publishes the annual college magazine "Gitai" which contains information about the student's achievements, teacher's achievements, NSS, Sports, Academic and other fields which give platform for tribal students to express their creativity.

5.1.2 Specify the type, number and amount of institutional scholarships / freships given to the students during the last four years and whether the financial aid was available and disbursed on time?

No of scholarship given to students in the year 2012-2013

| Sr. No. | Category | Type of Scholarship | No of Students | | Total | Total Amount in Rs. |
|---------|----------|------------------------------|----------------|-------|-------|---------------------|
| | | | Boys | Girls | | |
| 1 | OBC | Govt. of India / State Govt. | 01 | - | 01 | 3,060/- |
| 2. | SC | Govt. of India / State Govt. | 04 | - | 04 | 2,1125/- |
| 3. | NT | Govt. of India / State Govt. | 02 | - | 02 | 6,020/-/- |
| 4. | SBC | Govt. of India / State Govt. | 01 | - | 01 | 3,375/- |
| 5. | ST | Govt. of India / State Govt. | 114 | 30 | 144 | 7,18,471/- |
| 6. | Govt. HS | Govt. of India / State Govt. | 39 | 12 | 51 | 1,96,145/- |
| | | Total | 161 | 42 | 203 | 9,48,196/- |

Senior Free-ship in the year 2012-2013

| Sr. No. | Category | Type of Scholarship | No of Students | | Total | Total Amount in Rs. |
|---------|----------|------------------------------|----------------|-------|-------|---------------------|
| | | | Boys | Girls | | Nil |
| 1 | OBC | Govt. of India / State Govt. | - | - | - | |
| 2. | SC | Govt. of India / State Govt. | - | - | - | |
| 3. | NT | Govt. of India / State Govt. | - | - | - | |
| 4. | SBC | Govt. of India / State Govt. | - | - | - | |
| 5. | ST | Govt. of India / State Govt. | - | - | - | |
| 6. | Govt. HS | Govt. of India / State Govt. | - | - | - | |
| Total | | | - | - | - | |

No of scholarship given to students in the year 2013-2014

| Sr. No | Category | Type of Scholarship | No of Students | | Total | Total Amount in Rs. |
|--------------|----------|------------------------------|----------------|-------|-------|---------------------|
| | | | Boys | Girls | | |
| 1. | OBC | Govt.of India / State Govt. | 03 | - | 03 | 9,505/- |
| 2. | SC | Govt. of India / State Govt. | 01 | - | 01 | 5,150/- |
| 3. | NT | Govt. of India / State Govt. | 03 | - | 03 | 9505/- |
| 4. | SBC | Govt. of India / State Govt. | - | - | - | - |
| 5. | ST | Govt. of India / State Govt. | 122 | 23 | 145 | 7,68,340/- |
| 6. | Govt. HS | Govt. of India / State Govt. | 34 | 09 | 43 | 1,81,270/- |
| Total | | | 163 | 32 | 195 | 9,73,770/- |

Senior Free-ship in the year 2013-2014

| Sr. No. | Category | Type of Scholarship | No of Students | | Total | Total Amount in Rs. |
|---------|----------|------------------------------|----------------|-------|-------|---------------------|
| | | | Boys | Girls | | |
| 1 | OBC | Govt. of India / State Govt. | - | - | - | |
| 2. | SC | Govt. of India / State Govt. | - | - | - | |

| | | | | | | |
|-------|----------|------------------------------|----|---|----|---------|
| 3. | NT | Govt. of India / State Govt. | - | - | - | 3,310/- |
| 4. | SBC | Govt. of India / State Govt. | - | - | - | |
| 5. | ST | Govt. of India / State Govt. | 01 | - | 01 | |
| 6. | Govt. HS | Govt. of India / State Govt. | - | - | - | |
| Total | | | 01 | - | 01 | 3,310/- |

No of scholarship given to students in the year 2014-2015

| Sr.No | Category | Type of Scholarship | No of Students | | Total | Total Amount in Rs. |
|-------|----------|------------------------------|----------------|-------|-------|---------------------|
| | | | Boys | Girls | | |
| 1 | OBC | Govt. of India / State Govt. | 03 | 01 | 04 | 13,568/- |
| 2. | SC | Govt. of India / State Govt. | 04 | - | 04 | 20,528/- |
| 3. | NT | Govt. of India / State Govt. | 01 | 01 | 02 | 6,964/- |
| 4. | SBC | Govt. of India / State Govt. | - | - | - | - |
| 5. | ST | Govt. of India / State Govt. | 105 | 28 | 133 | 7,05,600/- |
| 6. | Govt. HS | Govt. of India / State Govt. | 28 | 05 | 33 | 1,38,570/- |
| Total | | | 141 | 35 | 176 | 8,85,230/- |

Senior Free-ship in the year 2014-2015

| Sr. No | Category | Type of Scholarship | No of Students | | Total | Total Amount in Rs. |
|--------|----------|------------------------------|----------------|-------|-------|---------------------|
| | | | Boys | Girls | | |
| 1 | OBC | Govt. of India / State Govt. | - | - | - | 2,400/- |
| 2. | SC | Govt. of India / State Govt. | - | - | - | |
| 3. | NT | Govt. of India / State Govt. | - | - | - | |
| 4. | SBC | Govt. of India / State Govt. | - | - | - | |
| 5. | ST | Govt. of India / State Govt. | 01 | - | 01 | |

| | | | | | | |
|----|----------|------------------------------|----|---|----|---------|
| 6. | Govt. HS | Govt. of India / State Govt. | - | - | - | |
| | | Total | 01 | - | 01 | 2,400/- |

No of scholarship given to students in the year 2015-2016

| Sr.No | Category | Type of Scholarship | No of Students | | Total | Total Amount in Rs. |
|-------|----------|------------------------------|----------------|-------|-------|---------------------|
| | | | Boys | Girls | | |
| 1 | OBC | Govt. of India / State Govt. | 03 | 01 | 04 | 15,320/- |
| 2. | SC | Govt. of India / State Govt. | 08 | - | 08 | 45/020/- |
| 3. | NT | Govt. of India / State Govt. | 01 | - | 01 | 3,485/- |
| 4. | SBC | Govt. of India / State Govt. | - | - | - | - |
| 5. | ST | Govt. of India / State Govt. | 116 | 19 | 135 | 1,80,185/- |
| 6. | Govt. HS | Govt. of India / State Govt. | 36 | 07 | 43 | 7,16,750/- |
| | | Total | 164 | 27 | 191 | 9,60,760/- |

Senior Free-ship in the year 2015-2016

| Sr. No | Category | Type of Scholarship | No of Students | | Total | Total Amount in Rs. |
|--------|----------|------------------------------|----------------|-------|-------|---------------------|
| | | | Boys | Girls | | |
| 1 | OBC | Govt. of India / State Govt. | - | - | - | 2,400/- |
| 2. | SC | Govt. of India / State Govt. | - | - | - | |
| 3. | NT | Govt. of India / State Govt. | - | - | - | |
| 4. | SBC | Govt. of India / State Govt. | - | - | - | |
| 5. | ST | Govt. of India / State Govt. | 01 | - | 01 | |
| 6. | Govt. HS | Govt. of India / State Govt. | - | - | - | |
| | | Total | 01 | - | 01 | 2,400/- |

5.1.3. What percentage of students receive financial assistance from state government, central government and other national agencies?

About 90 % of Students receive financial assistance from state and central governments.

| Academic Year | No. of Students | SC | ST | NT | SBC | OBC | Total | % |
|---------------|-----------------|----|-----|----|-----|-----|-------|--------|
| 2011-12 | 250 | 05 | 172 | 04 | 01 | 04 | 186 | 74.04% |
| 2012-13 | 239 | 04 | 95 | 02 | 01 | 01 | 103 | 43.09% |
| 2013-14 | 213 | 01 | 141 | 03 | 00 | 03 | 148 | 69.48% |
| 2014-15 | 225 | 04 | 111 | 03 | 00 | 03 | 121 | 53.77% |
| 2015-16 | 226 | 07 | 203 | 05 | 00 | 09 | 224 | 99.11% |

Incentives:

The students are offered cash prizes, certificates and mementos. The sports students are encouraged by giving sports kits.

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections:

Implementation of reservation policy for the students of various categories, the central govt., the state govt. and the help from university fund (Student Welfare Scheme) to economically poor students are given. Financial assistance is given to the SC/ST, OBC and economically weaker sections.

- Grils students and poor students are given admission without any admission fees.
- **Students with physical disabilities:** A ramp is constructed for students with physically disabilities.

Overseas students: No overseas students have taken admission in our college

Medical assistance to students: health centre, health insurance etc.

Medical assistance to students: Health center, Health insurance etc.

- First aid box and kit is made available.
- At the beginning of every academic year First Year Degree students' medical checkup is mandatory by University and it is done by Govt. Primary Health Centre, Khapar.
- The NSS unit of the college conducts blood test camp for students.
- The NSS unit of the college with the help of Taluka and district primary health center conducts AIDS rally and awareness programme by expert staff of health center.

Organizing coaching classes for competitive exams:

The college has competitive examination cell and career counselling cell which guides students for MPSC, UPSC, Bank examinations. Skill Development, Personality Development Workshop, Spoken English courses are conducted for competitive exams.

Skill development (spoken English, computer literacy, etc.,)

In regular classes communication skill and spoken English programme is conducted by the department of English.

Support for “slow learners”:

Additional guidance is given for slow learners

Exposures of students to other institution of higher learning/ corporate/business house etc.:

Educational tours, field visits are organized by Geography department. They are asked to prepare projects and analyse their observations.

Publication of student magazines:

The college publishes its annual magazine, 'Gitai' which is a very good platform for students to express their creativity. One of our students achieved first prize by North Maharashtra University , Jalgaon for her story.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The College has made efforts to facilitate entrepreneurial skills by organizing preparation of household products such as child food, healthy food for women, visits to banks like Bank of Maharashtra, Central Bank, visit to the farms also arranged during the college.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * **Additional academic support, flexibility in examinations**
- * **Special dietary requirements, sports uniform and materials**
- * **Any other**

The institution prepares an action plan for co-curricular and extra curricular activities at the beginning of the academic year.

- Various Committees are formed for conducting such activities.
- Participants are given certificates and winners are given cash prizes and mementos.
- The Annual College Gathering includes singing, dancing, funny games, mimicry, Anand Bazar etc.
- Students are encouraged to participate in poster presentation.
- Students are motivated to take part in sports and games (both indoor and outdoor).
- Special materials such as T-Shirts and Shorts are provided to students. TA/DA is also paid to meet the expenses for participating at various places.
- There are many books related with competitive examinations available in the library and the staff provides counselling to the students.
- Sports and NSS students are permitted to appear for additional college exam, if they miss out.

- Students Welfare Department of the college sends participants to University level workshops to enhance leadership qualities.
- The students welfare department of the college conducted University Level Workshop for students on " Global Warming " on 24/12/2016.
- The College participates in Yuvak Mahotasav - Yuvarang, of North Maharashtra University, Jalgaon.
- The Dept. of Library conducts Personality Development Programme for students on every Saturday.
- The Dept. of Library visited and delivered lecture on "Personality Development" at Government Girls Hostel, At Khapar.
- The Dept. of Library visited & delivered Lectuer on Competitive Exams and Reading Habits at Velimata Ashram Junior College, Veli, Tal. Akkalkuwa Dist. Nandurbar
- The Dept. of Library conducted programme for secondary students on "Reading Habits" at Khapar.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT /Central /State services, Defense, Civil Services, etc.

Most of the students come from rural background, so there is lack of awareness about the competitive exams. The College has a Competitive Exam Cell which supports and motivates students to appear in the competitive exams MPSC/UPSC / Banking etc. The College library has made available books related with competitive examinations. The library facility is available for external students to prepare for competitive examinations.

The following students qualified NET Exam.

1. Padvi Ajabsing Sulpansing - Qualified NET Exam in 2009
2. Valvi Yogesh Amarsing - Qualified NET Exam in 2010
3. Kharde Rajesh Mersing - Qualified NET Exam in 2014

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The career counselling and guidance cell of the college guides students at the time of admission in choosing right subject as per their choice. Most of the faculty members act as counsellors to students in their personal and career related problems. Yuvati Sabha is constituted as per the directions of the NMU University, Jalgaon. Thus the faculty members consult students at professional, academic and personal level.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The Competitive exam cell provides all the related information to the students through advertisements, notices. The students are informed regarding the

vacancies offered by govt. and other agencies. The students are informed the last date and other important information regarding the vacancies.

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the College has a grievance redressal cell.
The composition is as follows

| Sr. No. | Name of Members |
|---------|---|
| 1 | Dr. A.S. Bhole (Principal) |
| 2. | Dr. V.B. Mali (Vice-Principal) |
| 3. | Dr.B.S.Patil |
| 4. | Dr. R.D. Chaudhari-Member |
| 5. | Mr. S.P. Baisane -Member |
| 6. | Mr. Vasave Sunil Devka - Student Representative |

- Oral grievances are attended by the Principal also.
- The committee goes through grievances raised by students through suggestion box.
- The Principal and the committee members take decisions on any major problems raised through grievances.
- There are not much grievances received as Major from students.
- If any , the members discuss on grievances and act upon them in favour of students.

5.1.11 .What are the institutional provisions for resolving issues pertaining to sexual harassment?

It has a separate cell for Prevention/Action against Sexual Harassment of women students under the anti-raging committee. If any complaint is lodged, the grievance redressal cell looks after such grievances. The committee is comprised as follows.

| Sr. No. | Name of Members |
|---------|----------------------------|
| 1 | Dr. A.S. Bhole (Principal) |
| 2. | Mr. N.S. Tadavi |
| 3. | Mr. D.T. Suryavanshi |
| 4. | Dr. V.B. Mali |
| 5. | Smt. R.N. Patil |

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The College has an anti-ragging committee. If any complaint is lodged regarding the matter, the grievance redressal cell looks after such problems/matters.

Till date, no incident of ragging of any kind has been reported in the college

5.1.13. Enumerate the welfare schemes made available to students by the institution.

At the time of admission the College insures all the students as per university norms. Students are charged by North Maharashtra University, Jalgaon, Rs 10/- as insurance fees.

- Personality Development
- Participation of students in Yuwarang
- Students are offered cash prizes, certificates and mementos. The sport students are encouraged by giving sports kits, T-shirts, shorts and guards.
- The faculty members from various departments have announced prizes for such students in the name of their dear ones.

| Sr. No. | Performance /Class | Prize | Sponsor | Amount Rs. |
|---------|--------------------|--------------------------|----------------------|------------|
| 1 | FYBA | 1st | Dr. V.B. Mali | 501/- |
| | | 2nd | Shri. B.C. Mahale | 301/- |
| 2 | SYBA | 1st | Mr. S.P. Baisane | 501/- |
| | | 2nd | Shri. S.G. Chaudhari | 301/- |
| 3. | TYBA | 1st | Mr. M.P. Suryavanshi | 501/- |
| | | 2nd | Mr. P.B. Ghante | 301/- |
| 4 | T.Y.B.A. | 1st in Hindi | Mr. N.S. Tadavi | 301/- |
| 5 | T.Y.B.A. | 1st in History | Dr. R.D. Chaudhari | 301/- |
| 6. | T.Y.B.A. | 1st in Marathi | Mr. G.P. Pathak | 301/- |
| 7. | T.Y.B.A. | Geography | Dr.B.S. Patil | 501/- |
| 8. | FY/SY/ TYBA | Best Student of the year | Shri. V.C. Chaudhari | 501/- |
| 9. | FY/SY/ TYBA | Best Player-Women | Mr. D.T. Suryavanshi | 301/- |
| 10. | FY/SY/ TYBA | Best Player-Men | Mr. D.T. Suryavanshi | 301/- |

Apart from the above schemes -

- The university sanctioned amount of Rs. 31,140/- to economically backward students under Students Welfare Department.
- Competitive examination center.

5.1.14. Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the College has an Alumni Association.

Members of Alumni Association

- President- Lohar Kuldeep Ananda
- Secretary -Valvi Sardarsing Magan
- Member- Borse Pravin Kashinath

- Member- Ku. Padvi Jyoti Jalamsing
- Member- Marathe Sunil Madhukar
- Member- Kshirsagar Tukaram Khandu
- In the meetings of Allumni Association the past students share their experiences and ideas with the staff and students.

Its activities and major contributions are,

- Conduct meetings regularly and give suggestions and suggests suitable measures for the overall development of the College.
- Provides feedback on various aspects of the College.

5.2 Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

During last four years, the student progression to higher education and employment is as follows:

| Student progression | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|--|-----------|-----------|-----------|-----------|
| UG to PG | 44% | 48% | 52% | 54% |
| Employed Other than campus recruitment | 16% | 18% | 20% | 22% |

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

| Year | B.A. | | M.A. | |
|-----------|-----------------|------------------------------|-----------------|-----------------------------|
| | College Average | Average of Colleges in City | College Average | Average of Colleges in City |
| 2011-2012 | 17.30% | Details are given as follows | - | -- |
| 2012-2013 | 30.95% | | - | |
| 2013-2014 | 28.57% | | - | |
| 2014-2015 | 34.88% | | - | |
| 2015-2016 | 35.55% | | | |

| Department | Year | Total No. of Students | Pass | Fail | Percentage |
|--------------------------------------|---------|-----------------------|------|------|------------|
| English | 2012-13 | 42 | 20 | 22 | 47.61% |
| | 2013-14 | 35 | 13 | 22 | 37.14% |
| | 2014-15 | 43 | 24 | 19 | 55.81% |
| | 2015-16 | 45 | 16 | 29 | 35.55% |
| Marathi | 2012-13 | 12 | 09 | 03 | 75% |
| | 2013-14 | 05 | 05 | 00 | 100% |
| | 2014-15 | 09 | 05 | 04 | 55.55% |
| | 2015-16 | 10 | 05 | 05 | 50% |
| Hindi | 2012-13 | 16 | 14 | 02 | 87.50% |
| | 2013-14 | 08 | 04 | 04 | 50% |
| | 2014-15 | 13 | 04 | 09 | 30.76% |
| | 2015-16 | 21 | 16 | 05 | 76.19% |
| History | 2012-13 | 14 | 12 | 02 | 85.71% |
| | 2013-14 | 22 | 22 | 00 | 100% |
| | 2014-15 | 21 | 21 | 00 | 100% |
| | 2015-16 | 21 | 21 | 01 | 95.23% |
| Geography | 2012-13 | 25 | 23 | 02 | 92% |
| | 2013-14 | 22 | 22 | 00 | 100% |
| | 2014-15 | 22 | 19 | 03 | 86.36% |
| | 2015-16 | 29 | 28 | 01 | 96.55% |
| Defence and Strategic Studies | 2012-13 | 13 | 13 | 00 | 100% |
| | 2013-14 | 20 | 18 | 02 | 90% |
| | 2014-15 | 30 | 30 | 00 | 100% |
| | 2015-16 | 32 | 26 | 06 | 81.25% |
| #Political Science | 2012-13 | 00 | 00 | 00 | 00 |
| | 2013-14 | 00 | 00 | 00 | 00 |
| | 2014-15 | 00 | 00 | 00 | 00 |
| | 2015-16 | 00 | 00 | 00 | 00 |
| Economics | 2012-13 | 15 | 12 | 03 | 80% |
| | 2013-14 | 08 | 08 | 00 | 100% |
| | 2014-15 | 14 | 08 | 06 | 57.14% |
| | 2015-16 | 10 | 08 | 02 | 80% |

#No admission for Political Science.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment? Student progress for further study and employment (2 years details Students (Higher Studies))

- Our college is located in tribal area of Maharashtra; the majority of the students are from Scheduled Tribes. Our college has provided higher education facilities for these hilly area students and after completion of college education i.e B.A. , these students go for further studies. The faculty members are trying to motivate students for B.Ed, PG, NET, SET, M.Phil, Ph.D. and other courses.
- The career guidance cell of the college encourages students to appear for competitive examinations for getting employment.
- Personality development programs are also made available for the students.

The following students are qualified NET Exam.

1. Padvi Ajabsing Sulpansing - Qualified NET Exam in 2009
2. Valvi Yogesh Amarsing - Qualified NET Exam in 2010
3. Kharde Rajesh Mersing - Qualified NET Exam in 2014

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The faculty members are committed to minimize the drop out rate and failures of students because the socio-economic issues are responsible for dropout rate. Financial support is given to the needy students by the faculty members and the college. The students belonging to poor families go for work on farm for their livelihood but by giving extra classes, counselling dropout rate is minimized.

The Management, Principal and the faculty members convince parents for the importance of higher education and as per the need of the students by extra classes dropout rate is minimized.

- The Principal and faculty members convince students and encourage them to solve their academic and personal problems.
- These efforts help the students continue studies to reduce the dropout rate and also the fear of failure in exam.
- Students below average / have failed are supported by offering extra classes, counselling lectures etc.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The College motivates students to participate in extra-curricular activities and sports.

- The College organizes the annual social Gathering every year in the month of Jan-Feb.
- At the beginning of every academic year, committees are formed for encouraging students for several activities.
- The College provides indoor, outdoor facilities, gym, etc. for the students in sports.
- Students' participation in following sports and games.
 - Indoor – table tennis, chess, carom, tug of war etc.
 - Outdoor – Volley ball, ball badminton, kabaddi, kho-kho, long jump, high jump etc.
- Participant Students are given incentives such as –shoes, prizes, TA/DA, etc.
- The College has formed Yuvati Sabha, to encourage women students' participation in extra-curricular activities.
- The college has sports facility like Gym.
- In sports, following students have achieved success in the respective events, as given in the table.

**The Record is given of the students for participation in sports for the year
2014-15**

| S.No. | Name | Event | Level |
|-------|-----------------------|--------|---|
| 1 | Valvi Sandip Kusha | Tennis | Under N.M.U.Jalgaon, Interzonal Tournament |
| 2 | Tadvi Anand Arjun | Tennis | Under N.M.U.Jalgaon, Interzonal Tournament |
| 3 | Valvi Pratik Margya | Tennis | Under N.M.U.Jalgaon, Interzonal Tournament |
| 4 | Padvi Sandip Bhimsing | Tennis | Under N.M.U.Jalgaon, Interzonal Tournament |

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

- The College inspires students to participate in extracurricular & sports activities.
- The Tribal students are shy and reserved by nature. We are trying to motivate their talents through various activities to bring them at University/ State and National Level.
- Village students are not ready for participation due to lack of confidence.
- The following students participated in Yuvarang of North Maharashtra University, Jalgaon during 2014-2015.

| S.No. | Name | Event | Level |
|-------|-----------------------|----------|----------------------|
| 1. | Tadvi Dinesh Jaysing | Yuvarang | Under N.M.U.Jalgaon. |
| 2. | Vasave Chanda Ramsing | Yuvarang | Under N.M.U.Jalgaon. |
| 3. | Vasave Sandhya Dilwar | Yuvarang | Under N.M.U.Jalgaon. |
| 4. | Vasave Sunil Dewaka | Yuvarang | Under N.M.U.Jalgaon. |
| 5. | Vasave Mukesh Zagya | Yuvarang | Under N.M.U.Jalgaon. |
| 6. | Pawara Sapana Ramesh | Yuvarang | Under N.M.U.Jalgaon. |

- The following students participated in Yuvarang of North Maharashtra University, Jalgaon during 2015-2016.

| S.No. | Name | Event | Level |
|-------|-----------------------|----------|----------------------|
| 1 | Padvi Sandip Bhimsing | Yuvarang | Under N.M.U.Jalgaon. |
| 2 | Naik Vivek Pralhad | Yuvarang | Under N.M.U.Jalgaon. |
| 3 | Tadavi Anil Ravidas | Yuvarang | Under N.M.U.Jalgaon. |
| 4 | Vasave Mukesh Zagya | Yuvarang | Under N.M.U.Jalgaon. |
| 5 | Vasave Jyoti Vasant | Yuvarang | Under N.M.U.Jalgaon. |
| 6 | Tadavi Sandhya Ramesh | Yuvarang | Under N.M.U.Jalgaon. |
| 7 | Vasave Chanda Sunil | Yuvarang | Under N.M.U.Jalgaon. |
| 8 | Vasave Bindiya Suresh | Yuvarang | Under N.M.U.Jalgaon. |
| 9 | Vasave Ashwin Krushna | Yuvarang | Under N.M.U.Jalgaon. |
| 10 | Vasave Sunil Devaka | Yuvarang | Under N.M.U.Jalgaon. |

- Students Welfare Departments Participation for 'Global Warming in world', workshop conducted by North Maharashtra University, Jalgaon.(2014-2015)

| S.No. | Name | Event | Level |
|-------|--------------------------|----------|----------------------|
| 1 | Ku.Padavi Jyoti Ramdas | Workshop | Under N.M.U.Jalgaon. |
| 2 | Ku.Tadavi Bindu Daresing | Workshop | Under N.M.U.Jalgaon. |
| 3 | Padvi Devising Dhima | Workshop | Under N.M.U.Jalgaon. |
| 4 | Vasave Karnsing Indya | Workshop | Under N.M.U.Jalgaon. |
| 5 | Vasave Dhirsing Tedgya | Workshop | Under N.M.U.Jalgaon. |
| 6 | Pawara Sapana Ramesh | Workshop | Under N.M.U.Jalgaon. |

- Self -Confidence development and Motivation programme, workshop conducted by North Maharashtra University, Jalgaon. (2014-2015)

| S.No. | Name | Event | Level |
|-------|-------------------------|----------|----------------------|
| 1 | Vasave Hiralal Mansing | Workshop | Under N.M.U.Jalgaon. |
| 2 | Padavi Abesing Amarsing | Workshop | Under N.M.U.Jalgaon. |

- Disaster Management, workshop conducted by North Maharashtra University, Jalgaon. (2014-2015)

| S.No. | Name | Event | Level |
|-------|----------------------|----------|----------------------|
| 1 | Vasave Pravin Ramesh | Workshop | Under N.M.U.Jalgaon. |
| 2 | Vasave Sunil Devka | Workshop | Under N.M.U.Jalgaon. |

- Environment Awareness,workshop conducted by North Maharashtra University, Jalgaon.(2014-2015)

| S.No. | Name | Event | Level |
|-------|------------------------|----------|----------------------|
| 1 | Valvi Sandip Kusha | Workshop | Under N.M.U.Jalgaon. |
| 2 | Vasave Dhirsing Tedgya | Workshop | Under N.M.U.Jalgaon. |

- Leadership Development Workshop arranged by North Maharashtra University, Jalgaon (2015-2016)

| S.No. | Name | Event | Level |
|-------|--------------------|----------|----------------------|
| 1 | Vasave Sunil Devka | Workshop | Under N.M.U.Jalgaon. |

5.3.3. How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college gets feedback from the students every year and improves the quality of education. The suggestions and improvements are carried out to improve the performance of the institution.

The faculty members and the non-teaching staff also collect the oral feedback from students about the teaching learning activities, infrastructure facilities, library services etc.

The feedback collected from the faculty members is discussed in the meetings organized by the Principal and necessary decisions & steps are taken for further improvement of quality education in teaching learning process.

5.3.4. How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

- Students are motivated to publish materials through college magazine "Gitai", Wall Magazine 'Darpan'.
- The College motivates students to write articles, poems, essays etc. in the languages-English, Hindi and Marathi. One of our students Ku.Manisha Santosh Atak won first prize for her article in the College Magazine, Gitai by North Maharashtra University, Jalgaon.
- Students are also encouraged to write articles for wall papers notified on the notice-board.

5.3.5. Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the College has a Student Council formed as per the guidelines of the N.M.University, Jalgaon and the Maharashtra University Act 1994.

The council members are as follows.

| Sr.No. | Name | Representation | Class |
|--------|------------------------|-------------------------|----------|
| 1. | Padvi Gajanan Shankar | Class Representative | F.Y.B.A. |
| 2. | Vasave Meldi Dajliya | Girls Representative | F.Y.B.A. |
| 3. | Vasave Sunil Devka | Class Representative | S.Y.B.A. |
| 4. | Vasave Chabira Janiya | Girls Representative | S.Y.B.A. |
| 5. | Vasave Hiralal Mansing | Class Representative | T.Y.B.A. |
| 6. | Padvi Sandip Bhimsing | Sports Representative | T.Y.B.A. |
| 7. | Padvi Ravidas Kisan | NSS Representative | T.Y.B.A. |
| 8. | Vasave Mukesh Zagya | Cultural Representative | S.Y.B.A. |

Constitution:

- The student's council member is selected class-wise according to the merit of the students in the previous university exam.
- The G.S. (General Secretary/University Representative)/ U.R. is elected from the members of the students council.

The General Secretary is elected through proper governance. A teacher has been specially assigned duty as being the Election Officer. It has a committee comprising of The Principal, two senior teachers, NSS Programme Officer, Physical Director and the Head of the Cultural Committee of the current academic year.

- The Principal acts as the chairperson of the committee. Other members of the committee are Class Representatives, General Secretary, The Head of the Cultural Committee, the Director of Physical Education, Two senior teachers and the NSS programme officer. This committee is constituted as per the University Act 1994.

Activities:

The committee and the student's council organize activities on the College campus, the activities like Annual Social Gathering, Celebration of Days (Traditional Day Week), Welcome and Farewell Functions in respective classes, cultural programmes. Students council helps in identifying students' / grievances on campus.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

The college endeavors to provide students opportunities to participate in the various academic and administrative bodies. The committees comprise students representations are:

| Sr. No. | Committee | Members | Student Members | Activity |
|---------|----------------|---|------------------------|---|
| 1. | IQAC Committee | Dr.A.S.Bhole-Chairman, Mr.B.C.Mahale-Non-Teaching Reresentative Dr.B.S. Patil-Member Dr.V.B. Mali-Member Mr..M.P. Suryavanshi - Member Smt. Manisha Chaudhari-Management Representative Mr. Abdul Karim Siddiki -Socilist Dr.Mahendrasing Raghuvanshi-External Expert Dr. R.D. Chaudhari-Co-ordinator | Mr.Vasave Rohit Dilwar | Frame objectives and work as per objectives of NAAC, University and UGC to enhance quality of higher education. |

| | | | | |
|----|----------------------------|---|-------------------------------|---|
| 2. | Library Committee | Dr. A.S. Bhole - Chairperson Mr. B.C. Mahale Mr. P.B. Ghante - Secretary Mr. M.P. Suryavanshi Dr. B.S. Patil Mr. R.T. Chaudhary Shri. B.C. Mahale | Mr. Vasave Sunil Devka | To make Library facility available to every student. To collect needs of different books. To Organize Book Exhibition, The Information Literacy Programme. To increase reading habits, To attract students towards library. |
| 3. | NSS | Dr. R.D. Chaudhary Mr. N.S. Tadavi, Mr. G.P. Pathak | Padvi Anita Khema | AIDS awareness, Gram Safai, Water Conservation etc. Wintercamp - environment, Awareness etc. |
| 4. | Students Welfare Committee | Dr. B.S. Patil Dr. V.B. Mali | Mr. Vasave Hiralal Mansing | Disaster management, Tree Plantation, Growth of temperature etc. |

❖ **Administrative Bodies:**

- All the above committees monitor the activities. The committees undertake several programmes such as Annual Social Gathering, Sports, NSS Camps, Cultural Events, etc.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty members of the Institution.

- The College has an alumni association contributing to the development of the College in many ways.
- The suggestions of the college alumni are taken into consideration for the development of the college.

**Criterion VI:
Governance, Leadership and
Management**

Criterion VI: Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:

To impart higher education to rural, hilly and tribal area students to bring them into the main stream of higher education (to develop good citizens of nation.)

Mission:

"Tamso Ma Jyotirgama" (from ignorance to knowledge, which empowers the tribal and hilly area students through arts, social sciences and technology with global vision.)

Objectives:

- To bring the tribal and hilly area students to the main stream of higher education.
- To eliminate the shyness and inferior complex of hilly and tribal area students by creating competence & confidence.
- To motivate the tribal students towards competitive examinations.
- To develop rational outlook among tribal and hilly area students.
- To impart value education to create good citizens of India.

The vision, mission and objectives of the institution are communicated to the students, teachers, staff and the other stakeholders through the college prospectus, the college magazine, "Gitai" through the programmes and activities and the college website (www.sjmsmkhaparcollege.org.in).

Teaching and non-teaching staff are also communicated about the Vision and Mission of the Institution by the Management and the Principal in various meetings.

The objectives are displayed on boards and are made known in each and every programme like welcome and farewell day functions, N.S.S., Annual Gathering, extra-curricular activities.

6.1.2 What is the role of top Management, Principal and faculty members in design and implementation of its quality policy and plans?

The College Management has a significant role in infrastructural development, appointing required staff, providing financial resources and enabling the faculty members for research activities. Management with Local

Management Committee (LMC) promotes a healthy development of the institution.

The President of the SJMSM's, Hon'ble Shri. Bapusaheb V.C. Chaudhari is very keen towards encouraging the academic and learner - friendly atmosphere in the institution. His able vision and leadership makes the college work with its full potential.

- The President of the Institution and the members of the Director Body visits the College regularly and remain present in the organized programmes and activities.
- The President of the institution visits regularly and gives suggestions and guidelines to develop the teaching- learning, extra-curricular activities of the college.
- The Management encourages faculty members for research, career advancements and faculty development.
- Principal forms several committees at the beginning of the academic year & there is continuous interaction between Principal, staff, students & parents.
- Principal is the chairperson of the several committees viz. Grievance, Library, NSS, Gathering committee.
- Apart from the academic programmes, the Principal has to look after the office records and the matters related to students.
- The Principal tries to implement the programmes as given in the vision, mission and objectives of the College.
- The Principal tries to establish a healthy link between the staff and the Management.
- The Principal, faculty members and members of IQAC are responsible for implementation of quality policy and plans.
- The IQAC of the College prepares action plans for quality enhancement, development and smooth implementation.
- Analysis of quality enhancement activities is done and measures to reduce the gap and further strengthening of the programmes taken up.
- The Principals formed committees work towards the accomplishment of desired quality goals.
- The Management motivates to organize seminars, conferences & workshops.
- The Principal gives personal suggestions & guidance to the teaching & non-teaching staff of the college.
- Under the supervision & guidance of the Principal various committees work for the development of college.

6.1.3 What is the involvement of the leadership in ensuring?

- The Management plays significant role in the formulation of policy statements and action plans for fulfillment of the stated mission of the College.
- The Management ensures about the fulfillment of the policies and action plans as per stated in mission and objectives of the institution.

- The Management through occasional meetings & informal discussions with stakeholders takes feedback and makes suitable changes to fulfill the requirements of the stakeholders.
- The Principal discusses with various committees viz. IQAC, Exam, admissions, cultural etc. about all the policy matters and action plans by bringing appropriate measures taken for the implementation.
- Action plans for various activities such as; teaching-learning and evaluation, research, co-curricular, extracurricular etc., are implemented with the help of faculty members, non-teaching staff and students.
- The Management interacts regularly with the stakeholders.
- The Management visits and participates in Annual Social Gathering programmes and interacts with the teaching and non-teaching staff and discusses several issues and suggests proper guidelines.
- The Management receives feedbacks, from various stakeholders and analyses them and tries to incorporate them in policy planning and plan of the action.
- The Management also holds meetings with the staff to understand their difficulties, requirements & suggestions.
- The Management has brought following development plans in practice.
- Renovation of Principals office, College Office, Staff room, Library, History Dept, Geography Dept, Sports Section etc.
- Construction of seminar Hall, Canteen.
- Required infrastructural facilities made available.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The College has Local Management Committee (LMC) and various committees for academic, co-curricular & extension activities and meetings are held regularly for the development of the college.
- The local management committee consists of 8 members. Management representatives, faculty members, and non-teaching staff, the representation of the college faculty members ensures the involvement in the management policies in the college development.
- IQAC meetings are also regularly conducted to guide for effective implementation of the institutional plans.

6.1.5 Give details of the academic leadership provided to the faculty members by the top management?

- For the effective implementation of the policies and plans of the college various committees are formed under the leadership of Principal. The committees with the co-ordinators and members work for the development of the college.
- The Principal gives autonomy to these committees to work and this brings about leadership qualities among the faculty members.
- Faculty members are appointed as chairman or in-charge of NSS, Cultural activities, IQAC, NAAC, conference helps to develop academic leadership.

6.1.6 How does the College groom leadership at various levels?

The College grooms leadership at various levels:

- Leadership among students is groomed through the class representatives and University representatives.
- The teachers are encouraged to undertake research projects, extension activities, publication of research papers, books etc. The teachers are encouraged to avail of opportunity of acquiring higher qualifications such as M.Phil and Ph.D.
- Activities like NSS, Sports, Students Council and cultural programme inculcate leadership qualities among students.
- Co-ordinators of NAAC, IQAC, NSS, Exam, and Cultural Activities are made by following the rotation policy.

6.1.7 How does the College delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- The Principal holds meetings with staff regularly and ensures the process of decentralization of its administration.
- The administration is decentralized through the various committees of the faculty like admission, Discipline, Examination, Time table, Magazine, NSS, Competitive exam, Students council, Tribal Heritage , Cultural Committee. Library Advisory Committee etc.
- The Office Superintendent co-ordinates administrative activities under the supervision of the Principal. The office superintendent allocates the work to Head clerk, senior clerks and Junior Clerks, while the accountant has been assigned the task of keeping accounts and managing finances.
- **Students Council:** It is constituted as per Maharashtra University Act, 1994 under section 40.

6.1.8 Does the College promote a culture of participative management? If 'yes', indicate the levels of participative management.

The College promotes participative management.

- The Principal forms various committees for the academic and administrative activities of the College.
- The office work and administrative activities are co-ordinated by the Head Clerk with the non-teaching staff.
- Library management is done by the Librarian and it is communicated to the Principal.
- In the meetings with the Principal action plans for the departments are chalked out.
- The Principal takes the requirements and plans of the college on the agenda in the meetings of the L.M.C. The necessary budget provisions are chalked out in these meetings.
- The IQAC looks after the quality sustenance in the academic activities and maintains the records of every meeting.
- Regular meetings of the staff and the committees are held for effective planning.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the College has a formally stated quality policy.

- The quality policy is developed as per the guidelines of NAAC.
 1. Renovation of Principals office,
 2. Seminar Hall
 3. Canteen
 4. Lawn / Green Campus
 5. College Office
 6. Staff room
 7. Library
 8. History Dept & Geography Dept,
 9. Sports Dept.
 10. Required infrastructural facilities
 11. Computer Lab
 12. IQAC Office

- The vision, mission, objectives reflect and carry out quality policy of the institution.
- Stakeholders are made aware of the quality policy and objectives of the institution.
- Various programmes for quality improvement and policy implementation are formulated and put in action.
Following policy plans have been developed, deployed and reviewed.
- The IQAC committee motivates the faculty for research, quality enhancement, and infrastructural facilities as per guidelines of NAAC.
- Purchasing books for competitive Examinations.
- Organized Multi-disciplinary National Conference on "Women Empowerment", on 13 Jan. 2015.
- Organised University Level Workshop for non-teaching staff on 21/08/2016, on "Ucchha Shikshan Kshetrat Shikshakentranche Softskillsaha Yogdan va Upyuktata"
- Three faculty members - Dr. R.D. Chaudhari, Dr. B.S. Patil & Dr. V.B. Mali has sanctioned research projects by North Maharashtra University, Jalgaon under VCRM scheme from 29/02/2016.
- North Maharashtra University, Jalgaon has sanctioned grants during the academic year 2016-2017 for proposed National Conference on "Emerging Issues and Challenges in Higher Education."

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

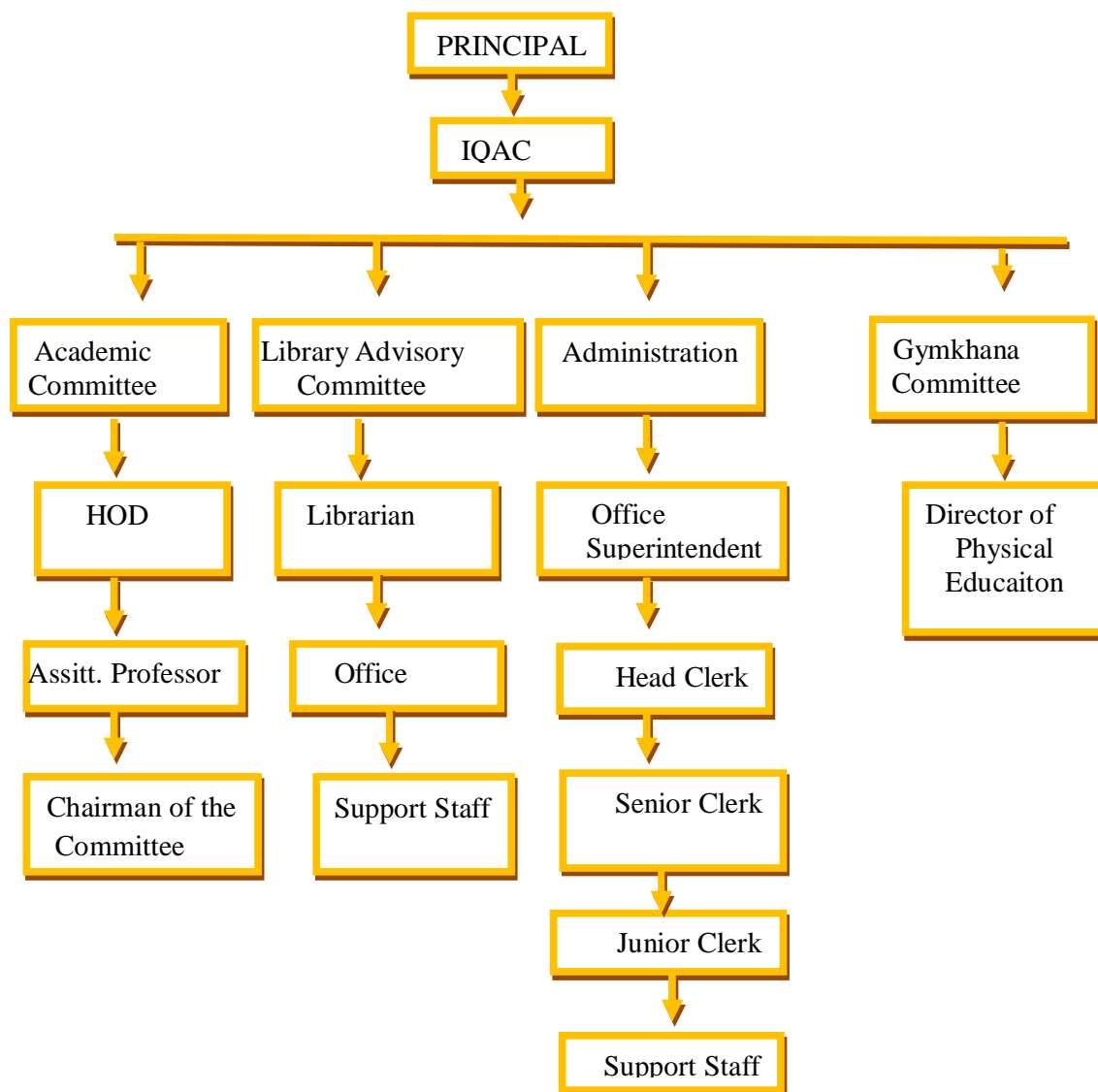
Yes, the institute has a perspective plan for development.

- To introduce need based courses / programmes in emerging areas which will provide employability to students.
- To use ICT in teaching-learning.
- To start YCMOU study center
- To increase the participation of the students in various co-curricular, extra-curricular activities.

- To conduct National and International conference/ seminar.
- To increase the participation of the Alumni.
- To develop essential infrastructure.
- To strengthen industry and social linkages.

6.2.3 Describe the internal organizational structure and decision making processes.

- The Principal forms various committees for the academic and administrative activities of the College. Faculty members keep internal co-ordination to implement the programmes.
- Department heads co-ordinate departmental activities. Such as Timetable, conduct of projects, assignments, examinations schedules etc.
- Office work and administrative activities are co-ordinated by the Head Clerk with the non-teaching staff.
- Library management is done by the Librarian and it is communicated to the Principal.
- The Principal discusses the objectives of the planning of the college development with the staff. Every individual in the college staff is involved in development plan of the college.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

A broad description of quality improvement strategies of the institution for each of the following:

Teaching and Learning:

- The college prepares the academic calendar in which the plans for all the activities are given.
- The course wise teaching plan is made by each teacher at the beginning of the academic year.
- Interactive student centered teaching- learning.
- Teachers are motivated to attend Refresher courses & Orientation programmes.

Research and Development:

- The college motivates teachers to undertake Major & Minor research projects, publication of research papers, books etc.
- Completing Ph.D. research
- Participating and presenting research papers in National / International, seminars & conferences
- Three teachers are Ph.D. and four teachers' Ph.D. is in process & three teachers have M.Phil.

Community engagement:

- N.S.S. activities create community awareness.
- Literacy mission, tree plantation, AIDS awareness, cleanliness drive, adoption of village is conducted by NSS.
- Library facility is available for surrounding students and peoples.
- One of our faculty conducts "Balsanskar" center for children under value education.
- Some faculties deliver lectures on various topics to motivate tribal students of the area.
- Tribal heritage committee works for the community.

Human resource management:

- Recruitment of qualified and experienced teaching and non- teaching staff is made as per the norms of the Maharashtra Government, North Maharashtra University, Jalgaon & UGC. Staff Development is of prime importance for the institution.

Industry interaction

- Study tours are organized by Geography Department.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The college receives the information through the staff meetings, student's council, LMC and various committees. The college takes feedback from the students & acts upon it for performance improvement.

The feedback about the academic matters is organized by IQAC & necessary steps are taken for the improvement.

- Feedback from the students.
- Feedback and suggestions from parents.
- Feedback from the staff.
- Academic Performance Indicator (API) & Self appraisal form of faculty members.
- Meeting with The Principals
- Meeting with the Alumni
- Academic reports and result analysis

The Principal of the college informs the progress report to the Management.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The objectives are communicated and deployed at all levels.
- The Management encourages and supports the staff in improving the effectiveness and efficiency of the institutional process.
- The Management provides the encouragement in various ways.
- Staff members are allowed to attend Refresher Courses and Orientation Programmes.
- Faculty members are encouraged to apply for minor research projects under North Maharashtra University, Jalgaon, VCRM scheme.
- Faculty members are motivated to attend seminars, conferences & workshops.
- Faculty members are motivated for to publish the research papers and books.
- Necessary facilities are provided like books, guidance, and computers.
- The N.S.S. unit of the college establishes relationships with the society & promotes co-operation among them.
- The Management felicitates the teachers on their success in M. Phil, Ph.D., NET/SET achievement.
- The Management motivates the faculty to use technology based teaching- learning process such as LCD, Mobiles, and Computers etc.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Management, during the last year has made some resolutions such as

- Renovations of Principals Office, College Office, Staff Room and Library.
- Purchase of LCD projectors, computers, furnitures, battery backup, Xerox machine have been done during last year.
- Construction of Seminar Hall, Canteen has been done.
- Our College should be accredited by NAAC.
- Expansion of existing building.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the affiliating university has a provision for offering the status of autonomy to an affiliated institution.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The College has a Grievance / Complaint Redressal Committee which looks after student's grievances and resolves them.

- A suggestion box is available in the college building.
- Parents, student's grievances are attended on priority basis.

- Regarding the staff grievances the Principal & the Vice- Principal with the Management & LMC resolves amicably.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Yes, there are few cases pending in court. Decisions are yet to made.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, student's feedbacks are collected by the Principal.

The teachers are instructed by the Principal individually and advised to prepare themselves by reading reference books for effective teaching.

6.3 Faculty member Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The Management of the college is supportive in enhancing the teacher quality & the process of teaching- learning.

- The Management encourages the teachers for M.Phil, Ph.D. NET, SET examinations.
- Faculty members are encouraged to attend and present research papers at seminars, conferences & workshops by providing them duty leave.
- The Management encourages faculty members to apply for Minor and Major Research Projects.
- The Management encourages the faculty members to complete orientation & refresher courses.
- One Day university level workshop was conducted by the college for non-teaching staff on 21/08/2016.
- Non-teaching staff memebres also participate in workshops and training programme.
- Mr. C.F. Prajapati , Jr. Clerk is nominated as a Senate Member of North Maharashtra University, Jalgaon as a non-teaching staff representative of the affiliated colleges of the university.
- Mr. B.C. Mahale , O.S., Participated in workshop at New Delhi on "Poxo Act" Sept.2016.

6.3.2 What are the strategies adopted by the institution for faculty member empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The College promotes co-operation among staff members through staff meetings, Birthday functions of employees.
- The faculty members are encouraged to complete their M.Phil, Ph.D.
- The faculty members are encouraged to attend workshops, seminars, conferences.

- The Staff Academy of the college conducts various programmes such as use of ICT in teaching -learning, changes in Higher Education, importance of API.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- All the employees fill the confidential report & submit to the Principal at the end of academic report.
- The teaching & Non- teaching staff of the college maintain the daily diary
- The actual classroom teaching is observed by the Principal.
- Self- Appraisal form of teachers is regularly filled by the staff.
- The weak points of the concerned staff members are improved by motivation & guidance by the Principal.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Major decisions taken for enhancing performance are:

- Research publications and paper presentations are made compulsory.
- Training for the staff in use of ICT.
- The Principal calls the meetings, in the meetings the academic results of the students are discussed & evaluated.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Nil

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty members?

- The recruitment of the faculty members is made in accordance with the rules and regulations of the UGC, University, and the Government of Maharashtra.
- The College publishes advertisements in reputed newspapers of local and state level. The candidates' attendance list and other necessary documents are sent to the University and the Government for further approval.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The General budget is prepared by the institution and sanctioned by the LMC for effective & efficient use of available resources.
- Quotations are invited for purchase of equipments.
- Payment is made through account payee cheques only.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The Management has appointed an agency for internal and external audit for the institution and the accounts are also audited by the state government's auditors from time to time. There is no audit objection in last year's audit report. The last audit for the year 2014-2015 is done on 01/07/2015 M/s.V.S.Agrawal (CA) is appointed for the external audit.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The College is grant- in- aid by the Maharashtra State Government and fees received from the students are the major sources of revenue. Deficit amount is supported by the Trust.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college is not recognized under the (2-F &12-B) of the UGC Act. 1956.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the college has formed the IQAC on 17 June 2013.

- b. **How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

All the decisions taken by IQAC are approved by the management authorities for implementation. The decisions are taken as and when required, hence timely approvals are given to the decisions made.

- c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, the IQAC has external members in its committee. External members provide the necessary input, feedback and suggestions on various issues.

- d. **How do students and alumni contribute to the effective functioning of the IQAC?**

- Feedback and suggestions of students and alumni contribute to the effective functioning of the IQAC.

e. **How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC consists of members from different constituents of the institution hence decisions are communicated through circulars, notices etc.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Mechanism for Quality Assurance:

Yes, The College has formed IQAC and the Principal and several academic committees monitor the quality in academic and administrative activities.

- The College has "Gitai", College Magazine and the souvenir 'Platinum' of the conference organized which shows the academic and research activities of the College.
- There are various committees such as- Admission, Time Table, Exam, Annual Social Gathering, Students Welfare etc. which contribute in sustaining quality assurance System.
- Activities on curricular, co-curricular and extra-curricular are regularly conducted in the campus.
- Lectures on various topics, guidance, student's development programmes are often organized for students.
- The NSS unit actively involves and supports the community at large and helps in spreading the message of service to community among students.
- Students' Sports interests are promoted by providing them indoor and outdoor games facilities, by the College.
- The College has student's council, which supports staff in organizing activities on the campus.

Functions of the above mechanism.

- The Principal and the IQAC members regularly conduct meetings regarding the planning and development on the campus.
- The Principal collects feedback from students for teachers and thereby controls the teaching-learning system.
- The College has promoted research interest among the faculty members. Three faculty members have completed Ph.D., four faculty members' Ph.D. work is in progress & three faculty members have completed M.Phil. , Three faculty members are SET/NET qualified.
- The College has organized National level Conference to enhance the quality education and its application for staff and students.
- The college organized one day university level workshop for non-teaching staff on 21/08/2016.
- The North Maharashtra University Jalgaon, sanctioned grants for one day proposed national conference on "Emerging Issues and challenges in Higher Education."
- K.S.WANI Marathi Pragat Adhayan Sanstha, Dhule in collaboration with the college is going to organize conference on "Tribal Culture".

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

- Faculty members are encouraged and sent to participate in quality related conferences, seminars and workshop etc.
- Adoption of new and modern innovative methods of teaching.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The University appointed LIC regularly visits college to monitor the academic development in the college.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanism also takes into consideration the quality parameters of the affiliating university. The North Maharashtra University, Jalgaon during 2014-2015 awarded "C" grade under internal quality improvement to the college. The regular LIC visits for each course and programme makes the College bring assurance in imparting the quality output.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

CGPA System is introduced by the University which has enabled continuous monitoring of the teaching and learning process.

- Feedback from the students helps to review the teaching- learning process.
- Self- Appraisal forms are mirror to improve the faculties.
- The IQAC has been formed to review the teaching- learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The College uses following means to communicate its quality assurance policy mechanism and outcomes to the various internal and external stakeholders.

- College Prospectus
- College Notice Boards
- College Magazine
- Website of the College
- Through the news agencies of the print media
- Organization of Conference.
- NSS special camps

**CRITERION VII:
Innovations and Best
Practices**

CRITERION VII: Innovations and Best Practices

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes,

- The green audit of the campus is conducted by the NSS unit where students participate in tree plantation.
- The college has developed lawn in the campus.
- Students and teachers take care of creating eco-friendly environment in the College campus.

7.1.2. What are the initiatives taken by the College to make the campus eco-friendly?

Energy conservation:

- CFL bulbs and tubes and other energy saving appliances are used.

Water harvesting: Nil.

Plantation:

- The N.S.S. unit of our college and the staff and students looks after plantation programme every year.

Check Damm:

- The N.S.S unit of the college in winter camp construct Vanrai Bandhara in adopted village with the help of NSS volunteers which helps lots of farmers in the nearby villages.

Hazardous waste management:

- The college does not use Hazardous material as being an Arts college.

e-waste management:

- There is no e-waste material collected till now if such material is stored in future the college will find out a solution on it.

Any other:

- The N.S.S unit actively participates in Gram Safai Abhiyan, awareness rallies etc.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

The college has brought out innovations which have created positive impact on the academic and other activities.

- **Teacher's Diary:** The diary consists of curricular aspects, teaching-learning, co-curricular, extra-curricular activities, teaching plan, and academic calendar. The Diary is assessed by the Principal to judge the performance of the faculty members.
- Celebration of college Anniversary Day.
- Celebration of birthday of faculty members.
- Purchase of books on competitive exams.
- Encouraged the teachers to publish Research articles in journals.

- Office and all administrative work are done with the help of computers.
- Construction of Seminar Hall, Canteen.
- Publication of "Gitai", the college annual magazine.
- Installation of R.O. water system.
- Principal Office, College Office, Staff Room, Library, Geography department, History department, renovation.
- Computer and Internet facility for students and staff.
- Introduction of LCD Projector in teaching-learning.
- Encouraged the teachers for research activity such as motivated to register for Ph.D.
- Personality development programme with spoken English.
- The college has installed bio-metric machine for teaching and non-teaching staff, to bring regularity and punctuality in work.
- Multi-Gym is made available for the students.
- Computer Lab
- Tribal Heritage Committee
- **On the efforts of the department of library, Dr. Babasaheb Ambedkar Research and Training Institute (BARTI) , donated 24 books to library.**
- **Organised one day national conference on "Women Empowerment" dtd. 13/01/2015.**
- **Organised one day university level workshop on 21/08/2016 for non-teaching staff.**
- K.S.WANI Marathi Pragat Adhayan Sanstha, Dhule in collaboration with the college is going to organize conference on "Tribal Culture".

7.3 Best Practices

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the College?

The College has started following best practices to upgrade its functioning in innovative ways.

Best Practice No. 1

Tribal Heritage

1. Title: Tribal Heritage

2. Goal:

- Our college is situated in Tribal and hilly area of Satpura hills.
- To make all round development of the tribal students.
- To uplift the tribal students and empower them through higher education.
- To bring this goal in practice, we formed a committee " Tribal Heritage Committee" The committee is as follows:
 1. Dr. A.S. Bhole - Chairman
 2. Dr. B.S. Patil - Member
 3. Mr.N.S.Tadavi - Member
 4. Mr.G.P.Pathak - Member
 5. Mr.M.P.Suryawanshi - Member
 6. Mr.D.T.Suryawanshi - Member

The committee discusses and plans to develop tribal heritage in campus and outside the campus. Nandurbar District itself was separated from Dhule District in 1998 to facilitate the tribal area people. It has the east- west Satpura ranges at the North -West of Maharashtra containing the Tapi and Narmada Basin.The total population of Akkalkuwa Taluka is approximately 90 % of Schedule Tribes. Due to the lack of transport in this region the prime residential core remain quite long from the improvements.

3. Context: Our College is located in tribal area and the nearby villages are called as "Padas", our teachers go home to home in search of students to provide them higher education and to study the culture of tribal people in order to bring this culture before the world. We have formed this tribal heritage committee where our teachers study customs, rituals and culture of tribal people.

4. Practice:

- To study the tribal culture.
- Our staff members and students are involved in organizing tribal cultural programmes.
- In this tribal heritage committee organizing various programmes and competitions for tribal heritage is the main purpose; some poems are collected in Adiwasi language.
- Committee members also working on Adiwasi festivals like Holi, Diwali and their local festivals.
- The faculty visited Devmogra fair, Kathi, Holi festival (Main festival of Tribal people), Khapar fair and studied customs and rituals of tribal people.

5. Evidence of Success:

The staff members of college are connected with Adiwasi culture, festivals, language etc. which helps in teaching-learning and also helpful for connecting and developing the students.

6. Problems and Resources Required:

The Adiwasi language and barriers in communication is a big problem. On availability of required funds a lot of work will be done by the faculty, such as research in tribal language and literature, geographical location, environment, literacy etc.

7. Contact Details:

| | | |
|-------------------------|---|---|
| Name of the Principal | : | Dr. A.S.Bhole |
| Name of the Institution | : | S.J.M.S.Mandal'sArts, Commerce Senior & Arts, Science JuniorCollege,Khapar. Tal - Akkalkuwa, Dist – Nandurbar, 425419, M.S. |
| Work Phone | : | --- |
| Resi. Phone | : | -- |
| Email | : | principal_khapar@rediffmail.com |
| Website | : | www.sjmsmkhaparcollege.org |
| Mobile | : | 09404595870 /09423943732 |

Best Practice No. 2

Celebration of birth anniversary of college (Vardhapan Day)

1. **Title:** Vardhapan Day
2. **Goal:** - To bring hilly and tribal area students to the main stream of higher education Hon.Shri.BapusahebV.C.Chaudhari, President of S.J.M.S. Mandal has started college in hilly and tribal area for bringing the tribal and hilly area students in the main stream of development through education. His endeavors are getting success as the tribal students are getting higher education.
3. **Context:** The Vardhapan Day is celebrated to acquaint the contribution of the college to all the sections of society. Hence, to build a bond between the society and the college became the main theme of celebration.
4. **Practice:**
 - To invite guest lectures on various important topics.
 - To offer good food to the staff, students, parents, alumni to show oneness.
 - To give participation to girls students and boy students for Rangoli, discipline, etc.
5. **Evidence of Success:**
 - Student's spontaneous participation in all events.
 - Visitors, society members, Alumni satisfied with the development of the college.
 - The talented students are offered certificates of merit and cash prizes which resulted in motivation for students to show "sky is the limit".
6. **Problems and Resources Required:**
 - Educational institute is in hilly and tribal area which is a great challenge, problems like communication, irregular electric supply, no UGC funds but still the management in order to achieve the set Goals and Objectives motivates the staff and students.
 - With the help of major and minor research projects from UGC schemes the faculty has scope of research in this hilly and tribal area such as rate of literary, unemployment problem, agricultural development, language variations etc.
7. **Contact Details:**

| | | |
|-------------------------|---|--|
| Name of the Principal | : | Dr.A.S.Bhole |
| Name of the Institution | : | S.J.M.S.Mandal'sArts, Commerce Senior & Arts, Science JuniorCollege,Khapar. Tal.Akkalkuwa,Dist.Nandurbar. 425419, M.S. |
| Work Phone | : | -- |
| Resi. Phone | : | -- |
| Email | : | principal_khapar@rediffmail.com |
| Website | : | www.sjmsmkhaparcollege.org |
| Mobile | : | 09404595870/09423943732 |

Evaluative Report of the Departments

Department of English

- 1) **Name of the Department:** English
- 2) **Year of Establishment:** 1996
- 3) **Names of Programmes/Courses offered:** UG (B.A. General)
- 4) **Names of Interdisciplinary courses and the departments/units involved:** Nil
- 5) **Annual/ semester/choice based credit system:** Semester CGPA

| UG Courses (Semester-wise) |
|----------------------------|
| FYBA (I &II Sem.) |
| SYBA (III &IV Sem.) |
| TYBA (V &VI Sem.) |

- 6) **Participation of the department in the courses offered by other departments:**

| Additional Courses | Optional Courses: (At General Level) |
|--|--|
| Environment Science, General Knowledge | Marathi, Hindi, History, Political Science, Geography, Economics, Defence Studies. |

- 7) **Courses in collaboration with other universities, industries, foreign institutions, etc.:**
Nil

- 8) **Details of courses/programmes discontinued (if any) with reasons:**
Nil

- 9) **Number of Teaching posts**

| Position | Sanctioned | Filled |
|-----------------|------------|--------|
| Asst. Professor | 01 | 01 |

- 10) **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

| Name | Qualification | Designation | Specialization | No. of Years of Experience |
|-----------------------|-----------------------|-----------------|----------------|----------------------------|
| Mr. M. P. Suryawanshi | M.A.,B.Ed. M.Phil. | Asst. Professor | English | 18 |

- 11) **List of senior visiting faculty:**

- Prin. Dr. A.P. Khairnar (Adharsha Kala Mahavidyalaya, Nizampur.)
- Prin. Dr. S.P. Patil (H.R. Patel Mahila College, Shirpur.)
- Mr. Gajanan P. Patil (H.R. Patel Mahila College, Shirpur.)

12) **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:**

Nil

13) **Student -Teacher Ratio (programme wise)**

| | | |
|----|---------------|--------|
| UG | General Level | 1: 259 |
|----|---------------|--------|

14) **Number of academic support staff (technical) and administrative staff; sanctioned and filled:**

Nil

15) **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

Ph.D. : Nil

M.Phil. : 01

16) **Number of faculty with on going projects from**

a) **National:** Nil

b) **International funding agencies and grants received:** Nil

17) **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**

Nil

18) **Research Centre /facility recognized by the University:**

Nil

19) **Publications:**

Papers published by Faculty in National/ International Journals:

| National | International |
|----------|---------------|
| 03 | Nil |

• **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):** Nil

• **Monographs:** Nil

• **Chapter in Books:** Nil

• **Books Edited:** Nil

• **Books with ISBN/ISSN numbers with details of publishers:** Nil

• **Citation Index:** Nil

• **NIP:** Nil

• **SJR:** Nil

• **Impact factor:** Nil

• **h-index:** Nil

1) **Areas of consultancy and income generated:**

Nil

- 2) **Faculty as members in**
- National committees:** Nil
 - International Committees:** Nil
 - Editorial Boards:** Mr. M.P. Suryawanshi, Editor in National Journal of Platinum.
- 3) **Student projects**
- Percentage of students who have done in-house projects including inter departmental/programme:**
Nil
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:**
Nil
- 23) **Awards/ Recognitions received by faculty and students**
Nil
- 24) **List of eminent academicians and scientists/ visitors to the department:**
Nil
- 25) **Seminars/ Conferences/Workshops organized & the source of funding**
- National: Nil
 - International: Nil
- 26) **Student profile programme/course wise:**

| Name of the Course / programme (Special Level) | | Applications received | Selected | Enrolled | Pass % (2014-15 (Sem. II, IV & VI)) |
|--|-----------|-----------------------|----------|----------|-------------------------------------|
| UG | FYBA(Gen) | 129 | 129 | 129 | 64.64 |
| | SYBA(Gen) | 64 | 64 | 64 | 23.43 |
| | TYBA(Gen) | 66 | 66 | 66 | 27 |

27) **Diversity of Students**

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100% | Nil | Nil |

- 28) **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defenseservices, etc.?**
- Padvi Ajabsing Sulpansing - Qualified NET Exam in 2009
 - Valvi Yogesh Amarsing - Qualified NET Exam in 2010
 - Kharde Rajesh Mersing - Qualified NET Exam in 2014

29) Student progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 25% |
| PG to M.Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | NA |
| Campus selection | NA |
| Other than campus recruitment | 05% |
| Entrepreneurship/Self-employment | 15% |

30) Details of Infrastructural facilities

a) Library:

Central Library: No. of Books: 269, No. of Journals/ Periodicals: 01

Internet facilities for Staff & Students: Internet Access is available for Staff and students in College Library

b) Class rooms with ICT facility: Nil

c) Laboratories: Nil

31) Number of students receiving financial assistance from college, university, government or other agencies.

Students in the department receive financial support from State/ Central Govt.:

The students from various categories (SC, ST, NT,SBC, OBC etc.) receive State/ Central Govt. Scholarships given for Reserved category students.

32) Details on student enrichment programmes (special lectures / workshops /seminar) with external experts.

At college level various English language programmes are conducted to create interest in English language. Students from tribal area has fear about English , Spoken English programme is enhanced in regular classes at college level.

33) Teaching methods adopted to improve student learning

- 1) Lecture
- 2) Test &Tutorials
- 3) Group Discussions
- 4) Feedback system, Class/ home assignments etc.

34) Participation in Institutional Social Responsibility (ISR) and Extension activities.

The department extends its services through staff and students by following way.

Students contribute through NSS activities such as, tree plantation, cleanliness awareness, literacy mission etc.

- Sports Activities
- Essay writings

- Annual Social Gathering
- Youth Festival
- College Magazine Gitai

35) SWOT analysis of the department and Future plans.

Strength:

Faculty is engaged in Ph.D. research work.

Weakness:

- 1) Less no. of students' participation from hilly and tribal area in dept. events due to time boundness.
- 2) Nearabout 85% students are commuters from nearby villages, hence limitation to stay on campus for longtime.
- 3) Need of Specialization.
- 4) Fear about English language.

Opportunities:

- 1) To study tribal languages and literature.
- 2) To study problems of tribal learners in English language.
- 3) To translate tribal literature into English.

Threats/challenges:

- 1) Tribal intake of students fails to respond department activities.
- 2) Problem of communication and irregular electric supply.

Future Plans of the Department

- 1) To organize workshops and conferences in English language.
- 2) To increase students' participation at institutional and social responsibilities.
- 3) To increase interest among students for competitive examinations.
- 4) Use of ICT in teaching.
- 5) To increase number of books / journals in Library.
- 6) To start Spoken English Programme for the Students and Staff.

Department of Hindi

- 1) Name of the Department : **Hindi**
 2) Year of Establishment: **1996**
 3) Names of Programmes/Courses offered: **UG (B.A.)**
 4) Names of Interdisciplinary courses and the Departments/units involved: **Nil**
 5) Annual/ semester/choice based credit system:**Semester CGPA**

| UG Courses(Semester-wise) |
|---------------------------|
| FYBA(I &II Sem.) |
| SYBA(III &IV Sem.) |
| TYBA(V &VI Sem.) |

- 6) Participation of the department in the courses offered by other departments:

| Additional Courses: | Optional Courses: (At General Level) |
|--|---|
| Environmental Science General Knowledge | English. Political Science, Defence Studies, History, ,Geography,Economics |

- 7) Courses in collaboration with other universities, industries, foreign institutions, etc.-Nil
 8) Details of courses/programmes discontinued (if any) with reasons:Nil

- 9) Number of teaching posts

| Position | Sanctioned | Filled |
|------------------|------------|--------|
| Asst. Professors | 01 | 01 |

- 10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience |
|------------------|---------------|-------------|---------------------|----------------------------|
| Mr.N.S. Tadavi | M.A. | Asst. Prof. | Hindi Literature | 15 |
| Miss. J.J. Padvi | M.A. | Asst. Prof. | Hindi Literature | 01 |

- 11) List of senior visiting faculty:

Dr. Girish Mahajan (G.T.P. College, Nandurbar)
 Mr. Padvi Ajabsing S. (Mahila Mahavidyalaya, Khapar)

- 12) Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

A temporary faculty handles about 20% lectures and regular faculty handles 80% lectures for UG.

13) Student -Teacher Ratio (programme wise)

| UG | |
|-------------------|----------------|
| Compulsory Course | Special Course |
| 1:109 | 2: 33 |

14) Number of academic supporting staff (technical) and administrative staff; sanctioned and filled: Nil

15) Qualifications of faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.

| Ph.D. | M.Phil. | PG |
|-------|---------|----|
| Nil | Nil | 02 |

16) Number of faculty with on going projects from

a) National b) International funding agencies and grants received: Nil

17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18) Research Centre /facility recognized by the University: Nil

19) Publications:

Publication per faculty:

| Name of the faculty | Books Edited | Internal Journal Publication | National Publication in Journals |
|---------------------|--------------|------------------------------|----------------------------------|
| Mr.N.S.Tadavi | Nil | Nil | 01 |

❖ Papers published by Faculty in National/ International Journals:

| National | International |
|----------|---------------|
| 01 | 00 |

• Number of publications listed in International Database (For Eg: Web ofScience, Scopus, Humanities International Complete, Dare Database -

International Social Sciences Directory, EBSCO host, etc.): Nil

- Monographs: Nil
- Chapter in Books: Nil.
- Books Edited: Nil.
- Books with ISBN/ISSN numbers with details of publishers: Nil.
- Citation Index: Nil
- SNIP: Nil
- SJR: Nil
- Impact factor: Nil
- h-index: Nil

20. Areas of consultancy and income generated: Nil**21. Faculty as members in**

- a) National committees: Nil.
 b) International Committees: Nil.
 c) Editorial Boards: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including interdepartmental/ programme:

- A Survey by students of Hindi department on on-hindi speakers in Khapar-Korai area.

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

Nil

23. Awards/ Recognitions received by faculty and students:Nil.

- International : Nil
 National : Nil
 State Level : Nil

24. List of eminent academicians and scientists/ visitors to the department:Nil**25. Seminars/ Conferences/Workshops organized & the source of funding**

- National : Nil
 International : Nil

26) Student profile programme/course wise:

| Name of the Course/programme (Special Level) | | Applications received | Selected | Enrolled | Pass percentage (2015-16 (Sem. II,IV & VI) |
|--|-------------|-----------------------|----------|----------|--|
| UG | FYBA(Gen) | 76 | 76 | 76 | 77.63% |
| | SYBA(Gen) | 21 | 21 | 21 | 76.19% |
| | SYBA(Spl-1) | 17 | 17 | 17 | 76.47% |
| | SYBA(Spl-2) | 17 | 17 | 17 | 82.35% |
| | TYBA(Gen) | 12 | 12 | 12 | 91.66% |
| | TYBA(Spl-3) | 07 | 07 | 07 | 42.85% |
| | TYBA(Spl-4) | 07 | 07 | 07 | 42.85% |

27) Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100% | 00 | 00 |

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

1. Padvi Ajabsing Sulpansing - Qualified NET Exam in 2009
2. Valvi Yogesh Amarsing - Qualified NET Exam in 2010
3. Kharde Rajesh Mersing - Qualified NET Exam in 2014

29. Student progression (Last Four Years):

| Student progression | Against %enrolled |
|---|-------------------|
| UG to PG | 60% |
| PG to M.Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed Campus selection Other than campus recruitment | 15% |
| Entrepreneurship/Self-employment | 25% |

30) Details of Infrastructural facilities

- a) Library: Central Library: No. of Books: 427 No. of Journals/ Periodicals: 01
- b) Internet facilities for Staff & Students: Available in Library.
- c) Class rooms with ICT facility: Nil.
- d) Laboratories: Nil

31) Number of students receiving financial assistance from College, university, government or other agencies.

College:

State / Central Govt. The students from various categories (SC, ST, NT, SBC, OBC etc.) receive State/ Central Govt. Scholarships given for reserved category students.

32) Details on student enrichment programme (special lectures / workshops / seminar) with external experts.)

The department organizes following activities

- a) Classroom seminars, essay writing, poetry recitation, Hindi Day, working for Tribal Talent Search Foundation for competitive examinations.

33) Teaching methods adopted to improve student learning

- Lecture
- Class/ home assignments, oral examination.
- Seminars, group discussions.
- Test and Tutorials
- Reading and comprehension

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

The department provides its services through staff and students.N.S.S. Students contribute through NSS activities such as, tree plantation, cleanliness awareness.

- Sports Activities
- Youth Festival working as a team manager.
- Students Welfare
- Working as a NSS Asstt. Programme Officer

35) SWOT analysis of the Department and Future plans

• Strength:

1. Students qualified NET Exam
2. Good number of books in library.
3. Increasing interest for national language among students.
4. National Language awareness among the students.

• Weakness:

1. Students from hilly and tribal area are from poor families.
2. Early marriages and migration for employment obstructs students for higher education.
3. Tribal Area College, students coming from nearby villages, hence limitations to stay on campus for long time.

• Threats/ Challenges:

1.Students coming from villages can not stay for long time in campus,go back to help their parents in farming for livelihood.

1.Besides college, there is no other platform for exposure.

• Opportunities:

1. To create awareness of National Languages in tribal area through students.
2. To motivate students for competitive exams.
3. To study tribal literature (Oral Literature).

• Future Plans of the Department

- To motivate students for competitive examinations.
- Use of ICT in classroom teaching
- To arrange various skill development programmes for the development of students
- To arrange seminars and conferences.

Department of Marathi

- 1) **Name of the Department:** Marathi
- 2) **Year of Establishment:** 1996
- 3) **Names of Programmes /Courses offered:** UG (B.A. Marathi)
- 4) **Names of Interdisciplinary courses and the departments/unitsinvolved:** Nil
- 5) **Annual/ semester/choice based credit system:**Semester CGPA

| UG Courses(Semester-wise) |
|---------------------------|
| FYBA(I &II Sem.) |
| SYBA(III &IV Sem.) |
| TYBA(V &VI Sem.) |

- 6) **Participation of the department in the courses offered by other departments:**

| Additional Courses: | Optional Courses: (At General Level) |
|--|--|
| Environment Science General Knowledge | Defence Studies, History, Hindi Geography, Economics, Political Science |

- 7) **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
- 8) **Details of courses/programmes discontinued (if any) with reasons:**
Nil
- 9) **Number of Teaching posts**

| Position | Sanctioned | Filled |
|----------------------------|-------------|--------|
| Asst. Professors | FT-1, CHB-1 | FT-1 |
| Asst.Professors(Temporary) | Nil | Nil |

- 10) **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

| Name | Qualification | Designation | Specialization | No. of Years of Experience |
|-------------------|----------------------|-------------|--------------------|----------------------------|
| Mr.G.P. Pathak | MA.,Ph.D. (Regd.) | Asst. Prof. | Marathi Sahitya | 17 |

- 11) **List of senior visiting faculty:**

- Dr.Madhav Kadam,G.T.P.College, Nandurbar
- Dr.Prakash Bhamare,G.T.P.College, Nandurbar
- Dr.Shashikala Pawar, Vice- Principal, Z.B. Patil,College, Dhule.
- Dr. Babanrao Pawar, Sanchalak, K.S.Wani Marathi Institute, Dhule.
- Dr. ShirishPatil, Dean, Arts Faculty, North Maharashtra University, Jalgaon.

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 28.57% lectures (8) delivered by temporary faculty.

13) Student -Teacher Ratio (programme wise)

| UG | |
|---------|---------|
| General | Special |
| 1: 97 | 1: 18 |
| | |

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

| Ph.D. | M.Phil. | PG |
|-------|---------|----|
| Nil | Nil | 01 |

16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Nil

18) Research Centre /facility recognized by the University:

Nil

19) Publications:

03

Publication per faculty:

| Name of the faculty | National Publication in Journals |
|---------------------|----------------------------------|
| Mr. G.P. Pathak | 03 |

• Number of papers published in peer reviewed journals (national / international) by faculty and students:

Nil

Papers published by Faculty in National/ International Journals:

National : 03

International : Nil

• Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.): Nil

Monographs: Nil

Chapter in Books: Nil

Books Edited: Nil

Books with ISBN/ISSN numbers with details of publishers: Nil

Citation Index: Nil

SNIP: Nil

SJR: Nil

Impact factor: Nil

h-index: Nil

20) **Areas of consultancy and income generated:**
Nil

21) **Faculty as members in**
 i) **National committees:** Nil
 ii) **International Committees:** Nil
 iii) **Editorial Boards:** Nil

22) **Student projects**

a) **Percentage of students who have done in-house projects including inter departmental/programme:**

Nil

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:**

Nil

23) **Awards/ Recognitions received by faculty and students:** Nil

24) **List of eminent academicians and scientists/ visitors to the department:**

- Dr.Madhav Kadam,G.T.P.College, Nandurbar.
- Dr.Prakash Bhamare,G.T.P.College, Nandurbar.
- Dr.Shashikala Pawar, Vice- Principal, Z.B. Patil,College, Dhule.
- Dr. Babanrao Pawar, Sanchalak, K.S.Wani Marathi Institute, Dhule.
- Dr. Shirish Patil, Dean, Arts Faculty, North Maharashtra University, Jalgaon.

25)**Seminars/ Conferences/Workshops organized & the source of funding**

a) National: Nil.

b) International: Nil

26) **Student profile programme/course wise:**

| Name of the Course/ Programme(Special Level) | Applications received | Selected | Enrolled | Pass percentage (2015-16 (Sem.I,III&V) |
|---|-----------------------|----------|----------|--|
| FYBA(Gen) | 56 | 56 | 56 | 57.14% |
| SYBA(Gen) | 19 | 19 | 19 | 63.15% |
| SYBA(Spl-1) | 12 | 12 | 12 | 75% |
| SYBA(Spl-2) | 12 | 12 | 12 | 75% |
| TYBA(Gen) | 17 | 17 | 17 | 29.41% |
| TYBA(Spl-3) | 13 | 13 | 13 | 61.53% |
| TYBA(Spl-4) | 13 | 13 | 13 | 00% |

27) **Diversity of Students**

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100% | 00 | 00 |

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29) Student progression (Last Four Years):

| Student progression | Against %enrolled |
|----------------------------------|-------------------|
| UG to PG | 25% |
| PG to M.Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | NA |
| Campus selection | |
| Other than campus recruitment | 5% |
| Entrepreneurship/Self-employment | 15% |

30) Details of Infrastructural facilities

- a) Library: Central Library: No. of Books: 536
No. of Journals/ Periodicals: 03
- b) Internet facilities for Staff & Students: Internet Access is available for Staff and students in College Library.
- c) Class rooms with ICT facility: Nil.
- d) Laboratories: Nil

31) Number of students receiving financial assistance from College, university, government or other agencies.

College:

State/ Central Govt.:

The students from various categories (SC, ST, NT, SBC, OBC etc.) receive State/ Central Govt. Scholarships given for reserved category students.

32) Details on student enrichment programme (special lectures / workshops /seminar) with external experts.)

The dept. organizes following activities:

- a) Poetry recitation, story telling etc.

33) Teaching methods adopted to improve student learning

- 1) Lecture
- 2) Class/ home assignments, oral examination.
- 3) Test & Tutorials

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students contribute through College Magazine "Gitai", Discipline Committee, Cultural & Tribal Heritage, Bridge & remedial Committee, NSS activities such as, tree plantation, cleanliness awareness.

35) SWOT analysis of the department and Future plans

Strength:

- 1) Increasing number of students participation in College Gatherings, NSS activities, Collegemagazine "Gitai".
- 2) More number of ST students.
- 3) Good number of books in College library.

Weakness:

- 1) Less number of student's participation from rural area in dept. events due to language problem, shy nature, writing & speaking problems.
- 2) Need of more teaching faculty in proportion students' enrollment.
- 3) Tribal area College, hence limitations to stay on campus for students for long time.

Opportunities:

- 1) To study oral literature of tribal community.
- 2) To give platform for tribal students to express their hidden talents.

Threats/challenges:

- 1) Need of increase in ICT for all classes.
- 2) Increase in drop out rate due to domestic problems.
- 3) Rural intake of students fail to respond dept. activities.

Future Plans of the Department

- 1) To arrange National Conference on Marathi Language and Literature.
- 2) Marathi speaking and writing improvement in tribal students.
- 3) To invite eminent Marathi experts.
- 4) To arrange Marathi Sahitya Parishad.

Department of History

1. **Name of the Department:** History
2. **Year of Establishment:** 1996
3. **Names of Programmes/Courses offered:** UG (B.A. History)
4. **Names of Interdisciplinary courses and the departments/unitsinvolved:**
Nil
5. **Annual/ semester/choice based credit system:**Semester CGPA

| UG Courses(Semester-wise) |
|---------------------------|
| FYBA(I &II Sem.) |
| SYBA(III &IV Sem.) |
| TYBA(V &VI Sem.) |

6. **Participation of the department in the courses offered by other departments:**

| Additional Courses: | Optional Courses: (At General Level) |
|---------------------|--|
| General Knowledge | Economics, Geography, Defence & Strategic Studies, Hindi, Marathi, Political Science |

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
Nil
8. **Details of courses/programmes discontinued (if any) with reasons:**
Nil
9. **Number of Teaching posts**

| Position | Sanctioned | Filled |
|---------------------|------------|--------|
| Associate Professor | Nil | Nil |
| Asstt. Professor | 01 | 01 |
| C.H.B | 01 | 01 |

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided (last 4 years) |
|------------------|----------------|-------------|---------------------|----------------------------|---|
| Dr.R.D.Chaudhari | MA.,B.Ed,Ph.D. | Asst.Prof. | History of Khandesh | 19 | - |
| Mr. S.M. Valvi | MA,B.Ed. | Asst.Prof. | - | CHB -01 | - |

11. List of Senior visiting faculty:

- Dr. B.N.Patil (Principal, M.M. College, Pachora)
- Mr. N.D. Bhamare (Arts & Commerce College, Akkalkuwa)
- Dr. S.J. Patil (Arts College, Navalnagar)
(Occasional visit on departmental activities)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

A temporary faculty handles about 20% and regular faculty handles 80% lectures and projects for UG as per needs and circumstances.

13. Student -Teacher Ratio (programme wise)

| UG | |
|----------------|----------------|
| General Course | Special Course |
| 1:231 | 2: 44 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

| Sr.No. | Name of the Teaching Faculty | Qualification |
|--------|------------------------------|--------------------|
| 1 | Dr. R.D. Chaudhari | M.A., B.Ed., Ph.D. |
| 2 | Mr. S.M. Valvi | M.A.,B.Ed. |

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT,ICSSR, etc. and total grants received

- North Maharashtra University , Jalgaon sanctioned Rs. 65,000/- grants to Dr. R.D. Chaudhari under VCRMS for his project on 29/02/2016

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

Papers published by Faculty:

| Name of the faculty | Book Authored | Book Edited | Chapters in Books | International Journal Publication | National Publication in Journals | Seminar / Conference |
|---------------------|---------------|-------------|-------------------|-----------------------------------|----------------------------------|----------------------|
| Dr.R.D.Chaudhari | Nil | Nil | Nil | Nil | 02 | 04 |
| Mr. S.M.Valvi | Nil | Nil | Nil | Nil | 01 | Nil |

* **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.):** Nil

* **Monographs:** Nil

* **Chapter in Books:** Nil

* **Books Edited:** Nil

* **Books with ISBN/ISSN numbers with details of publishers:** Nil

* **Citation Index:** Nil

* **SNIP:** Nil

* **SJR:** Nil

* **Impact factor:** Nil

* **h-index:** Nil

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

a) **National committees:** Nil

b) **International Committees:** Nil

c) **Editorial Boards:** Nil

22. Student projects

a) **Percentage of students who have done in-house projects including inter departmental/programme:**

The Students of History work on projects based on the syllabi assigned to them (Regional, Family History, and Local History).

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:**

Nil

23. Awards/ Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists/ visitors to the department:

- Dr. B.N.Patil (Principal, M.M. College, Pachora)
- Mr. N.D. Bhamare (Arts & Commerce College, Akkalkuwa)
- Dr. S.J. Patil (Arts College, Navalnagar)
- Prin. P.N. Deshpande (GTP College, Nandurbar)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) **National:** Nil

b) **International:** Nil

c) **University Level:** Nil

26. Student profile programme/course wise:

| Name of the Course/programme (Special Level) | | Applications received | Selected | Enrolled | Pass percentage (2015-16 (Sem. II,IV & VI) |
|--|-----------|-----------------------|----------|----------|--|
| UG | FYBA(Gen) | 105 | 105 | 105 | 72.38% |
| | SYBA(Gen) | 68 | 68 | 68 | 82.35% |
| | SYBA(Spl) | 20 | 20 | 20 | 85.00% |
| | TYBA(Gen) | 30 | 30 | 30 | 73.91% |
| | TYBA(Spl) | 21 | 21 | 21 | 90.90% |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100% | 00 | 00 |

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

| Student progression | Against %enrolled |
|----------------------------------|-------------------|
| UG to PG | 25% |
| PG to M.Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | NA |
| • Campus selection | 10% |
| • Other than campus recruitment | |
| Entrepreneurship/Self-employment | 15% |

30. Details of Infrastructural facilities**a) Library:**

Central Library:No. of Books: 221 No. of Journals/ Periodicals: 01

b) Internet facilities for Staff & Students:

Internet Access is available for Staff and students in College Library.

c) Class rooms with ICT facility:

Nil

d) Laboratories:

Nil

31. Number of students receiving financial assistance from College, university, government or other agencies.

Students in the department receive financial supportfrom:

State/ Central Govt.:

The students from various categories (SC, ST, NT, SBC, OBC etc.) receive State/ Central Govt. Scholarships given for reserved category students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

The dept. organizes following activities

- a) Students Seminars & Group Discussions
- b) Projects

33. Teaching methods adopted to improve student learning

1. Lecture
2. Test & Tutorials
3. Seminars, Oral discussions, paper readings
4. Class / home assignments etc.
5. Use of LCD Projector

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The department provides its services through staff and students of N.S.S. Students contribute through NSS activities such as, tree plantation, cleanliness awareness.

- Sports Activities
- Youth Festival

35. SWOT analysis of the department and Future plans**Strength**

1. Fully qualified faculty for UG
2. Students' contribution in College Gatherings, NSS activities, College magazine, Student Welfare programme etc.
3. Dr. R.D. Chaudhari has sanctioned project under VCRMS of North Maharashtra University, Jalgaon.
4. Increase in strength of students towards department

Weakness:

1. Hilly and tribal area students face language problems in writing.
2. Students are not in university toppers rank.

Opportunities:

1. Scope for studying tribal History and connect the tribal history to Nationallevel.
2. The place of tribal woman has respectable place in their Community, no killing of girl child so an ideal for the nation about women security, to present this culture through study.
3. The history of tribal community in Nandurbar district is in oral form, so scope to write the history of tribal community.

Threats/Challenges:

1. To promote the students for MPSC and UPSC exam.
2. Increase in drop outs at final year degree since marriage and poverty becomes a hurdle.

Future Plans of the Dept.

1. To use of ICT in teaching.
2. To organize national conferences.
3. To motivate students for Competitive Examinations.
4. To enrich the departmental library.

Department of Geography

1. **Name of the Department:** Geography
2. **Year of Establishment:** 1996
3. **Names of Programmes/Courses offered:** UG (B.A. Geography)
4. **Names of Interdisciplinary courses and the departments/unitsinvolved:** Geography
5. **Annual/ semester/choice based credit system:**Semester CGPA

| UG Courses(Semester-wise) |
|---------------------------|
| FYBA(I & II Sem.) |
| SYBA(III &IV Sem.) |
| TYBA(V &VI Sem.) |

6. **Participation of the department in the courses offered by other departments:**

| Additional Courses | Optional Courses (At General Level) |
|---|--|
| Environment Studies. General Knowledge | Geography, Economics, Defence Studies, Political Science, Marathi, Hindi, History |

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**

Nil

8. **Details of courses/programmesdiscontinued (if any) with reasons:**

Nil

9. **Number of Teaching posts**

| Position | Sanctioned | Filled |
|---------------------|------------|--------|
| Professor | 01 | 01 |
| Associate Professor | - | - |
| Asst. Professor | 01 | 01 |
| C.H.B. | 01 | 01 |

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

| Name | Qualification | Designation | Specialization | No. of Years of Experience |
|---------------------------|-----------------------------|-------------|------------------------------------|-------------------------------|
| Dr. A.S. Bhole | M.A,Ph.D. | Principal | Settlnent Geography | 33 |
| Dr.B.S.Patil | M.A., B.Ed, M.Phil,Ph.D. | Asst. Prof. | Physical and Human Geography | 19 |
| Shri.Kuldeep Gadilohar | M.A.B.Ed. | CHB | Geography | 02 |

11. List of senior visiting faculty:

- Prin. Dr. A.T. Patil (Arts College, Visarwadi)
- Prin. P.N. Deshpande (GTP College, Nandurbar)
- Prof. Dr. Nitin Mali (Shikshanshastra Mahavidhyalaya, Navapur)
- Dr. S.K. Kuwar (Mahila Mahavidhyalaya, Nandurbar)
- Prof. Smt. Manda Gavit (Arts , Commerce & Science , College, Navapur)
- Prof. V.P. Deore (Junio College, Khapar)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

A temporary faculty handles about 20% and regular faculty handles 80% lectures, practicals and projects for UG as per needs and circumstances.

13. Student -Teacher Ratio (programme wise)

| UG | |
|---------|---------|
| General | Special |
| 1: 204 | 2: 30 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.

| Sr.No. | Name of the Teaching Faculty | Qualification |
|--------|------------------------------|------------------------|
| 1. | Dr. A.S. Bhole | M.A, Ph.D. |
| 2. | Dr.B.S.Patil | M.A, B.Ed,M.Phil,Ph.D. |
| 3. | Shri.Kuldeep Gadilohar | M.A., B.Ed. |

16. Number of faculty with ongoing projects from

- a) National: Nil
- b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

North Maharashtra University, Jalgaon sanctioned Rs. 65,000/- grants to Dr. B.S. Patil under VCRMS for his project on 29/02/2016

Principal Dr. A.S. Bhole completed Projects

| Nature of the Project | Duration Year FromTo | Title of the project | Name of the funding agency | Total grant | | Total grant received till date |
|--------------------------------|----------------------------|--|-----------------------------|-------------|-------------|--------------------------------|
| | | | | Sanctioned | Received | |
| <i>Minor Research Projects</i> | 1994-1997 | Socio Economic Development of Tribals in Jalgaon districts | ICSSR, New Delhi | 9,820/- | 9,820 | 9,820/- |
| <i>Minor Research Projects</i> | 1-March-2005 – 28 Feb-2007 | Enviroment and literacy levels in NMU Jalgoan | UGC, Regional Center , Pune | 45,000/- | 44,900/- | 44,900/- |
| <i>Minor Research Projects</i> | 1 Nov. 2001 – Oct. 2003 | Origin , Development and planning of slums in jalgaon districts | UGC, Regional Center, Pune | 45,000/- | 31,000/- | 31,000/- |
| <i>Minor Research Projects</i> | 1 -3-2008 to 06-01-2009 | Geographical Enviroment and farmer sucide in north Maharashtra | UGC, Regional Center, Pune | 72,000/- | 71,900/- | 71,900/- |
| <i>Minor Research Projects</i> | Jan-2009 to March-2013 | Geographical environment and farmer suicide in Maharashtra state india | UGC,New Delhi | 1,80,00/- | 1,79,000 /- | 1,79,000/ - |
| <i>Minor Research Projects</i> | Jan-2012 Feb-2014 | Geographical Enviroment and rural transformation in north Maharashtra | UGC, Regional Center, Pune | 1,10,000/ - | 1,0,9000 /- | 1,0,9000/ - |

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

Papers published by Faculty in National/ International Journals:

| Name of the faculty | National Publication in Journals |
|---------------------|---------------------------------------|
| Dr.A.S.Bhole | National-51 International -11 |
| Dr.B.S.Patil | National - 12 and International-02 |

- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.):**Nil
- **Monographs:** 06
- **Chapter in Books:** 05
- **Books Edited:** Nil
- **Books with ISBN/ISSN numbers with details of publishers:** 06
- **Citation Index:** Nil
- **SNIP:** Nil
- **SJR:** Nil
- **Impact factor:** 02
- **h-index:** Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National Committees: 1)NAGI- New Dehi, 2)DGS, Pune
- b) International Committees: Nil
- c) Editorial Boards: Yes
- Dr. A.S. Bhole , Chief –Editor the research journal of social science , jalgaon, MS
- Dr.B.S. Patil,Editor in National Journal of Platinum

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme:**
 - i) Reports are prepared on Students Study Tour
 - ii) FYBA students prepared environmental studies field work projects.
 - iii) The College organized National Conference on "Women Empowerment". Three students of SYBA presented & published researchpapers by Geography Department under the guidance of Dr.B.S.Patil.
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:** Nil

23.Awards/ Recognitions received by faculty and students:

Dr.A.S. Bhole is a PG recognized teacher and Ph.D. guide in various universities.

Dr.B.S.Patil has PG recognition & Ph.D. guide of North Maharashtra University, Jalgaon

24.List of eminent academicians and scientists/ visitors to the department:

- Prin. Dr. A.T. Patil (Arts College, Visarwadi)
- Prin. P.N. Deshpande (GTP College, Nandurbar)
- Prof. Dr. Nitin Mali (Shikshanshatra Mahavidhyalaya, Navapur)
- Dr. S.K. Kuwar (Mahila Mahavidhyalaya, Nandurbar)
- Prof. Smt. Manda Gavit (Arts , Commerce & Science , College, Navapur)
- Prof. V.P. Deore (Junio College, Khapar)

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National:Nil

b)International: Nil

26.Student profile programme/course wise: (2015-2016)

| Name of the Course/programme (Special Level) | | Applications received | Selected | Enrolled | Pass percentage (2015-16 (Sem.II,IV & VI) |
|--|----------------|-----------------------|----------|----------|---|
| UG | FYBA(Gen) | 104 | 104 | 104 | 87.67% |
| | SYBA(Gen) | 41 | 41 | 41 | 90.91% |
| | SYBA(Spl-I) | 24 | 24 | 24 | 100% |
| | SYBA(Spl-II) | 24 | 24 | 24 | 95.45% |
| | TYBA(Gen) | 31 | 31 | 31 | 96.55% |
| | TYBA(Spl-III) | 12 | 12 | 12 | 90% |
| | TYBA(Spl-IV) | 12 | 12 | 12 | 90% |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100% | 00 | 00 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Competitive Exam - 04 students.
- Padvi Devendra Namant -Maharashtra Police
- Ahire Mahendra Hiranman - Maharashtra Police
- Vasave Prakash Tedgya- PHC
- Vasave Ganesh Jalamsing- Gramsevak
- Vasave Sunil Mansing - Finacial Department (Mantralya, Mumbai)

29. Student progression

| Student progression | Against %enrolled |
|----------------------------------|-------------------|
| UG to PG | 20% |
| PG to M.Phil. | Nil |
| PG to Ph.D. | Nil |
| Ph.D. to Post-Doctoral | Nil |
| Employed | 5% |
| Campus selection | 0 |
| Other than campus recruitment | 5% |
| Entrepreneurship/Self-employment | 15% |

Students Performance at University Exams: Nil.

30. Details of Infrastructural facilities

a) Library:

Central Library: No. of Books: 375, No. of Journals/ Periodicals: 02

b) Internet facilities for Staff & Students:

Internet Access is available for Staff and students in College Library.

c) Class rooms with ICT facility: Yes

d) Laboratories: One Room - 500 sq.ft.

Geography Lab is installed with Essential Equipments. E.g. Prismatic Compass Survey, Plain Table Survey, Weather Map, Toposheet, Maps, Models stand and Globe etc.

31. Number of students receiving financial assistance from College, university, government or other agencies.

State/ Central Govt.:

In Tribble Area 100% ST/SC/OBC Category students, students receive State/Central Govt. Scholarships.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

The dept. organizes following activities

- Educational tours
- Celebration of various days - Ozone Day , Geography Day, MCQ Geographical General Knowledge Test etc.
- Preparing students field work, Environmental Studies project.

33. Teaching methods adopted to improve student learning

- Lecture
- Test & Tutorials.
- Seminars, paper readings.
- Class/ home assignments.
- Survey methods for practicals, prepare tour reports etc.
- Group Discussion.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities. The department extends its services through staff and students the following way

Students contribute through NSS and Students Welfare activities such as, tree plantation, cleanliness awareness, Youth Festival, College Gathering, Sports Activities & College Magazine Gitai.

36. SWOT analysis of the department and Future plans

Strength:

1. Dr. A.S. Bhole has PG recognition & Ph.D. guide of various universities.
2. Dr.B.S.Patil has PG recognition & Ph.D. guide of North Maharashtra University, Jalgaon
3. Fully qualified ,experienced and research oriented faculty .
4. Seventy papers are published in ISBN/ISSN journals by faculty.
5. Dr. A.S. Bhole has completed 6 minor research projects , 6 text books also published, submitted Major research project to ICSSR , New Delhi
6. Dr.B.S.Patil has sanctioned Project under VCRMS of North Maharashtra University, Jalgaon.
7. More than 32% students of SYBA preferred Geography as a special subject and 99% students preferred geography (FYBA) at general level.

Weakness:

1. Lack of PG course.
2. Tribal and hilly area students' inferior complex, migration for livelihood create obstacles in further higher education.
3. B.A. in Geography is taught in Marathi medium but P.G. Geography is in English medium, hence students face problems with English medium.

Opportunities:

1. Availability of jobs for careerists in Geography related departments.
2. To create awareness among the students to get employment in tourism and travel management, disaster management, population studies, water and soil analysis, mini-weather stations, environmental studies etc.
3. To take the globalized view of the department to solve earth and environment related problems/issues.
4. To Study the available tribal area medical plants for health.

Threats/challenges:

1. Tribal and Hilly area, hence unavailability of external Eminent scholars.
2. To promote the students for MPSC and UPSC exam.
3. Increase in drop outs at final year degree since marriage and poverty becomes a hurdle.

Future Plans of the Dept.

1. To develop the departmental library.
2. To increase students' participation at institutional and social responsibilities.
3. To increase interdisciplinary activities.
4. To install soil and water analysis laboratory.
5. To motivate students for preparing research papers and publications, field works, project works etc.
6. To start the research centre for research scholars.
7. Computer application is planned in the department.
8. NAGI, New Delhi - National Conference will be organized by college.

Department of Defence and Strategic Studies

- 1) **Name of the Department:** Defence and Strategic Studies
- 2) **Year of Establishment:** 1996
- 3) **Names of Programmes/Courses offered:** UG (B.A. General level)
- 4) **Names of Interdisciplinary courses and the departments/unitsinvolved:** Nil
- 5) **Annual/ semester/choice based credit system:** Semester CGPA

| UG Courses(Semester-wise) |
|---------------------------|
| FYBA (I &II Sem.) |
| SYBA (III &IV Sem.) |
| TYBA (V &VI Sem.) |

- 6) **Participation of the department in the courses offered by other departments:**

| Additional Courses: | Optional Courses: (At General Level) |
|---|---|
| Environmental Science, General Knowledge | Marathi,History,Hindi,Geography& Economics,Political Science |

- 7) **Courses in collaboration with other universities, industries, foreigninstitutions, etc.**
Nil
- 8) **Details of courses/programmesdiscontinued (if any) with reasons:**
Nil

- 9) **Number of Teaching posts**

| Position | Sanctioned | Filled |
|---------------------|------------|--------|
| Associate Professor | - | - |
| AssistantProfessor | 01 | 01 |

- 10) **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

| Name | Qualification | Designation | Specialization | No of Years of Experience |
|-------------|---------------------------|--------------|-------------------------------|---------------------------------|
| Dr.V.B.Mali | M.A.,B.Ed., Ph.D., SET | Assit. Prof. | National & Global Security | 18 |

- 11) **List of senior visiting faculty:**

- Prof. D.D. Mali (Arts & Science College, Sakri)

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Nil

13) Student -Teacher Ratio

| UG | |
|-------------------|----------------|
| Compulsory Course | Special Course |
| 1: 192 | -- |

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Nil

15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

| Name | Qualification | Designation |
|--------------|-----------------------|--------------|
| Dr.V.B. Mali | M.A.,B.Ed.,Ph.D., SET | Assit. Prof. |

16) Number of faculty with ongoing projects from

a) National: Nil

b) International funding agencies and grants received: Nil

17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

North Maharashtra University, Jalgaon sanctioned Rs. 65,000/- grants to Dr. V.B.Mali under VCRMS for his project on 29/02/2016

18) Research Centre /facility recognized by the University:

Nil

19) Publications:

Papers published by Faculty in National/ International Journals:

| Name of the faculty | National Publication in Journals |
|---------------------|----------------------------------|
| Dr.V.B. Mali | National - 03 |

• Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.): Nil

• Monographs: Nil

• Chapter in Books: 01

• Books Edited: Nil

• Books with ISBN/ISSN numbers with details of publishers:

• Citation Index: Nil

• SNIP: Nil

- **SJR:** Nil
- **Impact factor:** Nil
- **h-index:** Nil

20) Areas of consultancy and income generated: Nil

21) Faculty as members in

- a) National committees: Nil
- b) International Committees: Nil
- c) Editorial Boards: Nil

22) Student projects

- a) Percentage of students who have done in-house projects including inter Departmental/programme:
Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:
Nil

23) Awards/ Recognitions received by faculty and students:

- Krantijyoti Savitribai Phule Sanstha, Doindaicha, Honored "Samaj Bhushan" Puraskar to Dr. V.B. Mali, for Educational Work.(03/01/2015)

24) List of eminent academicians and scientists/ visitors to the department: Nil

25) Seminars/ Conferences/Workshops organized & the source of funding

- a) National: Nil
- b) International: Nil

26) Student profile programme/course wise:

| Name of the Course/ Programme ((Special Level) | | Applications received | Selected | Enrolled | Pass Percentage (2015-16) Sem. II, IV & VI) |
|--|------------|--------------------------|----------|----------|--|
| UG | FYBA(Gen) | 99 | 99 | 99 | 94.44% |
| | SYBA (Gen) | 42 | 42 | 42 | 89.47% |
| | TYBA | 34 | 34 | 34 | 81.25% |

Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|-----------------------|---|------------------------------------|------------------------------|
| UG | 100% | 00 | 00 |

27) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

28) Student progression

| Student progression | Against %enrolled |
|----------------------------------|-------------------|
| UG to PG | 25% |
| PG to M.Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed Campus selection | NA |
| Other than campus recruitment | NA |
| Entrepreneurship/Self-employment | 15% |

Students Performance at University Exams:

Nil

29) Details of Infrastructural facilities

a) Library:

Central Library: No. of Books: 195 No. of Journals/ Periodicals: 02

b) Internet facilities for Staff & Students:

Internet Access is available for Staff and students in College Library.

c) Class rooms with ICT facility: Nil.

d) Laboratories: Nil

30) Number of students receiving financial assistance from College, university, government or other agencies.

Students in the department receive financial support from:

State/ Central Govt.:

In Tribal Area 100% ST/SC/OBC Category students, students receive State/Central Govt. Scholarships.

31) Details on student enrichment programme (special lectures / workshops / seminar) with external experts.

The dept. organizes following activities

- Motivate students for reference books reading.
- Competitive Exams guidance
- Question paper solution workshops
- How to face University Examinations.
- Wallpaper contribution of students.

32) Teaching methods adopted to improve student learning

- Lecture
- Class / home assignments etc.
- Test & Tutorials.
- Seminars, workshops and Paper reading.
- Essay Writing

33) Participation in Institutional Social Responsibility (ISR) and Extension activities

Students contribute through NSS activities such as, tree plantation, Cleanliness awareness, literacy mission, Aids awareness, voting Awareness, Healthsecurity, Water Conservation, Anti-superstition etc.

- Sport Activities
- Essay writings
- Annual Social Gathering
- Youth Festival.

34) SWOT analysis of the department and Future plans

• Strength:

- 1) Qualified faculty
- 2) Increasing response of students for this subject.
- 3) Students participation in Essay Writing, Seminars, Paper reading, Contribution in annual college gathering, NSS activities, College magazine "Gitai" etc.
- 4) Dr.V.B.Mali has sanctioned projects under VCRMS of North Maharashtra University, Jalgaon.

• Weakness:

- 1) The subject is not available at Jr.College level in our area.
- 2) Being hilly and tribal area, science and technology based information has limitations.
- 3) Inadequate vehicle facilities for remote area students.
- 4) Students having English and Marathi language problems due to tribal background.

• Opportunities:

- 1) To create awareness for Defence services
- 2) Employment in civil services by creating interest for competitive examinations.
- 3) Inviting expert lectures on Defence and Strategic Studies.
- 4) To arrange workshop on Human Security.

• Threats/challenges:

1. The college is situated in tribal & hilly area, hence unavailability of Eminent scholars in Defence and Strategic Studies.
2. The faculty has limitation to show the practically knowledge of defence equipments.

• Future Plans of the Dept.

- 1) To increase students' participation at institutional and social responsibilities.
- 2) To arrange visits to NDA, Pune and other Defence sectors.
- 3) To teach self- defence mechanism especially for girl's students.
- 4) To use ICT in teaching.

Department of Economics

- 1) **Name of the Department:** Economics
- 2) **Year of Establishment:** 1996
- 3) **Names of Programmes/Courses offered:** UG (B.A. General)
- 4) **Names of Interdisciplinary courses and the departments/units involved:** Nil
- 5) **Annual/ semester/choice based credit system:** Semester CGPA

| UG Courses (Semester-wise) |
|----------------------------|
| FYBA (I &II Sem.) |
| SYBA (III &IV Sem.) |
| TYBA (V &VI Sem.) |

- 6) **Participation of the department in the courses offered by other departments:**

| Additional Courses | Optional Courses: (At General Level) |
|---|--|
| Environmental Science, General Knowledge | Marathi, History,Hindi, Geography&, Defence & Strategic Studies,Political Science |

- 7) **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
- 8) **Details of courses/programmes discontinued (if any) with reasons:**
Nil

- 9) **Number of Teaching posts**

| Position | Sanctioned | Filled |
|-----------------|------------|--------|
| Asst. Professor | 01 | 01 |

- 10) **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

| Name | Qualification | Designation | Specialization | No. of Years of Experience |
|----------------|----------------|--------------------|----------------|----------------------------------|
| Mr.S.P.Baisane | M.A.,B.Ed.,SET | Asst. Professor | Economics | 16 |

- 11) **List of senior visiting faculty:** Nil
- 12) **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil

13) Student -Teacher Ratio (programme wise)

| | | |
|----|---------------|--------|
| UG | General Level | 1: 173 |
|----|---------------|--------|

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Ph.D. : Registred at North Maharashtra University, Jalgaon, 2014

M.Phil. : Nil

16) Number of faculty with on going projects from

a) National: Nil

b) International funding agencies and grants received: Nil

17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Nil

18) Research Centre /facility recognized by the University:

Nil

19) Publications:

Papers published by Faculty in National/ International Journals:

| National | International |
|----------|---------------|
| 01 | Nil |

• Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

Nil

• **Monographs:** Nil

• **Chapter in Books:** Nil

• **Books Edited:** Nil

• **Books with ISBN/ISSN numbers with details of publishers:**

• **Citation Index:** Nil

• **NIP:** Nil

• **SJR:** Nil

• **Impact factor:** Nil

• **h-index:** Nil

20) Areas of consultancy and income generated:

Nil

21) Faculty as members in

a) National committees: Nil

b) International Committees: Nil

c) Editorial Boards: Nil

22) Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: 70%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23) Awards/ Recognitions received by faculty and students: Nil

24) List of eminent academicians and scientists/ visitors to the department:Nil

25) Seminars/ Conferences/Workshops organized & the source of funding

- a)National: Nil
- b)International: Nil

26) Student profile programme/course wise:

| Name of the Course/ programme (Special Level) | | Applications received | Selected | Enrolled | Pass % (2015-16 (Sem.II,IV & VI) |
|---|-----------|--------------------------|----------|----------|---|
| UG | FYBA(Gen) | 103 | 74 | 74 | 88.88% |
| | SYBA(Gen) | 32 | 31 | 31 | 54.83% |
| | TYBA(Gen) | 10 | 08 | 08 | 57.14% |

27) Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100% | 00% | 00 |

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defenseservices, etc.? Nil

29) Student progression

| Student progression | Against %enrolled |
|----------------------------------|-------------------|
| UG to PG | 60% |
| PG to M.Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | NA |
| Campus selection | |
| Other than campus recruitment | 6% |
| Entrepreneurship/Self-employment | 25% |

30) Details of Infrastructural facilities

- a) **Library:** Central Library:No. of Books:202
No. of Journals/ Periodicals: 02
- Internet facilities for Staff & Students:** Internet Access is

available for Staff and students in College Library

- b) **Class rooms with ICT facility:** Nil
c) **Laboratories:** Nil

31) Number of students receiving financial assistance from college, university, government or other agencies.

Students in the department receive financial support from

State/ Central Govt.: The students from various categories (SC, ST, NT, SBC, OBC etc.) receive State/ Central Govt. Scholarships given for Reserved category students.

32) Details on student enrichment programmes (special lectures / workshops / seminar) with external experts. Nil

33) Teaching methods adopted to improve student learning

- 1) Lecture
- 2) Test & Tutorials
- 3) Seminars, Group Discussions
- 4) Feedback system, Class/ home assignments etc.

34) Participation in Institutional Social Responsibility (ISR) and Extension activities.

The department extends its services through staff and students by following way.

Students contribute through NSS activities such as, tree plantation, cleanliness awareness, literacy mission etc.

- Sports Activities
- Essay writings
- Annual Social Gathering
- Youth Festival
- Student Welfare

35) SWOT analysis of the department and Future plans.

Strength:

- 1) Good number of books in College library.
- 2) Faculty is engaged in Ph.D. research work.

Weakness:

- 1) The department has not a specialization subject.
- 2) Near about 100% students are commuters from nearby tribal area villages, hence limitation to stay on campus for long time.

Opportunities:

- 1) To create awareness about Government schemes for tribal area.
- 2) To study and guide for self- help groups in tribal area.
- 3) To create awareness among the students about banking and competitive examinations.

Threats/ Challenges:

- 1) Tribal intake of students fails to respond departmental activities.
- 2) Problem of communication and irregular electric supply.

Future Plans of the Dept.

- 1) To organize seminars and conferences on economics.
- 2) To increase students' participation at institutional and social responsibilities.
- 3) To increase interest among students for competitive exams.
- 4) Use of ICT in teaching.

Department of Political Science

- 1) **Name of the Department:** Political Science
- 2) **Year of Establishment :** 1996
- 3) **Names of Programmes/Courses offered:** UG (B.A. General)
- 4) **Names of Interdisciplinary courses and the departments/units involved:** Nil
- 5) **Annual/ semester/choice based credit system:** Semester CGPA

| UG Courses (Semester-wise) |
|----------------------------|
| FYBA (I &II Sem.) |
| SYBA (III &IV Sem.) |
| TYBA (V &VI Sem.) |

- 6) **Participation of the department in the courses offered by other departments:**

| Additional Courses: | Optional Courses: (At General Level) |
|--|---|
| Environmental Science, General Knowledge | Marathi, History ,Hindi, Geography and Defence & Strategic Studies ,Economics |

- 7) **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil

- 8) **Details of courses/programmes discontinued (if any) with reasons:** Nil

- 9) **Number of Teaching posts**

| Position | Sanctioned | Filled |
|-----------------|------------|--------|
| Asst. Professor | 01 | 01 |

- The faculty resigned on 06/04/2015.
- The Temporary faculty Prof. Milind Tulse is appointed by the college.

- 10) **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

| Name | Qualification | Designation | Specialization | No. of Years of Experience |
|--------------------|--------------------------|-------------|-------------------|----------------------------|
| Prof. Milind Tulse | M.A., M.Phil., NET | - | Political Science | 01 |

11) List of senior visiting faculty: Nil

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

100% Lectures are handled by temporary faculty.

13) Student -Teacher Ratio (programme wise)

| | | |
|----|---------------|-------|
| UG | General Level | 1: 30 |
|----|---------------|-------|

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Nil

15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Ph.D. - Nil

M.Phil. - Nil

16) Number of faculty with on going projects from

a) National : Nil

b) International funding agencies and grants received: Nil

17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Nil

18) Research Centre /facility recognized by the University:

Nil

19) Publications:

Papers published by Faculty in National/ International Journals:

| National | International |
|----------|---------------|
| Nil | Nil |

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs: Nil
- Chapter in Books: Nil
- Books Edited: Nil
- Books with ISBN/ISSN numbers with details of publishers: Nil
- Citation Index : : Nil
- NIP: Nil
- SJR: Nil

- **Impact factor : Nil**
- **h-index : Nil**

20) Areas of consultancy and income generated:

Nil

21) Faculty as members in

- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards : Nil

22) Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme:

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

Nil

23) Awards/ Recognitions received by faculty and students

Nil

24) List of eminent academicians and scientists/ visitors to the department:

Nil

25) Seminars/ Conferences/Workshops organized & the source of funding

a)National : Nil

b)International: Nil

26) Student profile programme/course wise:

| Name of the Course/ programme (refer question no. 4) (Special Level) | | Applica- tions received | Selected | Enrolled | Pass percentage (2014-15) (Sem. II,IV & VI) |
|---|-----------|-------------------------------|----------|----------|---|
| UG | FYBA(Gen) | 09 | 09 | 08 | 95.91% |
| | SYBA(Gen) | 00 | 00 | 00 | 00 |
| | TYBA(Gen) | 00 | 00 | 00 | 00 |

27) Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100% | 00 | 00 |

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defenseservices, etc. ?

Nil

29) Student progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 25% |
| PG to M.Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | NA |
| Campus selection | |
| Other than campus recruitment | 6% |
| Entrepreneurship/Self-employment | 15% |

30) Details of Infrastructural facilities**a) Library :**

Central Library: No. of Books: 160

No. of Journals/ Periodicals: Nil

Internet facilities for Staff & Students: Internet Access is available for Staff and students in College Library

b) Class rooms with ICT facility: Nil**c) Laboratories: Nil**

31) Number of students receiving financial assistance from college, university, government or other agencies.

Students in the department receive financial support State/ Central Govt.

: The students from various categories (SC, ST, NT, SBC, OBC etc.) receive State/ Central Govt. Scholarships given for Reserved category students.

32) Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

Nil.

33) Teaching methods adopted to improve student learning

- Lecture
- Feedback system.

34) Participation in Institutional Social Responsibility (ISR) and Extension activities.

The department extends its services through staff and students by following way. Students contribute through NSS activities such as, tree plantation, cleanliness awareness, literacy mission etc.

- Sports Activities
- Annual Social Gathering
- Youth Festival
- Student Welfare Deptt.

35) SWOT analysis of the department and Future plans.

Strength

1. Awareness among students about the subject
2. Good number of books in College library.

Weakness

1. Less no. of students participation from hilly and tribal area in dept. events due to time boundness.
2. Near about 85% students are commuters from nearby villages, hence limitation to stay on campus for longtime.
3. No Qualified faculty, less number of students admitted.

Opportunities

1. To create awareness among the students about competitive examinations.
2. To create awareness among tribal students about basic rights and laws.

Threats/challenges

- 1) Less number of students' admission for this subject.

Future Plans of the Dept

1. To increase students strength.
2. Use of ICT in teaching.
3. To increase interest among students for competitive examinations.



Sant Jaganade Maharaj Shikshan Mandal's
**Art's, Commerce Senior and
Art's, Science Junior College KHAPAR**
Tal-Akkalkuwa Dist-Nandurbar



Established-1996

Affiliated to - NMU Jalgaon, Sr.College Code No.260072,

PRESIDENT

Hon'ble Bapusaheb V.C.Chaudhari
(M.Com,B.Lib.Sci.)

Jr.College Index No. **J- 19.01.004**

E-mail-Principal_Khapar@rediffmail.com

PRINCIPAL

Dr.B.SPatil
(M.A,Bed.,M.Phil,Ph.D.)

Out Ward No/ /2016-17

Date:- 28/12/2016

DECLARATION

I certify that the data included in this Self-Study Report (SSR) Submitted for accreditation (Cycle I) are true to the best of my knowledge.

This SSR submitted for accreditation (Cycle I) is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that Peer Team will validate the information provided in this SSR during the Peer Team visit.

Date:-

Place:- Khapar




Principal
S.J.M.S.M. Art's & Comm.
Sr. College, Khapar
Tal.AkkalkuwaDist.Nandurbar



**Sant Jaganade Maharaj Shikshan Mandal's
Art's, Commerce Senior and
Art's, Science Junior College KHAPAR
Tal-Akkalkuwa Dist-Nandurbar**



Established-1996

Affiliated to - NMU Jalgaon, Sr.College Code No.260072,

PRESIDENT

Hon'ble Bapusaheb V.C.Chaudhari

(M.Com,B.Lib.Sci.)

Jr.College Index No. J- 19.01.004

E-mail-Principal_Khapar@rediffmail.com

PRINCIPAL

Dr.B.SPatil

(M.A,Bed.,M.Phil,Ph.D.)

Out Ward No/ /2016-17

Date:- 28/12/2016

**CERTIFICATE OF COMPLIANCE
(Affiliated College)**

This is to certify that Sant Jagnade Maharaj Shikshan Mandal's Arts and Commerce College , Khapar fulfils all norms

- 1) Stipulated by the affiliating University and /or
- 2) Regulatory Council /Body -UGC and
- 3) The affiliation and recognition is valid on date.

In case the affiliation /recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

The affiliation of the college is Temporary.

It is noted that NAAc's accreditation, if granted shall stand cancelled automatically once the institution loses its University or Recognition by the Regulatory council as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date :-

Place:- Khapar



(Signature)
Principal
S.J.M.S.M. Art's & Comm.
Sr. College, Khapar
Tal.Akkalkuwa Dist.Nandurbar

Appendix

Annexure

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Appendix 1:

College Registration Letter (Maharashtra State Government Letter)


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महाराष्ट्र शासन
 क्रमांक एनजीसी-३५९६/नमविज[४५६/९६]/मवि-३.
 उच्च व तंत्रशिक्षण आणि सेवायोजना विभाग
 मित्रालय, पिटारा, मुंबई-४०० ०३१.
 दिनांक: ३१८ ऑक्टोबर, १९९५.

श्री. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, मुंबई.
 ल्हाबो रूममंदतिथ मराठवाडा विद्यापीठ, नांदेड.
 श्रीमती नरेंद्राकरती मंदिर विद्यापीठ, मुंबई.

महोदय/महोदया,
 सन १९९६-९७ या शैक्षणिक वर्षापासून नविन महाविद्यालय स्थापना करिता
 शासनेच्छे विद्यापीठाकडून प्राप्त झालेल्या विचारणीय विचार करून, महाराष्ट्र
 विद्यापीठ अधिनियम १९९५ च्या कलम ८२(५) नुसार सोबत जोडलेल्या परिशिष्ट-“अ”
 मधील व कलम ८३(५) च्या परंपुरावये सोबत जोडलेल्या परिशिष्ट-“ब” मधील संस्थांना
 रपार्षासोपचाराने दर्शिलेल्या ठिकाणी व दर्शिलेल्या विषयांवर नविन महाविद्यालय
 सुरु करण्यास सन १९९६-९७ या शैक्षणिक वर्षापासून पुढील अटीच्या अधीन राहून शासन
 परवानगी देत आहे.

१) सदर महाविद्यालयांना देण्यात आलेली परवानगी, सध्या चिना अनुदान
 तत्वावर असून, शासन निर्णय क्रमांक: एनजीसी-३०९१८(३५५७) दि. ३१-८-९५
 दिनांक ८-८-१९९५ अन्वये लागू करण्यात आलेल्या अनुदान सूत्रानुसार व
 वेळोवेळी निर्धारित करण्यात येणाऱ्या अनुदान संदर्भातील शासन
 निर्णयाच्या अटीच्या अधीन राहून या महाविद्यालयांना अनुदान
 तत्वावर आपल्याया विचार: यथावकाशात करण्यात येईल.

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२] महाविद्यालयानां ज्या विभागाया उपग्रंथाची परधान्यो
 देण्यात आलेली आहे, त्या प्रत्येक विभागाच्या त्रिवर्षीय
 पदवी परीक्षेच्या पहिल्या वर्षाच्या वर्गात खाली दर्शिल्याप्रमाणे
 विद्यार्थ्यांनी प्रवेश घेतला तरच ही, सन १९९६-९७ पासून सुरू करावी.

| | |
|----------------------|------|
| अ] गहरी विभाग | - ६० |
| ब] आदिवासी विभाग | - ४० |
| क] ग्रामीण विभाग | - ४० |
| ड] महिला महाविद्यालय | - ४० |

तसेच, सन १९९६-९७ या शैक्षणिक वर्षाच्या शेवटी होणाऱ्या प्रथम वर्षाच्या
 विद्यार्थ्यां परीक्षेत, कमोत कमो खालीलप्रमाणे विद्यार्थी बसणे आवश्यक आहे,

| | |
|----------------------|------|
| अ] गहरी विभाग | - ४० |
| ब] आदिवासी विभाग | - ३० |
| क] ग्रामीण विभाग | - ४० |
| ड] महिला महाविद्यालय | - ४० |

३] महाराष्ट्र विधानसभेच्या अधिनियम १९९७ च्या प्रमाणे ८७ मुदतीनुसार
 शिक्षण क्षेत्राबाबत योग्य सोप्या सोप्या विद्यार्थ्यांना तात्काळ करावी व
 प्रतीता जेवढ्या संवाक [३. वि. वि. वि. वि. राज्य, पुणे-पुणे असे घेतले करावा.

४] विद्यार्थ्यांना शिकारस जेवढ्या संस्थांपैकी ज्यांच्या संस्थांच्या प्रस्तावांना
 शासनाचे मंजूरी प्रदान केली नाही, अशा संबंधित संस्थांना त्यांचा प्रस्ताव शासनाचे
 नामनेचे शैक्षणिक अर्थसचिव विद्यार्थ्यां फतरावरून परस्पर कळविण्यात यावे.

आपला विचार,

([वि. वि. वि.])

उपसचिव, महाराष्ट्र शासन.

प्रत,

- १] शिक्षण संचालक [उच्च शिक्षण], महाराष्ट्र राज्य, पुणे.
- २] विभागाध्यक्ष सह संचालक [उ. वि.], मुंबई विभाग, मुंबई.
- ३] उच्च/सचिव, वाढीसोबत सर्व संस्था.
- ४] वाजगे सचिव, मा. मुंबई, महाराष्ट्र राज्य, मुंबई.
- ५] वाजगे सचिव, मा. उप मुंबई, महाराष्ट्र राज्य, मुंबई.
- ६] वाजगे सचिव [मंत्रि, उच्च व तंत्र शिक्षण].
- ७] वाजगे सचिव [राज्यमंत्री, उच्च व तंत्र शिक्षण].
- ८] सर्वोच्च महासचिव [सचिव, उच्च व तंत्र शिक्षण].
- ९] निवड नस्ती मंत्रि-३.

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शासन पत्र क्रमांक:- एनजीसी ३५९६/नमवि/[४४६/९६]/मशि-३, दिनांक १८ ऑक्टोबर, १९९६ अन्वये महाराष्ट्र विद्यापीठ कायदा १९९४ चे कलम ८३(५) नुसार मंडळी - -
दिलेल्या संस्थांची यादी:-

| क्र. | विद्यापीठ क्षेत्र | संस्थेचे नाव | ठिकाण | विद्याशाखा |
|------|---|---|-------------------|--|
| १.] | मुंबई विद्यापीठ, मुंबई. | १. आनंदीबाई दामोदर काळे शैक्षणिक संस्था - वीरोदणी, मुंबई. | वीरोदणी, मुंबई. | कला, वाणिज्य महाविद्यालय. |
| | | २. ठाकर एज्युकेशन ट्रस्ट, कनिष्ठविद्यापीठ, मुंबई. | कान्तिवली, मुंबई. | कला, वाणिज्य महाविद्यालय. |
| | | ३. पेंडूर कॉलनी युवक मंडळ, पेंडूर, मुंबई. | पेंडूर, मुंबई. | उत्पादन महाविद्यालय, [कनिष्ठविद्यापीठ] |
| २.] | उत्तर महाराष्ट्र विद्यापीठ, जळगाव. | १. संत जगनाडे महाराज शिक्षण मंडळ, दोंडाईवा, जि. पुंढ. | धापर | कला, वाणिज्य महाविद्यालय. |
| ३.] | एस. एन. डी. डी. महिला विद्यापीठ, मुंबई. | १. जसणीदय शिक्षण प्रसारक मंडळ, डोंगरकडीरे, ता. धावण, जि. जळगाव. | डोंगरकडीरे | कला, वाणिज्य महिला महाविद्यालय. |

परिशिष्ट - "ब",

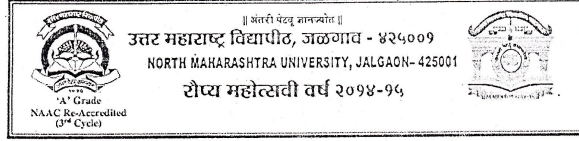
शासन पत्र क्रमांक: एनजीसी ३५९६/नमवि/[४४६/९६]/मशि-३, दि. १८ ऑक्टोबर, १९९६. अन्वये महाराष्ट्र विद्यापीठ कायदा १९९४ चे कलम ८३(५) च्या परंतुकान्वये तुलनात्मक हूनच्या सलम असलेल्या संस्थांना नवीन महाविद्यालये सुरु करण्यास परवानगी दिलेल्या संस्थांची यादी.

| क्र. | विद्यापीठ क्षेत्र | संस्थेचे नाव | ठिकाण | विद्याशाखा |
|------|--|--|-----------------------|--|
| १.] | उत्तर महाराष्ट्र विद्यापीठ, जळगाव. | १. सान्डीरी एज्युकेशन सोसायटी गु. पो. गानोद, जि. जळगाव. | गानोद, जि. जळगाव. | कला, वाणिज्य, विज्ञान महाविद्यालय. |
| | | २. धरुजन समाज शिक्षण प्रसारक मंडळ, सोनगीर, ता. जि. पुंढ. | सोनगीर | कला, वाणिज्य, विज्ञान महाविद्यालय. |
| २.] | डा. बाबासाहेब अंबेडकर मराठवाडा विद्यापीठ, डोंरगाव. | १. कै. लक्ष्मोबाई देसायुव शिक्षण प्रसारक मंडळ. | परळी, धननाथ, जि. बीड. | कला, वाणिज्य, विज्ञान महिला महाविद्यालय. |

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Dist Nandurbar
एस. जे. एम. एस. एस. चे कला, वाणिज्य व विज्ञान कनिष्ठ व वरिष्ठ महाविद्यालय धापर, ता. अ. कृषा जि. नंदरबार

**Appendix 2:
Affiliation Letter of North Maharashtra University, Jalgaon**



जा.क्र.उमवि/प/तुलनीकरण-२०१६-१७/टी.ओ. 9 / 190 /२०१६ दिनांक : 05-07-2016

प्रति,

मा. प्राध्याप्या/संभालक
संत जनादे महाराज शिक्षण प्रसारक मंडळाचे कला आणि वाणिज्य महाविद्यालय, धारपूर ता. अहमदनगर जि. मंदुरवार
ता. अहमदनगर जि. मंदुरवार

विषय :- शैक्षणिक वर्ष २०१६-१७ करिता संलग्न करण्याचे तुलनीकरण / नैसर्गिक वित्तारणाच्या मान्यतेबाबत

- संदर्भ :- १) आपल्या महाविद्यालयाचे / परिसंस्थेचे शैक्षणिक वर्ष २०१६-१७ करिता संलग्न करण्याचे तुलनीकरणासाठी / नैसर्गिक वित्तारणासाठी [Continuation of Affiliation / Natural Growth] माह, ऑक्टोबर २०१६ मध्ये सादर केलेला प्रस्ताव.
२) विद्यापीठाद्वारे जा.क्र. NMU/05/ Nutani-NG-2016-17/D.O. 9/ 60/ 2016 दि. 02-03-2016 रोजी मिळूक करण्यात आलेली स्थानिक चौकशी समिती
३) मा. विद्या परिषदेचा ठराव क्रमांक वि.प.ए-६६/२०१६ दिनांक ३०.०६.२०१६

महोदय/महोदया,

शैक्षणिक वर्ष २०१६-१७ पासून संलग्न करण्याच्या तुलनीकरणास/नैसर्गिक वित्तारणास मान्यता मिळवून देण्यात आपण विद्यापीठाने संदर्भिय पत्र क्रमांक ०१ तुसार सादर केलेल्या प्रस्तावाच्या अनुषंगाने, आपल्या महाविद्यालयसंदर्भात तपासणी करून अहवाल सादर करण्यासाठी विद्यापीठाद्वारे संदर्भिय पत्र क्रमांक ०२ अन्वये स्थानिक चौकशी समिती मिळूक करण्यात आली होती.

सादर स्थानिक चौकशी समितीने आपल्या महाविद्यालयास/मान्यताप्राप्त परिसंस्थेस प्रत्यक्ष भेट देऊन विद्यापीठाने सादर केलेल्या अहवालाची, प्राप्त आदेशान्वये, विशेष समितीमार्फत छाननी करण्यात येऊन सादर समितीचा अहवाल आणि सादर केलेल्या विद्यापीठी दिनांक ३०.०६.२०१६ रोजी संलग्न झालेल्या मा.विद्या परिषदेच्या सभेत विचारार्थ ठेवण्यात आल्या असता, मा.विद्या परिषदेने ठराव क्र. वि.प.ए-६६/२०१६ दिनांक ३०.०६.२०१६ अन्वये घेतलेल्या निर्णयाच्या अनुषंगाने, हीचतःच्य तःकःतःतः नःमूदः केलेल्या विषय/अव्यक्तप्रमाच्या संलग्न करण्याच्या तुलनीकरणास [Continuation of Affiliation] व नैसर्गिक वित्तारणास [Natural Growth] यासमोर दर्शविलेल्या कालावधीकरिता, महाराष्ट्र विद्यापीठ अधिनियम, १९४४ चे कलम ८३(४) तुसार मान्यता देण्यात येत आहे.

आपल्या महाविद्यालयास / मान्यताप्राप्त परिसंस्थेस देण्यात येत असलेली मान्यता ही फक्त एका शैक्षणिक वर्षाकरिता म्हणजेच, शैक्षणिक वर्ष २०१६-१७ करिता देण्यात येत असून, सादर मान्यतेचे बेछोटेवडी तुलनीकरण करणे आपणांस बंधनकारक राहिले. आपल्या महाविद्यालयास / मान्यताप्राप्त परिसंस्थेस नैसर्गिक वित्तारणाकरिता देण्यात येत असलेली मान्यता हि मा. सहसंचालक, उ.मि. जळगांव विभाग, जळगांव यांचे पत्र क्रमांक सस/उमि/उमवि/विषय/नैसर्गिक वित्तार/२०१६-१७/१७३८ दिनांक १०/११-०५-२०१६ रोजीच्या मान्यता पत्राच्या अधिन राहून देण्यात येत आहे.

आपणांस असेही विदित करण्यात येते की, आपल्या महाविद्यालय/मान्यताप्राप्त परिसंस्थेच्या शैक्षणिक वर्ष २०१६-१७ करिता संलग्न करण्याच्या तुलनीकरणासंदर्भात/नैसर्गिक वित्तारणासंदर्भात मिळूक करण्यात आलेल्या स्थानिक चौकशी समितीने त्पासून अहवालाने अटी/शर्ती मसूद केलेल्या असून, सादरच्या अटी/शर्ती सोबतच्या तक्र्यात नमूद करण्यात आलेल्या आहेत. महाराष्ट्र विद्यापीठ अधिनियम, १९४४ चे कलम ८१ तुसार संलग्न करण्यासाठी विद्यापीठाने सूचित केलेल्या अटी/शर्तीची पूर्तता करणे आपणांस बंधनकारक असून, त्या अनुषंगाने आपणांस विनंती करण्यात येते की, आपल्या महाविद्यालयासंदर्भात/मान्यताप्राप्त परिसंस्थेसंदर्भात नमूद केलेल्या अटी/शर्तीचे अंमलीकड करून सादरच्या अटी/शर्तीची परिपूर्ण स्वकाल पूर्तता करावी व आवश्यक त्या कागदपत्रे/माह अटी पूर्तता अर्थात ०३ महिन्यात, तयारी, शैक्षणिक वर्ष २०१७-१८ करिता संलग्न करण्याच्या तुलनीकरणाचे प्रस्ताव सादर करणे/पूर्ति विद्यापीठाच्या संलग्नता विभागाला सादर होईल अशा वेळाने पाठवावा. आपण सादर तुलनी अटी-शर्तीला अहवाल सादर न केलेल्या, आपल्या महाविद्यालयास/मान्यताप्राप्त परिसंस्थेचे शैक्षणिक वर्ष २०१७-१८ करिताचे चौकशी प्रस्ताव स्विकारण्यात येणार नाहीत व त्यात आपण सर्वस्वी जबाबदार राहण, याची कृपया नोंद घ्यावी ही विनंती.

आपणांस असेही विदित करण्यात येते की, ज्या महाविद्यालयात शैक्षणिक अर्हता प्राप्त/प्राप्तकर्त्याची संस्था कमी आहे, अशा महाविद्यालयांनी आवश्यक त्या शैक्षणिक अर्हता धारण करणाऱ्या प्राध्यापकांची ०३ महिन्यांच्या आत निवृत्ती करण्यात येऊन आणि स्थानिक चौकशी समितीने अहवालात नमूद केलेल्या व सापयासोबत देण्यात आलेल्या अटी/शर्तीची पूर्तता ०३ महिन्यांच्या आत करण्यात येईल, अशा आशयाचे रूपरे १००/- (अश्वी रूपरे शंकर मान) क्ला नॉन अनुविदितल स्टॅम्प वेरकर हनीपत्र विद्यापीठाच्या संलग्नता विभागाला सादर करावे.

हरी उपरोक्तबाबत योग्य ती कार्यवाही करण्यात यावी, ही विनंती.

म.कळावे,

आपला विद्यार्थी,

(स.म. सभार)

उपकुलसचिव, बीसीयुडी, उमवि, जळगांव

सोदत :- शैक्षणिक वर्ष २०१६-१७ करिता तुलनीकरणाच्या तसा.

प्रत माहितीसथ तथा पूर्वीस कार्यवाहीसथ :-

- १) मा. अवर सचिव, महाराष्ट्र शासन, उच्च व उच्च शिक्षण विभाग, मंत्रालय विस्तार भवन, मुंबई-४२
- २) मा. शिक्षण संचालक, उच्च शिक्षण, शिक्षण संचालकालय, महाराष्ट्र राज्य, मध्यवर्ती इमारत, पुणे-१
- ३) मा. सहसंचालक, उच्च शिक्षण, विद्यार्थी कार्यकारण, जळगांव
- ४) मा. परीक्षा नियंत्रक, उ.म.वि., जळगांव.
- ५) मा. संगणक विभाग प्रमुख, परीक्षा विभाग, उ.म.वि., जळगांव
- ६) मा. उपकुलसचिव, व्याख्याता मान्यता विभाग, उ.म.वि., जळगांव
- ७) मा. उप/महा. कुलसचिव, संबंधित विद्यापीठाच्या/पूर्वस विभाग, उ.म.वि. जळगांव
- ८) मा. उपकुलसचिव/उपविद्यार्थी, पथक/प्राध्यापक अथवासुसंक विभाग, उ.म.वि., जळगांव
- ९) मा. संचालक, केंद्र/विद्यापीठ, उमवि, जळगांव



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जा.क्र. उमबि/५/तुतनीकरण-२०१६-१७/डी.ओ. ९/ 190/२०१६, दिनांक : 05-07-2016 चे सहस्र
 शैक्षणिक वर्ष २०१६-१७ करिता उच्च शिक्षणाशी निगडित मान्यताप्राप्त परिसंस्थेच्या संज्ञिकीकरणच्या तुतनीकरण / नैतिक वित्ताराचा
 तत्ता

| Name of College | Details of Additional Division for Nutanikaran for A.Y 2016-17 [As per Proposal] | Details of Courses/Subjects for Nutanikaran for A.Y 2016-17 [As per Proposal] | Details of Courses/Subjects for Natural Growth for A.Y 2016-17 [As per Proposal] | A) Observations of Present LIC B) Conditions of Previous LIC C) Conditions of Present LIC | Approval of University to Continuation of Affiliation / Natural Growth for A.Y 2016-17 |
|--|--|---|--|---|--|
| 01 | 02 | 03 | 04 | 05 | 06 |
| E260072] - SANT JAGNADE MAHARAJ SHIKSHAN PRASARAK MANDALS ARTS AND COMMERCE COLLEGE, KHAPAR, AKKLUKUWA, DIST. NANDURBAR Tal. Akkalkuwa Dist. Nandurbar | B.A. - First Year - 1 B.A. - Second Year - 1 B.A. - Third Year - 1 | B.A. - First Year - ECONOMICS - General B.A. - First Year - DEFENCE STUDIES - General B.A. - First Year - GEOGRAPHY - General B.A. - First Year - HISTORY - General B.A. - First Year - HINDI - General B.A. - First Year - MARATHI - General B.A. - First Year - ENGLISH - General B.A. - First Year - POLITICAL SCIENCE - General B.A. - Second Year - GEOGRAPHY - Special B.A. - Second Year - HISTORY - General B.A. - Second Year - DEFENCE STUDIES - General B.A. - Second Year - ECONOMICS - General B.A. - Second Year - GEOGRAPHY - General B.A. - Second Year - POLITICAL SCIENCE - General B.A. - Second Year - HINDI - Special B.A. - Second Year - HINDI - General B.A. - Second Year - ENGLISH - General B.A. - Second Year - MARATHI - Special B.A. - Second Year - MARATHI - General B.A. - Second Year - HISTORY - Special B.A. - Third Year - ECONOMICS - General B.A. - Third Year - DEFENCE STUDIES - General B.A. - Third Year - GEOGRAPHY - General B.A. - Third Year - GEOGRAPHY - Special B.A. - Third Year - HISTORY - Special B.A. - Third Year - HISTORY - General B.A. - Third Year - HINDI - Special B.A. - Third Year - MARATHI - Special B.A. - Third Year - MARATHI - General | | A) 1 Infrastructure not adequate 2.Their is facilities of water and sanitary system available 3.They are establishing Gymkhana and provided sports facilities to the students. 4. Not playground facility 5. Number of references books are not sufficient 6. Their are most of the students from Sc and ST category B) -- C) 1.Purchase references books for special subjects offered by college Geography, Hindi, History, Marathi. 2. Try to start Commerce stream which is already in name of the college. | शहर पर्याप्त आहे संस्थागत रचना क्रमांक ०५ मध्ये नमूद केलेल्या अटी/शुटीची ०३ महिन्यांच्या आत, त्याचि, शैक्षणिक वर्ष २०१७-१८ करिता संज्ञिकीकरणच्या तुतनीकरणाचे प्रस्ताव सादर केलोपूर्वी, पूर्वीत करण्याच्या अधीन राहून संज्ञिकीकरणच्या तुतनीकरणास/नैतिक वित्तारास शैक्षणिक वर्ष २०१६-१७ चा एका वर्षाकरिता मान्यता प्रदान करण्यात येत आहे. |



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 Tal. Akkalkuwa Dist. Nandurbar

(Signature)

| | | | | |
|--|---|--|--|--|
| | B.A. - Third Year - ENGLISH - General B.A. - Third Year - MARATHI - General B.A. - Third Year - POLITICAL SCIENCE - General | | | |
|--|---|--|--|--|



(श. म. पवार)
उपकुलसचिव, बी.सी.यु.बी, उमवि, जळगांव



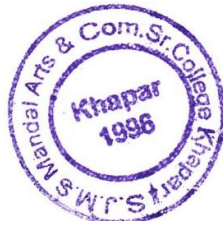
ATTESTED

Principal
S.M.S. Arts & Com. Sr. College
& S. J. & S. College
Khapar Tal: Akhola
Dist: Nandurbar-425419

**Appendix 3:
Student Council**

संत जगनाडे महाराज शिक्षण मंडळाचे,
कला व वाणिज्य वरिष्ठ महाविद्यालय,
खापर ता.अक्कलकुवा जि.नंदुरबार
विद्यार्थी परिषद
शै.वर्ष २०१४-१५

- | | |
|---|-------------------------|
| मा.प्राचार्य डॉ. एम.व्ही.पाटील | : सभापती |
| प्राचार्याकडून नामनिर्देशित अधिव्याख्याता | : प्रा.एस.पी.बैसाणे |
| क्रीडा व शरिरीक संचालक | : प्रा. डी.टी.सुर्यवंशी |
| वर्ग प्रतिनिधी :- | |
| १) प्रथम वर्ष कला | : वसावे रोहित दिलवर |
| २) द्वितीय वर्ष कला | : वसावे हिरालाल मानसिंग |
| ३) तृतीय वर्ष कला | : वसावे सुरेश भिमसिंग |
| ४) विद्यार्थीनी प्रतिनिधी | : वळवी हंसा नेहरु |
| ५) क्रिडा प्रतिनिधी/ सचिव | : वळवी संदिप कुशा |
| ६) रा.से.यो.प्रतिनिधी | : वसावे देविसिंग धिमा |
| ७) विद्यार्थी कल्याण प्रतिनिधी | : वसावे धिरसिंग टेडग्या |




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संत जगनाडे महाराज शिक्षण मंडळाचे,
कला व वाणिज्य वरिष्ठ महाविद्यालय,
खापर ता. अ.कुवा जि. नंदुरबार
शैक्षणिक वर्ष २०१५-१६

| अ.क्र. | प्रतिनिधी | नाव | वर्ग |
|--------|--------------------------------|-------------------------|----------|
| १ | वर्ग प्रतिनिधी | पाडवी गजानन शंकर | एफवायबीए |
| २ | विद्यार्थीनी प्रतिनिधी | कु. वसावे मेलदी दाजल्या | एफवायबीए |
| ३ | वर्ग प्रतिनिधी | वसावे सुनिल देवका | एसवायबीए |
| ४ | विद्यार्थीनी प्रतिनिधी | कु. वसावे छबिरा जान्या | एसवायबीए |
| ५ | वर्ग प्रतिनिधी | वसावे हिरालाल मानसिंग | टीवायबीए |
| ६ | विद्यार्थीनी प्रतिनिधी | Not Available | टीवायबीए |
| ७ | क्रिडा प्रतिनिधी | पाडवी संदिप भिमसिंग | --- |
| ८ | राष्ट्रीय सेवा योजना प्रतिनिधी | पाडवी रविदास किसन | --- |
| ९ | सांस्कृतिक प्रतिनिधी | वसावे मुकेश झाग्या | --- |




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Dist. Nandurbar


Appendix 4:
Board of Directors

Sant Jaganade Maharaj Shikshan Mandal's
Dondaicha, Tal. Shindkheda, Dist. Dhule.

BOARD OF DIRECTORS

| Sr.No. | Members | Designation |
|--------|---|----------------|
| 1 | Shri.Bapusaheb Vasant Chhagan Chaudhari | President |
| 2 | Shri.Appasaheb Arvind Chhagan Chaudhari | Vice President |
| 3 | Smt. Alka Sanjay Chaudhari | Member |
| 4 | Shri.Annasaheb Chhagan Deoram Chaudhari | Member |
| 5 | Smt. Indubai Gopal Chaudhari | Member |
| 6 | Shri. Rajendra Jagannath Chaudhari | Member |
| 7 | Shri.Abasaheb Sanjay Chhagan Chaudhari | Secretary |




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Arts & Com. Senior Colle
Khapar Tal. Akkalkuwa
Dist. Nandurbar


Appendix 5:

Local Management Committee (LMC)


Sant Jaganade Maharaj Shikshan Mandal's
Dondaicha, Tal. Shindkheda, Dist. Dhule

LOCAL MANAGING COMMITTEE

| Sr.No. | Members | Designation |
|--------|---|--------------------|
| १ | Shri.Bapusaheb Vasant Chhagan Chaudhari | President |
| २ | Principal Dr. Madhukar Vikram Patil | Secretary |
| ३ | Shri.Abdul Karim Mo.Siddhiki Nijami | Member |
| ४ | Sau.Manish Kantilal Chaudhari | Member |
| ५ | Prof.Dr. R. D. Chaudhari | Teacher Member |
| ६ | Prof.Dr. B. S. Patil | Teacher Member |
| ७ | Prof. M. P. Suryawanshi | Teacher Member |
| ८ | Shri.Nanasaheb B. C. Mahale | Non-Tea. Member |


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Khapar Tal. Akkalkuwa
Dist. Nandurbar



Seen + seen

अध्यक्ष 17/1
इस समिति के सदस्यों का विवरण
खोसाईना ता. शिंदखेडा जि.

Appendix 6: Teaching and Non-Teaching Staff list.

Teaching Staff List :

S.J.M.S. Mandal's Arts and Commerce Senior College,

Khapar ,Tal- Akkalkuwa , Dist- Nandurbar

| Sr. No. | Name | Designation | Educational Qualification |
|---------|---------------------|------------------------------|---|
| 1 | Dr. A.S.Bhole | Principal | M.A. Ph. D |
| 2 | Dr. B.S.Patil | Asstt.Prof. | M.A.B.Ed. M.Phil. Ph.D. |
| 3 | Dr. R.D.Chaudhari | Asstt.Prof. | M.A.B Ed. Ph.D. |
| 4 | Dr.V.B.Mali | Asstt.Prof. | M.A.B Ed. SET, Ph.D. |
| 5 | Mr. M.P.Suryawanshi | Asstt.Prof. | M.A. B Ed. M.Phil. |
| 6 | Mr.G.P.Pathak | Asstt.Prof | M.A. |
| 7 | Mr.D.T.Suryawanshi | Director Of Phy.Education | B.A. M.P .Ed. |
| 8 | Mr.S.P.Baisane | Asstt.Prof. | M.A.B.Ed.SET |
| 9 | Mr.N.S.Tadvi | Asstt.Prof. | M.A. |
| 10 | Mr.P.B.Ghante | Librarian | MA, M.Lib.& I.Sc. ,NET,SET,M.Phil,DVP,DF P,DCM,GDC&A,Ph.D.- Regd. |



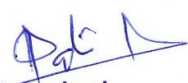
AS Bhole
Principal
S.J.M.S.M. Ar. s & Comm.
Sr. College, Khapar
Tal. Akkalkuwa Dist. Nandurbar

Non-Teaching Staff

S.J.M.S.Mandal's Arts & Commerce Sr.College, Non-Teaching Staff

| Sr. No. | | Designation | Education Qualification |
|---------|----------------------|--------------|-------------------------|
| 1 | Shri.B.C.Mahale | O.S | B.A.B.Ed |
| 2 | Shri.V.N.Chaudhari | Head Clerk | 12th Pass |
| 3 | Shri.J.P.Chaudhari | Sr. Clerk | 12th Pass |
| 4 | Shri.P.N.Patil | Sr. Clerk | 12th Pass |
| 5 | Shri.P.B.Jamadar | Jr. Clerk | 12th Pass |
| 6 | Shri.C.F.Prajapati | Jr. Clerk | B.Sc. |
| 7 | Shri.P.M.Chaudhari | Lab. Assit. | 12th Pass |
| 8 | Shri.D.P.Zine | Lib. Attent. | B.A. |
| 9 | Shri.S.G.Chaudhari | Lib. Attent. | 12th Pass |
| 10 | Shri.V.S.Parmar | Lab. Attent. | 12th Pass |
| 11 | Shri.B.E.Chaudhari | Lab. Attent. | B.Com |
| 12 | Shri.R.B.Sonawane | Lab. Attent. | 10th |
| 13 | Mrs.U.J.Chaudhari | Lab. Attent. | 7 th |
| 14 | Shri.P.V.Suryawanshi | Lab.Attent. | 12th Pass |
| 15 | Mrs.R.N.Patil | Peon | 8 th |
| 16 | Shri.B.R.Vasave | Peon | 10th |
| 17 | Shri.V.R.Padavi | Peon | 12th Pass |
| 18 | Shri.B.R.Pawar | Peon | 12th Pass |
| 19 | Shri.J.S.Chaudhari | Peon | 12th Pass |




Principal
S. J. M. S. M.
Arts & Com. Senior Colleg
Khapar Tal. Akkalkuwa
Dist. Nandurbar

Appendix 7:

Research Papers Published by Faculty

| Sr.No. | Name of the Teacher | Title of the Research Paper |
|--------|---------------------|---|
| 1 | Dr. A.S.Bhole | Location, size, distribution of central places in "Deccan Geography, Hyderabad. |
| 2 | | Emigration of tribal population & utilization of resources in Jalgaon |
| 3 | | Location and charging pattern of slums |
| 4 | | The problems and facilities for mentally retarded childered in Jalgaon district |
| 5 | | Role of Geographical Env. on Tourism development in |
| 6 | | Location and changing patterns of slums in |
| 7 | | Slums in Erandol Town, Maharashtra |
| 8 | | Environment awareness amoung moral tribal and urban students. |
| 9 | | Population education awareness amoung the school children |
| 10 | | Environment lead distribution in & around the Jalgaon municipal corp area. |
| 11 | | Literacy in : A historical review |
| 12 | | Role of community participation in roof rainwater harvesting programme in Jalgaon district |
| 13 | | A geographical study of urban slum centers in Jalgaon district. |
| 14 | | Role of geographical env. on tribal settlement injalgoan district |
| 15 | | Environmental awareness amoung the tribal and urban population in Jalgaon district |
| 16 | | Environmental variation and level of literay : A case study of Yaval Tahsil |
| 17 | | Attitude towards mentally retared childeren's parents |
| 18 | | Water resource awareness amoung the tribnal and non-tribal higher secondary students acquired from non-forman means |
| 19 | | Rural Household environs and infant mortality in jalgoan district of Maharashtra : A geographical analysis |
| 20 | | Water resource awareness amoung the rural ,urban and tribal population |
| 21 | | Literacy level and dust pollution awarenss amoung the tribal , rural and urban population in North Mharashtra |
| 22 | | Water resource awarenss amoung tribal and non-tribal students |
| 23 | | Literacy levels and dust pollutions awarenss amoung tribal, rural and urban population |
| 24 | | Family planning awareness and adaoption amoung tribals and non-tribals. |
| 25 | | A study the educational achievement, motivationamoung secondary students. |
| 26 | | Influence of MSSK faizpur on crop concentration in Yawal Taval , taluka |

| Sr.No. | Name of the Teacher | Title of the Research Paper |
|--------|---------------------|--|
| 27 | Dr. A.S.Bhole | Rural Tourism : A case study o potential areas and problems |
| 28 | | Values of Environment |
| 29 | | Some observation in population studies: A case study |
| 30 | | Rural Tourism: A case study of potential areas and problems |
| 31 | | Futures of Panchyat Raj Programme in Disaster Risk Management |
| 32 | | Social Sensitivity among handicapped children |
| 33 | | Health consequences among tribal and rural population |
| 34 | | To study use of effectiveness of maps and charts in teaching geography |
| 35 | | Role of Dairy women in Rural Development |
| 36 | | Spatio-temporal pattern of Literacy in Jalgaon district |
| 37 | | Gender variation & water literacy : A Geo Education Analysis |
| 38 | | Seasonal migration of tribals in Satpuda : spatial study |
| 39 | | A study of different nutritional status of children with relation to type of Geographical environment. |
| 40 | | Political Participation of women leaders of Panchyat Raj programme in Maharashtra |
| 41 | | Migration of cottage industry workers : A case study in Jalgaon district Maharashtra |
| 42 | | Role of variation in farmer suicides in East Khandesh Maharashtra |
| 43 | | Temporal Variation in farmer suicides in East Khandesh Maharashtra |
| 44 | | Amenities and satisfaction index of tourist at Shegaon |
| 45 | | Non conventional energy resource awareness in rural and tribals |
| 46 | | Centrality of weekly Market and their impact in development of rural area. |
| 47 | | An Analysis, adoption of health care measure in the rural area. |
| 48 | | Spatial distribution of Arable land in Jalgaon district : A Geographical Analysis |
| 49 | | Analysis of Sex ratio among tribal population in Jalgaon district |
| 50 | | Global warming: a Geographical Study |
| 51 | | Water literacy among the woman a case study of North Maharashtra |

| Sr.No. | Name of the Teacher | Title of the Research Paper |
|--------|---------------------|---|
| 1 | Mr. P.B. Ghante | “Role of Management Libraries in Career Guidance of Students: A Student With Special Reference to Solapur University |
| 2 | | “E-Resources: Impact on Library And Information Services In Management Institutes Affiliated To Solapur University: A study |
| 3 | | STUDY OF LIBRARY AUTOMATION IN ENGINEERING COLLEGE LIBRARIES AFFILIATED TO SOLAPUR UNIVERSITY |
| 4 | | Library Services in IT Environment in Management Institutes Libraries Affiliated to Solapur University: A Study.”, |
| 5 | | “Availability and Use of Electronics Resources in SPSPM libraries: A study” |
| 6 | | Skills for Librarians in the Age of Knowledge’ |
| 7 | | Innovative Practices By Libraries: A Study |
| 8 | | Impact of Internet on Library Services in Management College Libraries: A Study with Special Reference to Neurl CBD Belapur and Navi Mumbai |
| 9 | | Impact of NAAC on Library Management: A Study with Special Reference to Colleges Affiliated to Shivaji University |
| 10 | | E-Resources: An Overview |
| 11 | | Marketing of Library and Information Products and Services in Engineering Libraries Affiliated to Solapur University: A Study |
| 12 | | Services And Activities of Selected Library Networks in India |
| 13 | | A SWOT Analysis of SPSPM Libraries: A Study |
| 14 | | Computerization of Libraries in Sinhgad Institutes at Kamlapur, Solapur And Pandharpur: A study |
| 15 | | Library Services in IT Environment in SPSPM Libraries: A Study |
| 16 | | Best Practices in SPSPM Libraries: A Study |
| 17 | | AMACHE RANGANATHAN: Prof. V.R. Dadge |
| 18 | | History and Development of Library and Information Science Education |
| 19 | | Reading Habits Of Students In SPSPM Libraries: A study |
| 20 | | Electronic Information Services in SPSPM Libraries: A Study |
| 21 | | Need of E-Resources for Academic Libraries |
| 22 | | Marketing of Library and Information Services |
| 23 | | Six Sigma For Libraries |
| 24 | | Need of Marketing in Libraries |
| 25 | | RFID application, benefits & problems in libraries |
| 26 | | Total Quality Management In Libraries. |
| 27 | | Role of Library and Information Services in Quality Education & NAAC Evaluation Process. |
| 28 | | Human Resource Development |
| 29 | | Library Best Practices: With Special reference to NAAC guidelines |
| 30 | | Job Satisfaction among the Librarians in Engineering Colleges Affiliated to Solapur University, Solapur |
| 31 | | Effect of NAAC on Academic Libraries: A Study with Special Reference to Colleges Affiliated to Shivaji University |

| | | |
|----|--|--|
| 32 | | Use of Six Sigma in Academic Library Management and User's Satisfaction |
| 33 | | Impact of NAAC on Library services: A Study with Special Reference to Colleges Affiliated to Shivaji University |
| 34 | | Library Automation: A Survey with special reference to colleges affiliated to Shivaji University Kolhapur in Sangli District |
| 35 | | Impact of Assessment & Accreditation by NAAC on Library Management: A Study with Special Reference to Colleges Affiliated to Shivaji University Kolhapur, in Sangli District |

| Sr.No. | Name of the Teacher | Title of the Research Paper |
|--------|----------------------------|---|
| 1 | Mr.D.T. Suryawanshi | Mahila Sablikarnat Shasnachi Bhumika va Yojna |
| 2 | | Uccha Shikshnat Yoga va Khelache Mahtva |
| | Dr. V.B. Mali | |
| 1 | | Navin Jagtik Wevasthetil Bharartachya Prarashtra DornatilBadal aani uddishte |
| 2 | | Stri suraksha ek muliyankan |
| 1 | Dr. B.S. Patil | A Spatial Analysis of Crop Combination With the Help of G.I.S. Technique in Tribal District |
| 2 | | Spatio-Teporal Analysis of Cropping Intensity in Northern Part of Nandurbar District (M. S.) |
| 3 | | Application of GIS technique for Crop Diversification in Nandurbar District (M.S.)” |
| 4 | | Spatial Analysis of Crop Concentration in Nandurbar District(M.S.) Using G.I.S. Technique”, |
| 5 | | Measurment of Agricultural Development in Northern Part of Nandurbar District (M. S.)” |
| 6 | | Spatial Pattern and level of agricultural development in northern part of Nandurbar District” |
| 7 | | Spatial distribution of crop diversification in northern part of Nandurbar District (M.S.)” |
| 8 | | A Study of neglected and undeveloped Tourism centers in Nandurbar District” |
| 9 | | Spatio-Temporal Analysis of Crop Diversification Patterns in Northern Part of Nandurbar District” |
| 10 | | Spatio-Temporal Analysis of Sex-Ratio in Tribal Region of Nandurbar District” |
| 11 | | Spatio-Temporal Analysis of Sex-Ratio in Tribal Region of Akkalkuwa Tahsil: A Circalwise Analysis |
| 12 | | Role of Tribal Women in Agriculture: A Geographical Study |
| 1 | Mr. G.P. Pathak | Khidkitliya Kavita, Ek purnarshod |
| 2. | | Pratikar Natkatil vastav darshan |
| 3. | | Pradhyapak Anil Sonar Yanchya Natkatil Stri ek vimarsh |

| Sr.No. | Name of the Teacher | Title of the Research Paper |
|---------------|-----------------------------|---|
| 1 | Mr. S.P. Baisane | Maharashtratil Mahila Bachat Gatadvare Mahilache Aarthik Sablikaran hach sarva sadharan aabhyas |
| 1 | Mr. N.S. Tadavi | Mahilao Ke Prati Samaj me Soch Badalne Ki Jarurat |
| 1 | Dr. R.D. Chaudhari | Company Sarkarne Khandeshatil Jamin Mojniisathi Kelele Prayatna |
| 2 | | Dahshatwad Virodhi Karyacha Itihasik Aadhava |
| 3 | | Aarthik Sakshmikarniya Striyache Sthan |
| 1 | Mr. M.P. Suryawanshi | The Use of Marathi Lanague on TV channels |
| 2 | | The Concept of chastity in Girish Karnads Naga- mandala |
| 3 | | Festivals in India |
| | | |

Appendix 8:**Research Projects by Faculty-(On going)**

| Name of the Teacher | Nature of the Project | Duration Year FromTo | Title of the project | Name of the funding agency | Total grant |
|----------------------------|--------------------------------|-----------------------------|--|-----------------------------------|--------------------|
| Dr.V.B.Mali | Minor Research Project (VCRMS) | 2016 | A study of Development of Weapons in New Technology | North Maharashtra University | 60,000/- |
| Dr.B.S. Patil | | 2016 | Spatio-Temporal Analysis of Agricultural land use in Nandurbr District | | 65,000/- |
| Dr. R.D. Chaudhary | | 2016 | A Study of Adiwasi Traditions in Satpura Ranges | | 65,000/- |

Appendix 09:**Books Published by Faculty:**

| Sr. No. | Name of Teacher | Name of Book | Author/ Co-Author | Publisher | ISBN/ YEAR |
|----------------|------------------------|--------------------------|---|-------------------------------------|-------------------|
| 1. | Dr. A.S. Bhole | Vanijya Bhugol | Prof. Pawar | NMU, Jalgaon | 1995 |
| 2. | | Paryavaran | Prof. A.P. Chaudhri Dr. S.R. Thorat Prof. B.J. Jadhav | Himalya Publishing House, Mumbai | 2007 |
| 3. | | Vyavsaiik Bhugol | Dr. S.D. Bhangale Prof. D.P. Bhatewal | Prashant Publications , Jalgaon | 2008 |
| 4. | | Vyapari Bhugol | Dr. A.S. Bhole | Prashant Publication, Jalgaon | 2012 |
| 5. | | Geography of Maharashtra | Dr. A.S. Bhole | Vidya Publication , Agurangabad | 2013 |

| Sr. No. | Name of Teacher | Title of Book | Reference Book/ Text Book | ISBN |
|----------------|------------------------|---|----------------------------------|-------------------|
| 1. | Mr. P.B. Ghante | Objective Questions In Library and Information Science | Reference Book | 978-81-7000-7050 |
| 2 | | Cotemporary Issue in Library and Information Science | Reference Book | 978-93-84093-11-2 |
| 3 | | Granthalya Aani Mahitishastra UGC NET/SET Vastunishta Prashnotare Paper-II AaniIII Karita Upyukat | Reference Book | 978-81-87552-69-7 |
| 4 | | Library Automation | Reference Book | 978-1-312-77845-0 |
| 5 | | A Hand Book of Library and information Science for KVS Exam | Reference Book | 978-9380668-55-0 |
| 6 | | Library Management in Electronic Environment | Refence Book | 978-93-80668-64-2 |

Appendix 10:

Master Plan of College

(श्रीपाल झेरॉक्स, खापर)

गांव नमुना सात

(अधिकार अभिलेख पत्रक)

गांव नेराई मुनी-८० तालुका ध. ड. व. १ जिल्हा महाराष्ट्र
 महाराष्ट्र जमीन महसूल अधिकार अभिलेख आणि नोंदवहा (तयार करणे व सुस्थितीत ठेवणे) नियम, १९७१ यातील ३, ५, ६ व ७


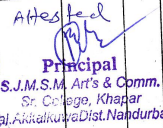
| | | | | |
|--------------------------------|---------------------------|----------------|-----------------------------|-----------------------------|
| भूमापन क्रमांक | भूमापन क्रमांकाचा उपविभाग | भूधारणा पद्धती | भोगवटदाराचे नांव | खाते नंबर- |
| 17 | | कत-1 | 770, 1054, 1528, 1651, 1607 | 172 |
| शेताचे स्थानिक नांव | लागवडी योग्य क्षेत्र | हेक्टर | आर | कुळाचे नांव |
| | | 0.64 | 0.65 | खंड रुपये पैसे |
| | एकूण- | 0.64 | | इतर अधिकार 1750, 2216, 2234 |
| पोट खराब (लागवडी योग्य नसलेले) | वर्ग (अ) | वर्ग (ब) | एकूण- | रुपये पैसे |
| | 0.64 | 0.64 | 0.69 | 2-45 |
| आकारणी जुडी किंवा विशेष आकारणी | | | | सिमा आणि भूमापन चिन्हे |

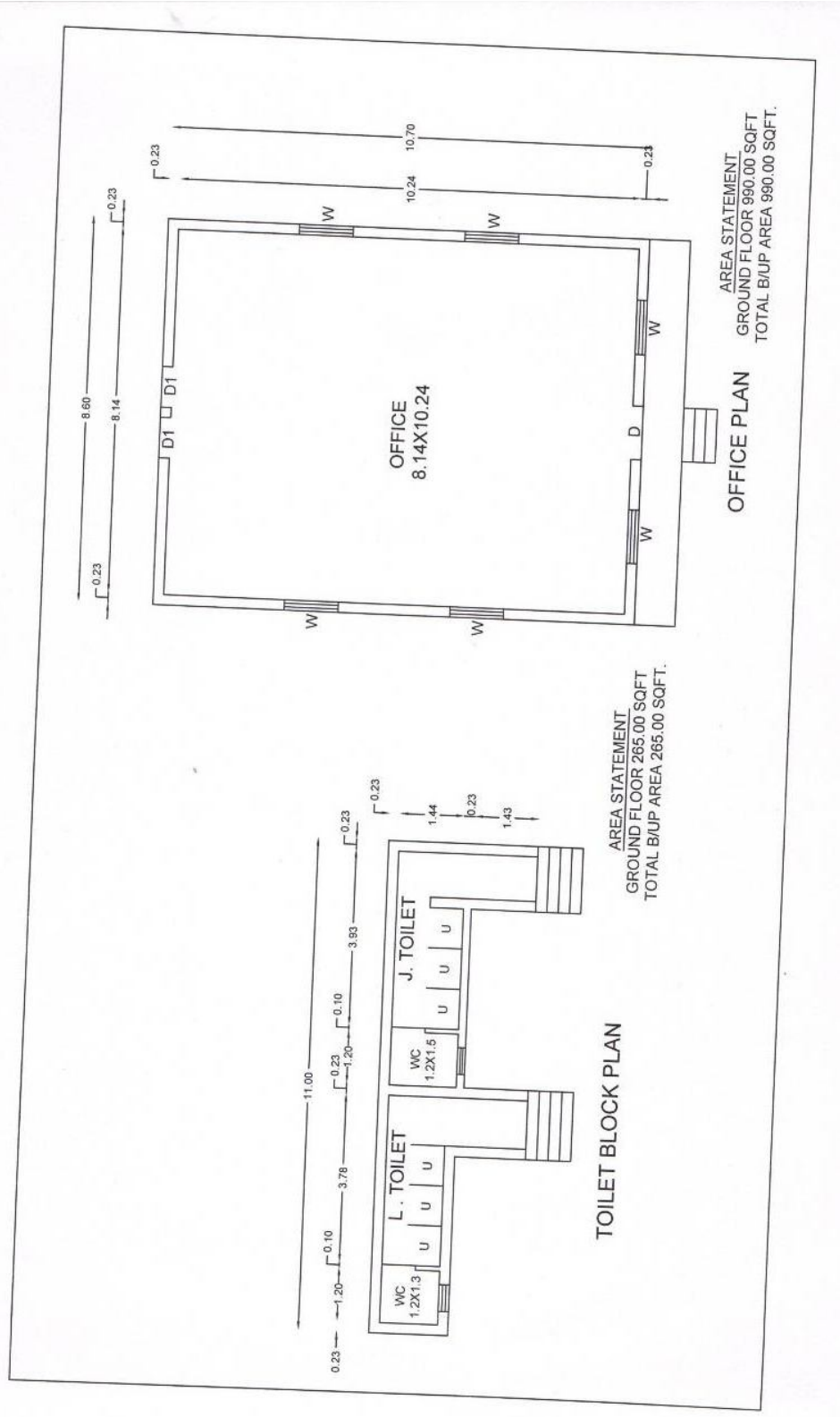
गांव नमुना बारा

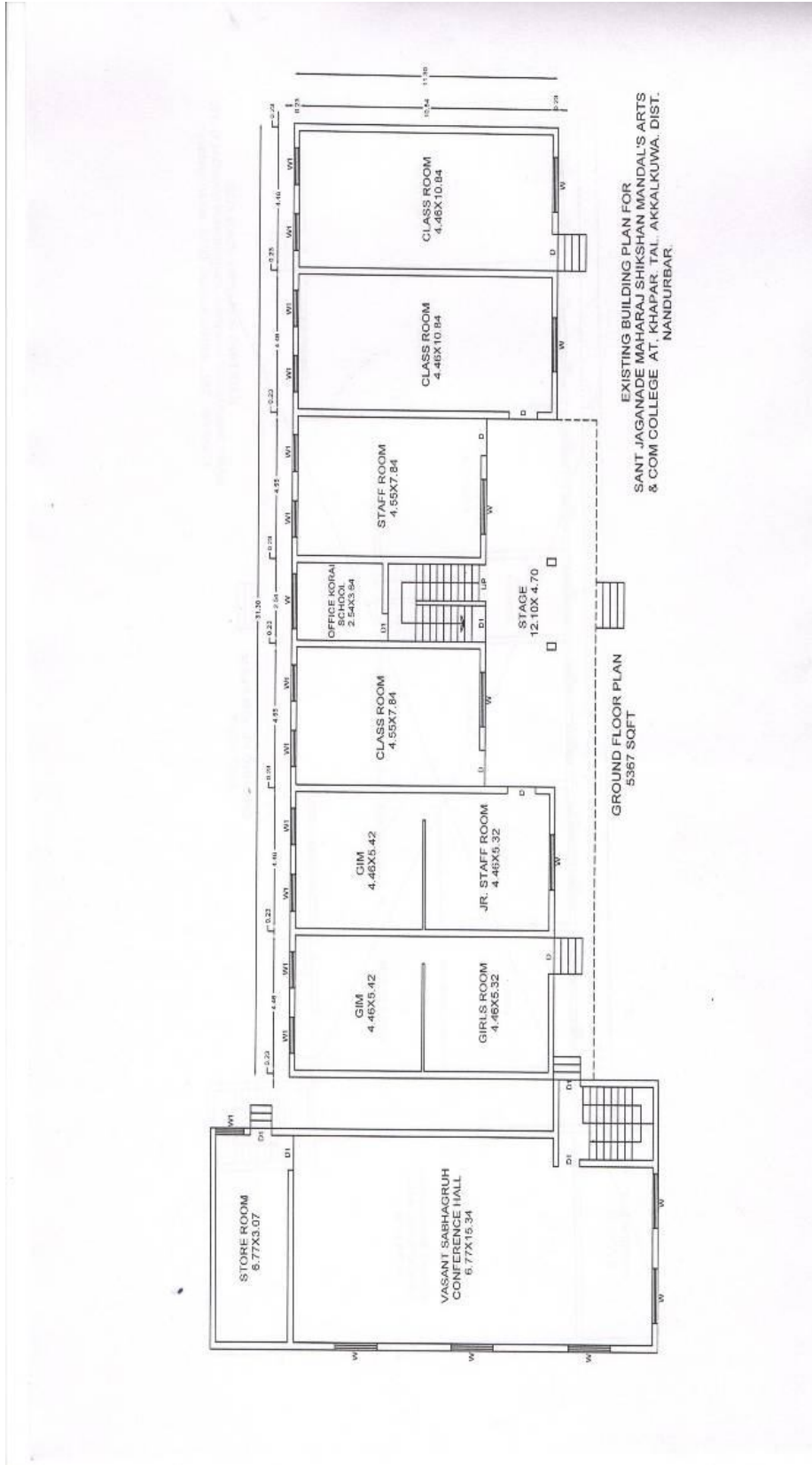
(पिकांची नोंदवही)

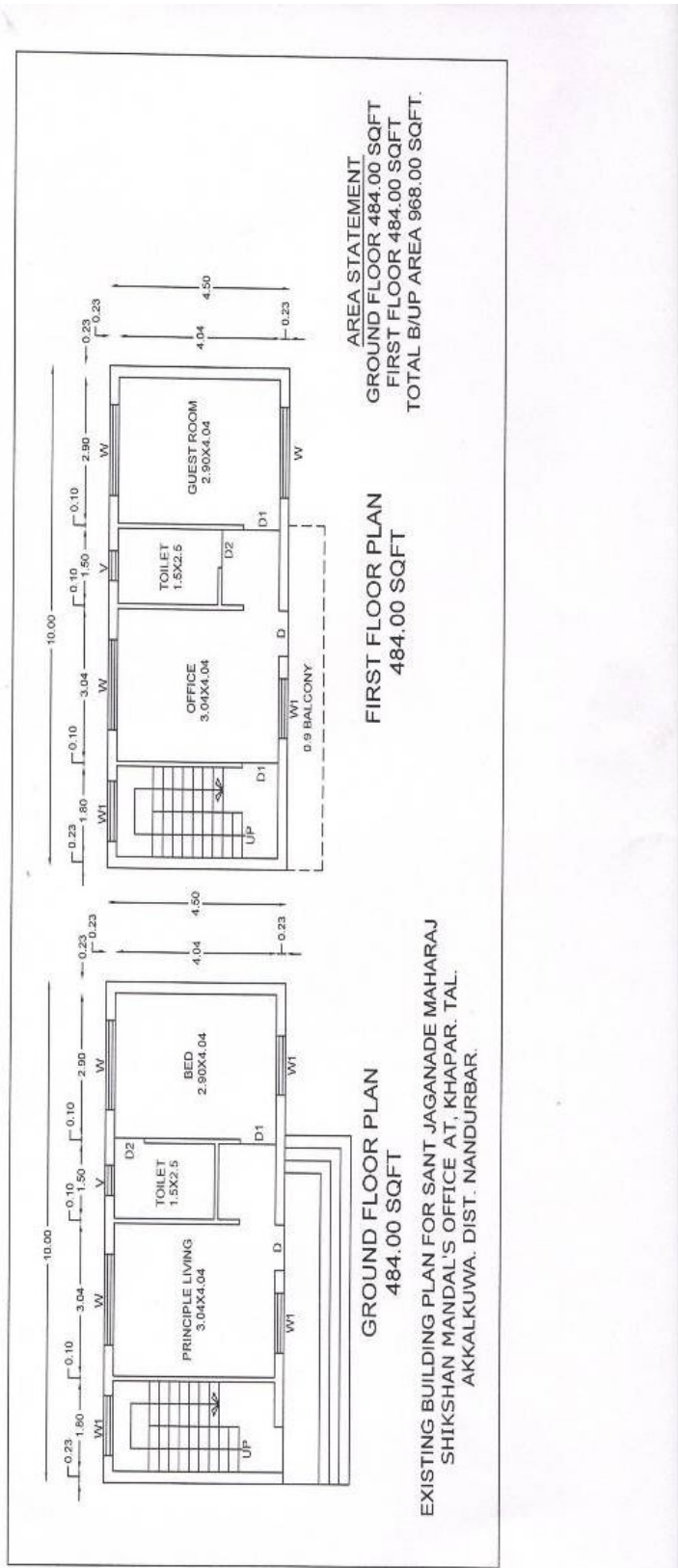
महाराष्ट्र जमीन महसूल अधिकार अभिलेख आणि नोंदवहा (तयार करणे व सुस्थितीत ठेवणे) नियम, १९७१ यातील नियम २९

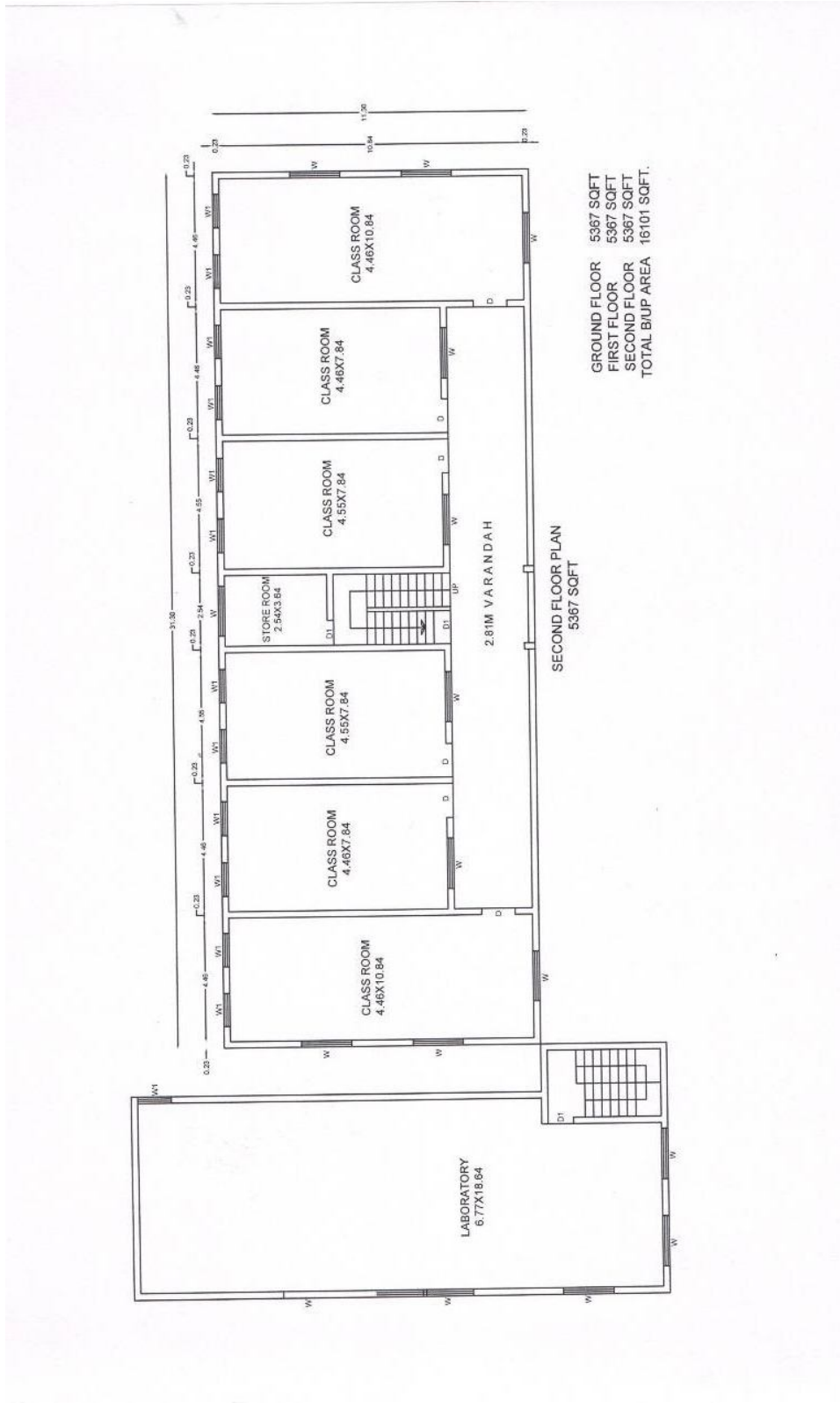
| वर्ष | हंगाम | पिकाखालील क्षेत्रांचा तपशील | | | | | | | लागवडीसाठी उपलब्ध नसलेली जमीन | | शेरा | | | |
|--------------|-------|-----------------------------|----------------|----------------|----------------------------------|--------------------------|----------------|----------------|-------------------------------|----------------------|------|----|----|--|
| | | मिश्र पिकाखालील क्षेत्र | | | | निर्मळ पिकाखालील क्षेत्र | | | जलसिंचित साधन | जमीन करणाऱ्याचे नांव | | | | |
| | | मिश्रणाचा संकेत क्र. | जलसिंचित | अजलसिंचित | घटक पिक व प्रत्येकाखालील क्षेत्र | जलसिंचित | अजलसिंचित | स्वरूप क्षेत्र | | | | | | |
| ३ | ४ | ५ | ६ | ७ | ८ | ९ | १० | ११ | १२ | १३ | १४ | १५ | १६ | |
| 2014 2015 | | हे. आर. हे.आर. | हे. आर. हे.आर. | हे. आर. हे.आर. | हे. आर. हे.आर. | हे. आर. हे.आर. | हे. आर. हे.आर. | हे. आर. हे.आर. | हे.आर. | हे.आर. | | | | |
| | | | | 0.65 | | | | | | | | | | |





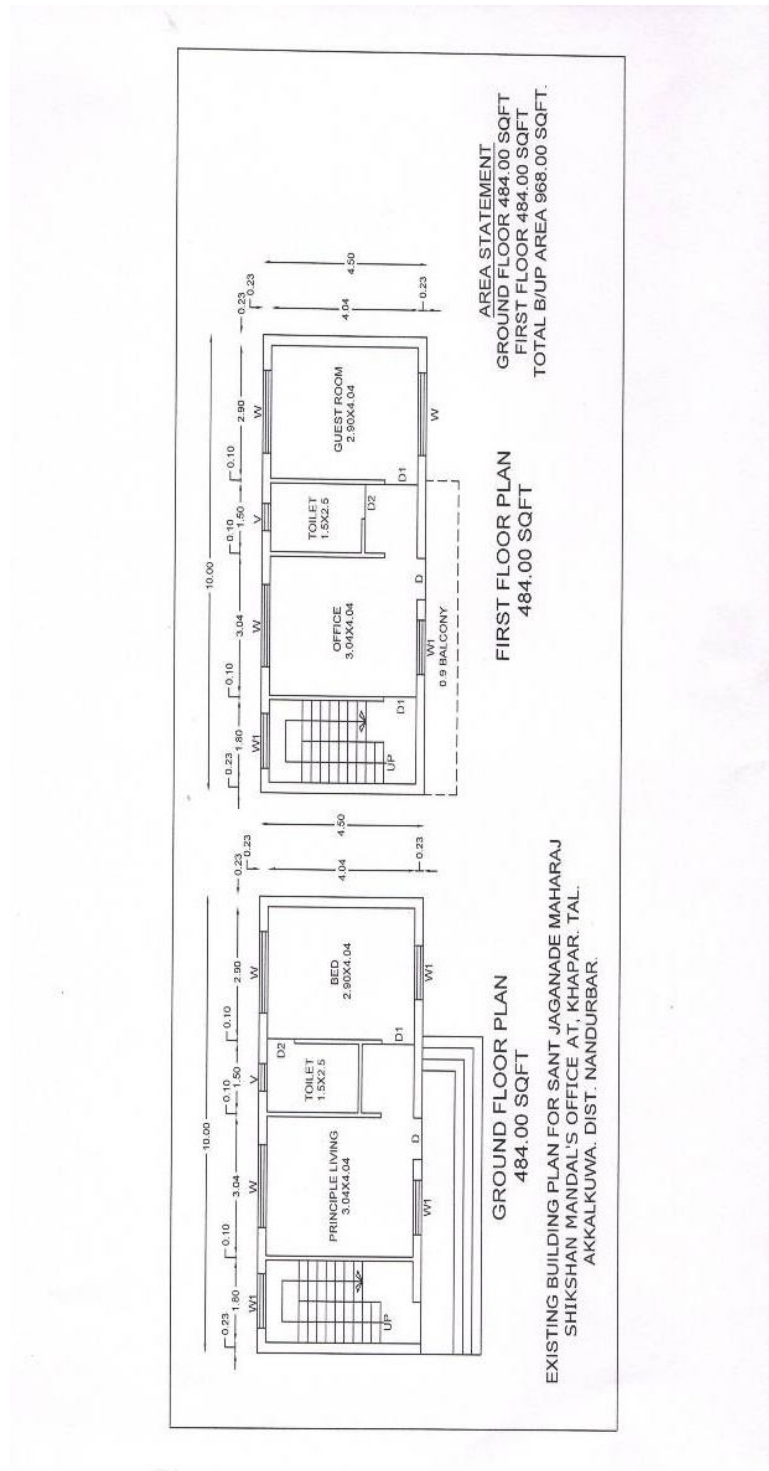




GROUND FLOOR 5367 SQFT
 FIRST FLOOR 5367 SQFT
 SECOND FLOOR 5367 SQFT
 TOTAL BIUP AREA 16101 SQFT.

SECOND FLOOR PLAN
 5367 SQFT

Proposed Plan:



Activities of the College

National Conference on Women Empowerment



Vardhapan Day -



Birthday Celebration of Staff -



Meeting with the Management-



Tribal Heritage- Holi Festival -



Yoga Day



Tree Plantation-



College Magazine -Gitai Publication



Competative Examination Programme-



Book Exhibition -



Teaching with LCD-



AIDS Rally -



Sports Activity -



N.S.S. -Activity -



Visit of Joint Director -



Nandurbar District Map

