



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Sant Jaganade Maharaj Shikshan
Mandal's Arts & Commerce College,
Khapar

- Name of the Head of the institution **Dr. V.I.Girase**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02567256155**
- Mobile No: **8788903156**
- Registered e-mail **Principal_Khapar@rediffmail.com**
- Alternate e-mail **manikpsuryawanshi@gmail.com**
- Address **A/p. Khapar Tal Akkalkuwa Dist.
Nandurbar-425419**
- City/Town **Khapar**
- State/UT **Maharashtra**
- Pin Code **425419**

2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
- Name of the IQAC Coordinator **Dr.P.B.Ghante**
- Phone No. **02567256155**
- Alternate phone No. **9637234547**
- Mobile **9637234547**
- IQAC e-mail address **pradip.ghante@gmail.com**
- Alternate e-mail address **Principal_Khapar@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year))

https://www.sjmsmkhaparcollege.org/report/AQAR_2019-2020_Revised_Submitted_on_14-3-2022.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.sjmsmkhaparcollege.org/iqac/2020-21/Academic%20Calendar%202020-2021.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.24	2017	02/05/2017	01/05/2022

6.Date of Establishment of IQAC

17/06/2013

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	Salary Grants	Joint Director , Higher Education , Govt. of Maharashtra	2020-2021	22916791
Institute	Scholarship for Students	Govt. of Maharashtra	2020-2021	343812

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted online workshop on personality development

Conducted Off-line Examinations

COVID-19 Awareness Programme

Conducted online Quiz Competitions

Conducted workshop on NAAC for the college faculty

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Covid-19 Awareness Programme	Conducted Covid-19 awareness programme on 27/4/2021
Vaccination Awareness Programme	Conducted Vaccination Awareness Programme on 1/5/2021
Organization of workshop for faculty	conducted workshop for faculty on NAAC
NSS Activities	Conducted various activities by NSS
Academic & Extension Activities	Conducted various Programmes for students & Teachers
IQAC Meetings	Conducted IQAC meeting on academic issues
Tree Plantation	Tree Plantation in Tribal Area -on 1/5/2021

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	23/08/2021

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	Dr. V.I.Girase
• Designation	Principal
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• Mobile No:	8788903156
• Registered e-mail	Principal_Khapar@rediffmail.com
• Alternate e-mail	manikpsuryawanshi@gmail.com
• Address	A/p. Khapar Tal Akkalkuwa Dist. Nandurbar-425419
• City/Town	Khapar
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• Pin Code	425419
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• Location	Rural
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Dr . P . B . Ghante
• Phone No.	02567256155
• Alternate phone No.	9637234547
• Mobile	9637234547
• IQAC e-mail address	pradip.ghante@gmail.com
• Alternate e-mail address	Principal_Khapar@rediffmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sjmsmkhaparcollege.org/report/AQAR_2019-2020_Revised_Submitted_on_14-3-2022.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sjmsmkhaparcollege.org/igac/2020-21/Academic%20Calendar%202020-2021.pdf

5.Accreditation Details

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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	23/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	21/01/2022

15.Multidisciplinary / interdisciplinary

Sant Jaganade Maharaj Shikshan Mandal's Arts And Commerce College, Khapar is located in tribal and hilly area of satpura hills in Akkalkuwa taluka Nandurbar district. The college is established in 1996 as Arts And Commerce College, but at present college runs only Arts faculty. The college has plan to start various programmes Multidisciplinary / interdisciplinary such as B.Sc. (college is attached Junior college with Science faculty). BCA, Skills Development Courses- (Mobile Repairing & And Hardware

, Data Entry ,Pulumbing , Electrician & Food Processing) . The College has already started Carrier oriented courses such as Spoken English & Communication Skills , Library & Information Science, Yogic Foundation (Yoga Course) from the academic year 2021-2022.

16.Academic bank of credits (ABC):

As per the UGC and K.B.C.N.M.University Jalgaon guidelines the college has made awareness to the students regarding the Academic Bank of Credits. The college promoted students to open thier Academic Bank of Credits accounts as soon as possible. The faculty helped the students how to create Academic Bank of Creadits accounts & how it will be helpful to them.

17.Skill development:

The college has plan to start various programmes Multidisciplinary / interdisciplinary such as B.Sc. (college is attached Junior college with Science faculty). BCA, Skills Development Courses- (Mobile Repairing & And Hardware , Data Entry ,Pulumbing , Electrician & Food Processing) . The College has already started Carrier oriented courses such as Spoken English & Communication Skills , Library & Information Science, Yogic Foundation (Yoga Course) from the academic year 2021-2022.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sant Jaganade Maharaj Shikshan Mandal's Arts And Commerce College, Khapar is located in tribal and hilly area of satpura hills in Akkalkuwa taluka Nandurbar district. This hilly area has multiple languages spoken by the surrounded people such adivasi, ahirani, gujrathi, hindi, marathi etc. Tribal culture is related with enviroment. The college is willing to establish a platform for study of various languages and tribal culture .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is playing very important role in higher education. OBE is considered to improve the quality of higher education, Our college desires to empower our students face the global lchallengeIt in various fields. Our students by nature are shy and feel reserved but the college tries to to make him self confident ,stage daring ,develop communication skills through the teaching learning & various programmes. The outcomes of the curriculam measured by various test and examination.

20.Distance education/online education:

As per the guidelines mentioned in New National Education Policy-2020 , our college promotes students to do the various courses run by SWAYAM, and various online courses which are freely available on internet. The college is located in remote area so internet connectivity is not available in hilly areas so it becomes hard task to the students to completes online-distance courses.

Extended Profile**1.Programme**

1.1

08

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

191

Number of students during the year

File Description	Documents
Data Template	View File

2.2

As per Govt. rules

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

48

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	9
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	11
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	7
4.2 Total expenditure excluding salary during the year (INR in lakhs)	369929
4.3 Total number of computers on campus for academic purposes	6
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Sant Jaganade Maharaj Shikshan Mandals' Arts And Commerce College Khapar is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon. The college is located in rural and tribal area of satpura hills in Nandurbar district which is recognized as tribal district. The college has at present Arts faculty only. The institution has to follow the curriculum prescribed by the Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon and B.O.S of the university. The University, every academic year, prepares the academic calendar. The college</p>	

also prepares the same to ensure effective implementation of curriculum. At the beginning of the academic year the program of teaching and internal exam is worked out by the examination & related committees. The curriculum is strictly followed by the faculty. As per the Schedule of the University, the internal test examination program is displayed.

Due to COVID-19 pandemic at the beginning of academic year it was difficult to conduct the meeting of the teaching & non-teaching staff. Strict lockdown was declared by Govt. of India from 24th of March 2020.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sjmsmkhaparcollege.org/iqac/IOAC-2020-21-revised/Academic%20Calendar%2020-2021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, the Principal of the college conducts the meeting of teaching staff. As per the norms of university the college has to follow the guidelines framed by the university. At present the university has adopted 60:40 CBCS semester system. For Internal Evaluation the college has formed various committees such as academic evaluation committee, examination committee, and internal evaluation committee under the control of IQAC. The college has formed feedback committee also to evaluate the development of institutional infrastructure and other facilities. The examination committee of the college frames the time table of internal evaluation system while preparing the academic calendar. The students are informed about the internal examination schedule by the notification on the notice board. The teachers evaluate the papers. The data is collected by the college examination committee and sent to the university within the stipulated time. The whole work of internal evaluation is conducted as per university guidelines.

Attendance of every student is prepared daily by the faculty, and a corrective action is taken against the students with less

attendance.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.sjmsmkhaparcollege.org/igac/IOAC-2020-21-revised/Academic%20Calendar%202020-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues relevant to Professional Ethics, Gender equity, Human Values Environment and

sustainability. 1) Environment and Sustainability: The university has prescribed a compulsory course of F.Y.B.A. class i.e. 'Environmental Studies' students are made aware of our environment. The institution has inspired the students to participate in the activities such as tree plantation, rain water. The department of NSS works for environment awareness by arranging tree plantation. At NSS camp students create awareness regarding the importance of environment and its sustainability. The institute has formed separate forums such as Yuvati Sabha to sort out the problems and issues of the girl students. Along with this the committee arranges the awareness programs related to gender equity such as Beti Bachao-Beti Padhao program. Sometimes counseling sessions are arranged for girl students regarding their problems. Moral values and ethical values are also aware by teacher to the students. The institution has inspired the students to participate in the activities such as tree plantation, rain water. The department of NSS works for environment awareness by arranging tree plantation. At NSS camp students create awareness regarding the importance of environment and its sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sjmsmkhaparcollege.org/iqac/IQAC-2020-21-revised/Students%20Satisfaction%20Survey.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

320

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

191

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college, at the beginning of the academic year, conducts the meeting of all the faculty to discuss learning levels of students. For instance, departments conduct counseling for the slow learners, average learners. In the every year practice in the institution. During the lecture students are guided as per their levels.

Due to the pandemic period the institution unable to conduct such activities. The majority of students come from tribal villages called padas and they do not afford to keep mobiles with them. The slow learners are inspired to use library books in order to increase the reading habits such students are encouraged to participate in various college activities. Advanced learners are suggested to use various resources & resources available in the college & participated in the college activities. But due to COVID-19 period to some extent this programme was handle by counseling.

File Description	Documents
Link for additional Information	https://www.sjmsmkhaparcollege.org/index.php
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
191	09

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At the very beginning of the academic year, head of the college arranges the meeting of teachers to frame the teaching-learning framework. The college prepares the academic calendar; the college prepares the schedule of activities of teaching-learning process.

In this year, due to COVID -19, classroom teaching was physically not possible Teachers tried their level best to teach the students by various modes. Anyhow all the departments formed their subject wise whatsapp groups and remained linking with the teachers. The teachers prepared their subject wise timetables and continued the work of teaching by these modes. ICT tools played important role in the online teaching learning process. During online teaching same methods were followed VIZ question, answer problem solving. The result of teaching experience was obvious by way of internal online tests conducted by examination committee of the college. The question papers of all the subjects were prepared and sent online to the students. The internal question paper carried 40 marks. In this way the teaching learning process was experienced during pandemic period.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Some departments are provided L.C.D projectors for the better teaching and learning outcomes. The department of Geography is with all the required instruments, charts and models.

In the library different reference books and journals are available. It is availed of by the students and teachers. The year 2020-21 is totally affected by COVID -19 pandemic. The academic sessions were under the strict guidelines of government & universities. The government of India and state government ordered to start online teaching -learning process .The university also followed the same orders and informed all the colleges to follow online process for teaching , internal examination and final exams

. All the teachers followed online, ICT tools. Accordingly all the teachers completed their syllabuses, examination and evaluation process as well. Being a tribal area, the problem of internet connectivity is a regular problem still the teachers completed their required work as per the availability of the modes. The college has only Arts faculty and trying to make available the ICT modes for all the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.sjmsmkhaparcollege.org/igac/IOAC-2020-21-revised/Physical%20Infrastrue-Photo.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The KBCNMU university declares the schedule of the internal examination which is conducted at college level as per given schedule. The college Examination Committee prepares the time table of the internal tests. The time table is displayed on the notice board. The test examination is conducted as per the schedule and rules. Semester examination is followed by internal test exams. The internal assessment consists of three parts -internal test marks, attendance of students and student behavior.

The parent university has 60 + 40 CBCS pattern. Internal assessment is of 40 marks which is divided as 20 marks (two test of 10 marks each) + 10marks (attendance of students) + 10marks (students behavior). All these components are thoroughly taken into account and the final mark list is prepared by university. The same mark list is displayed on the student's notice board. If there are any grievances, they are solved by the college examination committee. Thus internal assessment process is transparent. As per the guidelines of the university, in the pandemic period the online internal test examination process is followed and conducted. Teachers prepared question paper and sent the same to the concerned students through whatsapp.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.sjmsmkhaparcollege.org/iqac/IQAC-2020-21-revised/2.5.1%20.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is an examination committee which works with the issues related to the examination. All the activities of exams are conducted under the committee. So there is complete transparency in the internal assessment. As per the university guidelines the internal examinations are conducted at college level. The college exam committee works out the plan of internal examination schedule. It is displayed on the notice board. As per the time table exams are conducted. The students who have completed their 75% attendance are allowed to the exams. Their internal marks are displayed on the notice board. If there are grievances, the exam committee tries to solve them. The issues such as, result problem Name change (mistake), subject change, exam receipts, paper, PRN subject code change etc are taken into account and the complaints are sent to the university for the convenience of the students.

The related committee takes follow up of the complaints and issues are solved within given time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.sjmsmkhaparcollege.org/igac/IOAC-2020-21-revised/2.5.1%20.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As per the syllabus of the university every teacher tries to gain the outcomes framed by the university. Student admitted to college has a purpose in seeking the courses and they, know the outcomes. Teachers try to make the courses more practical and increase the utility of the courses. Teachers update their subject knowledge. New knowledge, the concepts, new theories are added by the teachers so that the students can update their knowledge. Co-curricular and extracurricular activities are conducted to support the student development. The teaching & learning is by both methods - out of the class room and inside the classroom. After completion of the course the course outcomes are achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nmu.ac.in/Student-Corner/Academics/Syllabi
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The S.J.M.S.M.s Arts & Commerce college is affiliated to KBC North Maharashtra University, Jalgaon in the year 1996. The college has to follow the curriculum framed by BOS of the university. The examination department of the university has their rules and regulation regarding the examination which is followed by the college. Evaluation system is fixed by the University. The program outcomes are mentioned in the curriculum, as per the rules and regulation of the University the students have to appear for the

internal and University exams. The department of geography has practical examination which is carried out by the department as per the guidelines of university; during the pandemic evaluation system was followed by the University. The college is located in tribal and hilly area as per the guidelines of the government & the university our students were allowed for Offline examination due to internet irregular connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nmu.ac.in/Student-Corner/Academics/Syllabi

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

46

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://exam.nmu.ac.in/online%20result/asp/x/online%20result.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sjmsmkhaparcollege.org/iqac/IOAC-2020-21-revised/Students%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

00

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Describe the impact of extension activities in sensitizing students to social issues and holistic development within a maximum of 200 words.

The college is surrounded by tribal villages and naturally it is the duty of the college to serve the surrounding the tribal community. There are some of activities are conducted to empower the surrounding community in Khapar and the surrounding villages. The NSS unit of the college conducts various social activities. As per the university guidelines, the college has to adopt a village for its development by arranging various camps and social activities. The college has adopted the village viz. Navanagarmutha in Akkalkuwa Taluka. The college NSS unit arranges a special winter camp at the village. In the academic year 2020-21 due to COVID-19 there were some limitation to arrange such activities as per the order of the government and university authorities. However, the institution conducted various programs to create awareness amongst the students; some activities were also conducted for society. The major issue was "Corona Safety and its remedies". NSS students and program officers got training from university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Describe the adequacy of infrastructure and physical facilities for teaching -learning as per the minimum specified requirement by statutory bodies within a maximum 200 words

The college has the required infrastructure and facilities for teaching-learning. There are three section of the same building, library department, sport department , computer lab, ,NSS department & administrative department is separate. The library department consists of the serving counter and reading rooms for students. There are two computers with net connection facility.

The academic building consists of staffroom, ladies room,

Geography lab, and separate classrooms for Arts. There are at present 10 permanent teachers. And 03 clock hour basis teachers for teaching need of the students. The playground of the college is sufficient for sports activities such as, kho-kho, kabaddi, volleyball, gymnasium and a canteen. The college has provided LCD projector, computers, internet facilities. In the library there is a separate section for books, journals and competitive exams books. The classrooms are having clear daylight and ventilation, electric fans and LED bulbs. There are computers in the computer lab.

During the COVID-19 pandemic period students remained away from college premises, the teachers of the college as per the situation and the as per the rules by counseling by various modes completed the syllabus by providing required material to the staff and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sjmsmkhaparcollege.org/igac/IOAC-2020-21-revised/Physical%20Infrastrue-Photo.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The academic building consists of staffroom, ladies room, Geography lab, and separate classrooms for Arts. There are at present 10 permanent teachers. And 03 clock hour basis teachers for teaching need of the students. The playground of the college is sufficient for sports activities such as, kho-kho, kabaddi, volleyball, gymnasium and a canteen. The college has provided LCD projector, computers, internet facilities. In the library there is a separate section for books, journals and competitive exams books. The classrooms are having clear daylight and ventilation, electric fans and LED bulbs. There are computers in the computer lab.

The college has the required infrastructure and facilities for teaching-learning. There are three section of the same building, library department, sport department , computer lab, ,NSS department & administrative department is separate. The library department consists of the serving counter and reading rooms for

students. There are two computers with net connec

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sjmsmkhaparcollege.org/igac/IOAC-2020-21-revised/Physical%20Infrastrue-Photo.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sjmsmkhaparcollege.org/igac/IOAC-2020-21-revised/Physical%20Infrastrue-Photo.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sant Jagnade Maharaj Shikshan Mandal's Arts , Commerce Senior & Arts , Science Junior College , Khapar Tal. Akkalkuwa Dist. Nandurbar established in 1996 in tribal area. Library is a heart of the organization. Library plays vital role in the development of the students as well as the faculty members. Library is trinity of students, Staff Members & Resources. Library built collection and create tools to support teaching and learning. The Library is centrally located with a total carpet area 792 sq ft. The Library is well ventilated with adequate facilities having books including Text books, Reference books on various subjects. The library regularly subscribes printed journals and periodicals.

- To disseminate right information to the right user at the right time in right form.
- Collection of books: books including Text & Reference books on various subjects.
- Journals & Magazines: -Library subscribes printed Journals & Magazines on various subjects and general interest.
- Internet Facility: -The library is equipped with internet facility for students and staff members.
- Open Access systems: -Open access system is used for students, Researchers, teachers & staff.
- Reader Awareness activities:-The Library undertakes a number of activities for reader awareness and motivation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.sjmsmkhaparcollege.org/infrast ructures.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12649

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a computer lab for students. The college has a sufficient infrastructure having main building on the college campus which includes department Library building, Academic sections, NSS department, Sports department. IQAC room is provided with a computer & internet connectivity. The department of geography has LCD projectors. The college premises are nearly covered by CCTV cameras and their central point's in the Principals chamber. In the library about one computer is provided with internet connections, one computer with net connection is especially provided to IQAC department. The facility of e-journals, e-books, is also available on the library website. The examination work is done online for which IT infrastructure is provided. The academic building is having power back system and library and administrative building are provided inverters.

All the government offices, university offices, are connected with online system. The internal & external examination at college level was conducted offline mode due to internet connectivity problem in the college area. The University allowed college to conduct off line exam work. The teaching and non-teaching staff attended online e-conferences, webinars, FDP, STC and orientation courses

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sjmsmkhaparcollege.org/infrast ructures.php

4.3.2 - Number of Computers

06

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

214514

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college administration and management are in good terms consonance by way of the college development committee. Every academic year the CDC meeting is organized and the entire requirement related with above mentioned heads (academic support facilities and physical facilities maintenance etc.) are discussed and taken care of. The IQAC also makes a monitoring of academic support facilities and physical facilities and put the same in the

CDC meeting. All the requirements are taken care of, in the annual budget and all the rights to workout are assigned to the principal.

Due to COVID-19 Pandemic period the utility of support facilities with and their maintenance was minimum However, the computer and internet facilities were used maximum for the staff and students.

The IQAC also makes a monitoring of academic support facilities and physical facilities and put the same in the CDC meeting. All the requirements are taken care of, in the annual budget and all the rights to workout are assigned to the principal.

Due to COVID-19 Pandemic period the utility of support facilities with and their maintenance was minimum However, the computer and internet facilities were used maximum for the staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sjmsmkhaparcollege.org/infrast ructures.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

138

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

08

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are the key point of today's education. Students representatives are engaged in various committees. Every academic year Students Council is formed as per the norms of affiliating University, KBCNM University, Jalgaon. So is the case with representatives of cultural activities and NSS representative. After this selection an election process is followed as per the schedule given by the university. All these representatives are lawful voters and they do have right to elect one University Representative (U.R). After the election process, the name of U.R is informed to the university. The principal of the college is the president of Students Council. The other members include Physical Director, Student Development Officer, NSS program Officer, cultural activities chairman, the UR and all the merit wise selected Class Representatives and some other student's members nominated by the Principal of the college. The representation of students in library committee. CDC of the college has student's representation.

Matters such as the teaching learning process, Students grievance, ragging problems and the problems related to female students are seriously worked out in the meetings. In all the committees formed by the Principal at the college level, student representatives are included.

Unfortunately, due to COVID-19 pandemic period and as per the order of the affiliating university, there was no formation of student's council, studentsDevelopment committee and other committees. There was total close in college premises except

online work.

File Description	Documents
Paste link for additional information	https://www.sjmsmkhaparcollege.org/igac/IOAC-2020-21-revised/Physical%20Infrastrue-Photo.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni committee in the college. It conducts meetings of the alumni committee. The tribal area college with irregular internet connectivity, spreads higher education among the hilly area of satpura hills to the tribal community by the college alumni. Being the first generation learners the alumni of the college motivate the other students for higher education and we feel proud to work this tribal community. Now take them take PG education and other higher education. Their suggestions are considered to develop the college.

Alumni feedback is obtained by Alumni with the suggestions given

by the alumni are considered for future development.

The alumni belongs to tribal communities from hilly areas whenever they visit the college and feel proud as they are the first in thier families to complete under graduate education they suggest to make available the P.G. education and college accepted thier sugessions and P.G. education is also available in the college.

Due to COVID-19 pandemic period there were no face to face activities of Alumni Association. Due to social distancing it was highly impossible to keep close contact with members. Naturally the members couldn't contribute the Association. But after this pandemic period and relaxation the members will contribute for the same.

File Description	Documents
Paste link for additional information	https://www.sjmsmkhaparcollege.org/iqac/IQAC-2020-21-revised/5.4.1%20.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To impart higher education to rural, hilly and tribal area students to bring them into the main stream of higher education (to develop good citizens of nation.)

Mission:

"Tamsa Ma Jyotirgamyā" (from ignorance to knowledge, which empowers the tribal and hilly area students through arts, social

sciences and technology with global vision.)

Objectives:

To bring the tribal and hilly area students to the main stream of higher education.

- To eliminate the shyness and inferior complex of hilly and tribal area
- To students by creating competence & confidence. To motivate the tribal students towards competitive examinations.
- To develop rational outlook among tribal and hilly area students
- To impart value education to create good citizens of India.

The vision, mission and objectives of the institution are communicated to the students, teachers, staff and the other stakeholders through the college prospectus, the college magazine, "Gitai", through the programmes, activities. Teaching and non-teaching staff are communicated about the Vision and Mission of the Institution by the Management and the Principal in various meetings. The objectives are displayed on boards and are made known in each and every programme like welcome functions, N.S.S., Students Welfare department, and extracurricular activities.

File Description	Documents
Paste link for additional information	https://www.sjmsmkhaparcollege.org/about_us.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Students are the key point of today's education. Students representatives are engaged in various committees. Every academic year Students Council is formed as per the norms of affiliating University, KBCNM University, Jalgaon. So is the case with representatives of cultural activities and NSS representative. After this selection an election process is followed as per the schedule given by the university. All these representatives are lawful voters and they do have right to elect one University

Representative (U.R). After the election process, the name of U.R is informed to the university. The principal of the college is the president of Students Council. The other members include Physical Director, Student Development Officer, NSS program Officer, cultural activities chairman, the UR and all the merit wise selected Class Representatives and some other student's members nominated by the Principal of the college. The representation of students in library committee. CDC of the college has student's representation.

Matters such as the teaching learning process, Students grievance, ragging problems and the problems related to female students are seriously worked out in the meetings. In all the committees formed by the Principal at the college level, student representatives are included.

Unfortunately, due to COVID-19 pandemic period and as per the order of the affiliating university, there was no formation of student's council, students Development committee and other committees. There was total close in college premises except online work.

File Description	Documents
Paste link for additional information	https://www.sjmsmkhaparcollege.org/index.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a plan to start Research center at the college. The college is also planning to start PG courses. The institute has a plan to start B.Sc. & other professional courses for the benefit of the tribal students. As per the academic calendar, the institution conducts the activities and programs.

Due to COVID-19 pandemic period the institution was unable to conduct the related programmes. However, online teaching, conferences, seminars, workshops, FDP Refresher, orientation and short term courses were attended by faculties. The teaching-learning online process was continued for benefits of students. The institution is in the habit of using LED bulbs throughout the college campus. The college premises are maintained as plastic

free campus and developed greenery wherever possible.

The college is also planning to start PG courses. The institute has a plan to start B.Sc. & other professional courses for the benefit of the tribal students. As per the academic calendar, the institution conducts the activities and programs.

Due to COVID-19 pandemic period the institution was unable to conduct the related programmes. However, online teaching, conferences, seminars, workshops, FDP Refresher, orientation and short term courses were attended by faculties.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is having its motto is "Parisharam , Satatya, Aatmavishwas" The functioning of the college is transparent.

As per the regulation of the university, the institution has formed College Development Council. It is important body of the college which is called College Development Committee. It inclusive of some members from management, Principal and faculties as representatives of the staff, non-teaching staff representatives. The fact is that the local management committee provides effective leadership to enhance academic and administrative work.

The academic and administrative work is under the supervision of the Principal, the HODs of the departments and the staff. Each and every activity of college is conducted under the guidance of IQAC of the college. The IQAC of the college always tries for the development of the college. IQAC always tries to improve and increase quality of college. The college is affiliated to KBCNM University, Jalgaon, it has to follow all the rules and regulations of the university and Higher Education Joint Director,

Jalgaon. The college follows all the recruitment and CAS policies of the affiliating university, the state government and the UGC. The college recruits staff on clock hour basis (CHB) as per the rules and regulation of the university. The university forms the selection committee for the recruitments of the teachers. After an interview the committee selects the candidate and follows all the rules of selection. Then the institution gives appointment letter and then naturally the university sends approval letter.

File Description	Documents
Paste link for additional information	https://www.sjmsmkhaparcollege.org/igac.php
Link to Organogram of the Institution webpage	https://www.sjmsmkhaparcollege.org/index.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1) Non-teaching staff members are boosted to attend different trainings related with their work. Specially, they are allowed to update their technical knowledge which is very useful for their official work.

2) The teaching staff is frequently boosted for major and minor research schemes and for Ph.D. work. Teaching staff members are given FDP facility to attend Refresher course, orientation course, short-term course and any other training courses time to time.

3) The institute arranges blood groups and health checkup camps for the staff members. A staff member and his family are entitled to get benefits by medical claims as per the government rules, in case of some major disease.

4) Institutes motivate the teaching and non-teaching staff for the development in various fields such as future investment, health checkup, technology education etc.

5) The birthdays of teaching and non- teaching staff is celebrated in the college for family culture.

6) The institutes invite the experts from various fields such as banking, life insurance in order to secure the family and the future of teaching and non-teaching staff.

7) The institute sympathizes with the staff as one of the non-teaching staff member has died , the institute appointed his son in order to help his family.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college regularly follows performance appraisal system both for the teaching and non-teaching staff. The institution, every academic year, asks the teaching and nonteaching staff to fill up their self-appraisal forms and confidential reports. The same documents are being checked by the Principal. All the norms are followed while assessing C.R & appraisal. The policy of UGC, the state Govt. and affiliating university is followed at the time of checking forms, reports and self appraisal forms. Factors like teaching-learning evaluation, specific task of the faculty, major contribution in syllabus framing, attendance of seminars, conferences, workshops, recognitions and awards, orientation, refreshers and short-term courses, higher qualification such as Ph.D and co-curricular and extracurricular awards or recognitions are centered while assessing the self appraisal of teaching faculty and non-teaching faculty. Even in the pandemic period the staff members are allowed to attend online webinars, conferences, short-term courses and training programs to update their knowledge. For teaching faculty, (CAS) is workout as per the norms of the UGC, State Govt. and the KBCNM university. API of the concerned teacher is checked by the committee under the control of IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits. The accounts of college are maintained by the concerned clerks and they keep the accounts of the fee receipts and payments with vouchers and necessary supporting documents maintain the financial records as per rules. The office superintendent keeps a regular watch on audit and financial matters. Every academic year the internal auditor Mr. V.S. Agrawal (C.A) for the audit who is a concerned chartered accountant. The Higher Education, Joint Director Office also audits the same and endorses. The requirement of the audit such as balance sheets, statements of income and expenditure are maintained for audit purpose.

The daily ledger and annual ledger of accounts are also maintained by concerned clerk. Every academic year and financial year the Principal, the administrative staffs carefully carry out the accounts as per the accounting standards of the C.A. The audit reports received by the C.A are authentic and the same are submitted to the Joint Director Office, Jalgaon and KBCNM University, Jalgaon

File Description	Documents
Paste link for additional information	https://www.sjmsmkhaparcollege.org/igac/IOAC-2020-21-revised/6.5%20.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is recently recognized under 12(B) and 2(f) of the UGC Act. The fees collected from the students as per the university norms is important source of raising funds. All the funds received are utilized properly by the institution as per the state government norms and the norms of the university. At the beginning of every academic year the probable expenditure on items are discussed in the CDC meeting and the annual budget is prepared.

All the rights are given to the Principal as he is the secretary of the CDC. Then all the requirements from department's faculties, library, sports, N.S.S student's development section and the office are called and specific amount is sanctioned on need based priority. The HODs of departments are asked to apply for the accounts and submit the same after the expenditure to the accountant of the college office in the stipulated format.

The institution has formed committee. It looks after all the matters of that. Utmost care is taken while disbursing the funds so as it should be fruitful and helpful for quality teaching-learning and overall development of the students and the institution.

File Description	Documents
Paste link for additional information	https://www.sjmsmkhaparcollege.org/iqac/IQAC-2020-21-revised/6.5%20.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established IQAC 2013, The IQAC is continuously tries for quality assurance at its best level. It is the academic committee to assure quality education. IQAC is continuously functioning positively in the quality assurance and enhancement of the college. The college has successfully faced the first cycle of accreditation in 2017. IQAC concentrated on the issues and recommendations by NAAC peer teams. IQAC complied the recommendations suggested by visiting NAAC committees.

The IQAC plays very significant role in the development of the institute.

During the pandemic period all the physical activities were stopped by the government and university by strict rules. The whatsapp groups of students were formed and the process of teaching-learning was continued through the various modes.

IQAC also concentrated on the improvement of teaching faculty as far as teaching is concerned. IQAC compelled all the teachers to participate in online Refresher courses, orientation courses, short term courses, e-conferences, webinar at state level, National level and International level. Majority of teaching faculties attended these courses and tries to update their knowledge.

In this way IQAC tried its best to enhance the quality of students and teachers as well. The work of teaching and learning is positively monitored by IQAC.

File Description	Documents
Paste link for additional information	https://www.sjmsmkhaparcollege.org/iqac/IQAC-2020-21-revised/Significant%20contribution%20by%20IQAC.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 word seach

The college in teaching-learning process, methodologies, evaluation and outcome are essentially student centric. The institutional hand - the Principal and the IQAC are very much careful about the teaching by both methodologies - traditional and ICT based such as computer and internet sources, LCD projectors and PPT slide shows.

During the pandemic period online teaching-learning process was continuously followed by the teaching faculties as it was suggested by KBCNM University, Jalgaon. The teaching faculties prepared question papers (multiple choice based) and uploaded to the groups of students as per their subject groups of students as per their subject groups.

IQAC also keeps watch on the improvement and development of teaching faculty by promoting them to participate in conferences, webinars, courses FDP , Refresher, orientation courses, short term courses. Almost all the teaching faculties participated online programs.

File Description	Documents
Paste link for additional information	https://www.sjmsmkhaparcollege.org/iqac/IQAC-2020-21-revised/IQAC%20Meeting%20no2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

All the problems regarding female students are solved. The issue in society is 'gender equity' because of which the social atmosphere is changed. In the tribal community there is no difference between girls and boys, and the other hand the female child is given more respect. Due to this issue both female and male students are treated equally and there is no superiority and inferiority complex between the female and male students. Taking into account the measures initiated by the institution for gender equity are listed below:

1. Girls students safety and security is priority of the college.
2. Female NSS volunteers are given full security and safety in various activities.
3. There is security at the main gate of the college.
4. There are separate committees such as Discipline Committee, 'Anti Sexual Harassment Committee', 'Yuvati Sabha' and 'Swayam Siddha' for the safety and security of female students.
5. The campus of the institution is under the surveillance of CCTV cameras.

During COVID-19 pandemic period the college was closed as per the order of the Govt. of Maharashtra and the KBCNM university. Students were away from the college and so there was not a problem of safety and security.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college campus is sufficient infrastructure for academic activities. So, different types of wastes are to be managed - such as -solid waste, liquid waste. Being Arts College whatever the waste material is managed. The institution tries its best for waste management.

Solid Waste Management: - It includes waste papers, wooden material and iron material. The wastes papers are collected separately and disposed off. Some other papers are sold out as garbage. The plastic material is sold out. Solid waste is collected at the end of every academic year and sold out to the waste collecting agencies.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

- Hazardous chemicals and radioactive waste management**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.sjmsmkhaparcollege.org/iqac/IOAC-2020-21-revised/Physical%20Infrastrue-Photo.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The college tries for the wellbeing of the students and the people of the surrounding locality. The college has the basis of democratic principles. The motto of the college is - "Parishram-Satatya- Aatmavishwas" (Hard work, Continuity & Confidence). The college always takes initiatives to provide an inclusive environment as per its vision and mission. The college conducts extension activities in the nearby tribal villages on the college campus. By the help of the NSS unit, the college conducts different social activities at various places. On the college campus, the institution celebrates birth and death anniversaries of great leaders although they belong to different communities. For instance - Mahatma Gandhi Mahatma Phule, Maulana Abul Kalam Azad, APJ Abdul Kalam, Dr. Babasaheb Ambedkar, Pt, Nehru, Reading Inspiration day in memory of APJ Abdul Kalam, Savitribai Phule, Yoga Day, and so many other special days are celebrated.

During the COVID-19 pandemic period the college could not arranged such activities in regular terms. Students and teachers attended online COVID-19 quiz contests to create awareness regarding COVID-19. The contrasting thing in pandemic period is that actually the institution tries for social harmony but due to COVID-19 it was the period of social distancing.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college tries for the well being of the students and the people of the surrounding locality. The college has the basis of democratic principles. The motto of the college is - "Parishram-Satatya- Aatmavishwas" (Hard work, Continuity & Confidence). The college always takes initiatives to provide an inclusive environment as per its vision and mission. The college conducts extension activities in the nearby tribal villages on the college campus. By the help of the NSS unit, the college conducts different social activities at various places. On the college campus, the institution celebrates birth and death anniversaries

of great leaders although they belong to different communities. For instance - Mahatma Gandhi Mahatma Phule, Maulana Abul Kalam Azad, APJ Abdul Kalam, Dr. Babasaheb Ambedkar, Pt, Nehru, Reading Inspiration day in memory of APJ Abdul Kalam, Savitribai Phule, Yoga Day, and so many other special days are celebrated. During the COVID-19 pandemic period the college could not arranged such activities in regular terms. Students and teachers attended online COVID-19 quiz contests to create awareness regarding COVID-19. The contrasting thing in pandemic period is that actually the institution tries for social harmony but due to COVID-19 it was the period of social distancing.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The college celebrates national and International days, events & Adivasi divas positively. Every year National Festivals such as Independence Day on 15th of August and Republic Day on 26th of January are celebrated. The NSS unit and the sports department take the leading part and play important role in working out these celebrations. After flag hoisting, various programs such as tree plantation, Swachha Bharat Abhiyan, Beti Bachao Abhiyan, public and community awareness by arranging rallies are celebrated. The NSS volunteers take leading part in the activities. The faculty cooperate them whole heartedly to make the activities and programs successful. Maharashtra day celebrated on 1st of May as 'Maharashtra Day'. The college also celebrates 'World Yoga Day', 'Sports Day', 'NSS day', 'Women's Day', 'AIDS awareness Day'. The events such as birth and death anniversaries of great national and International personalities are celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1 Tribal Heritage. Title: Tribal Heritage Goal: Our college is situated in Tribal and hilly area of Satpura hills. To make all round development of the tribal students. To uplift the tribal students and empower them through higher education. To bring this goal in practice, we formed a committee "Tribal Heritage Committee" The committee. The committee discusses and plans to develop tribal heritage in campus and outside the campus. Our College is located in tribal area and the nearby villages are called as "Padas", our teachers go home to home in search of students to provide them higher education and to study the culture of tribal people in order to bring this culture before the world.

Practice: To study the tribal culture.

Evidence of Success: The staff members of college are connected with Adiwasi culture, festival, language etc. which helps in teaching-learning and also helpful for connecting and developing the students.

Problems and Resources Required: The Adiwasi language and barriers in communication is a big problem. On availability of required funds a lot of work will be done by the faculty, such as research in tribal language and literature, geographical location, environment, literacy etc.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1) **Disaster Management:** - The College conducts workshop on disaster management with the help of NSS department & student development department. Under this programme various programmes are conducted such as women security, fire security & disaster management programme also conducted.

2) **Tree Plantation:** - The College & the N.S.S. department every year conduct tree plantation in college area and outside the college. Students & the faculty members contribute to tree plantation & the message is given to the society "Save the trees & save the environment".

3) **Health Awareness Programme:-** The college conduct blood group checking camp, sickle cell , AIDS awareness programme, programme related to girls health.

4) **Personality Development Programme:-** The students development departments of the college conducts personality development workshop.

5) **Research:** - The College has established research committee which motivates the faculty members for the research work- Three faculty members has completed minor research project funded by the

university, six faculty members are with Ph.D. & five are Ph.D. guides. Two faculty members are pursuing Ph.D. One faculty member is with M.Phil. The faculties prepare research papers & publish in journals, participate in international & national level conference & workshop.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To conduct online workshop / conference by library department.
2. To conduct online activities of students if possible
3. To start M.A. Marathi and Hindi P.G. courses.
4. To conduct webinar on New National education policy.
5. To develop play ground.
6. To purchase various academic software.